









Long Term Curriculum Overview for Year 6



Half Term	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1		Summer 2
Value	Belonging 	Peace 		Aspiration 	Compassion 	Resilience 		Challenge 
Literacy Tree text	The Last Bear by Hannah Gold	Anne Frank by Josephine Poole and Angela Barrett	Friend and Foe by Michael Morpurgo	Leila and the Blue Fox by Kiran Millwood-Hargrave – change to	Romeo & Juliet by William Shakespeare	Horror Narrative – Alma SATs Revision	Malala Yousafzai Biography Writing	Leaflet Writing
Literacy Leaves	The Last Bear by Hannah Gold	Friend and Foe by Michael Morpurgo Tales of WWII by Hattie Hearn		My Story of Standing Up for Girls' Rights by Malala Yousafzai	Poetry for Children William Shakespeare	SATs Revision / Reading for Pleasure		
Science	Evolution and inheritance Recognise that living things produce offspring of the same kind, but normally	Electricity Learn how the brightness of a lamp or the volume of a buzzer is affected by the number and voltage of		Animals, including humans Identify and name the main parts of the human circulatory system, and describe the functions of	Living things and their habitats Describe how living things are classified into broad groups according to common observable	Light Understand that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen		



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	<p>offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>Learn about the scientist Charles Darwin, whose 'thought experiments' helped to explain how finches evolved and suggested that living things evolved by a process of 'natural selection'.</p>	<p>cells used in the circuit.</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Learn how to recognise symbols when representing a simple circuit in a diagram.</p>	<p>the heart, blood vessels and blood.</p> <p>Learn what the impact of diet, exercise, drugs and lifestyle have on the way our bodies function.</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans.</p>	<p>characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.</p>	<p>because they give out or reflect light into the eye.</p> <p>Explain that we see things because light travels from light sources to objects and then to our eyes.</p> <p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>	
History		World War Two Study when and why World War II broke			Mayan Civilisations	Mayan Civilisation



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		out, as well as the key figures and countries involved. Learn about evacuation, what it was like to live with food rationing, and the role of women in the war effort. Discover critical facts about the Holocaust and look at events that were pivotal in the war, such as the Battle of Britain and Germany's invasion of the Soviet Union. Improve their inquiry and evaluation skills, as well as their ability to organise knowledge chronologically and comprehend how previous events shaped the world we live in today.			Discover who the Maya people were, when and where in the world they lived and the reasons why they were so successful, particularly in the Classic period. Discover how we know about the Maya people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. Know who Pakal the Great was and why he was important.	Make comparisons between the Ancient Maya Civilisation and Anglo-Saxon Britain, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms; drawing on the archaeological evidence available to us. Learn about the Maya number and writing systems
Geography	Where is South America? Explore the continent of South		Trade Learn about how goods and services are traded around the world in this	Coastlines Learn about what coasts are, how they are formed, how they		



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	<p>America and the countries that make it.</p> <p>Investigate several of the continent's diverse areas in greater depth, learning about each region's terrain, climate, and location.</p> <p>Identify the similarities and differences between a location of the Americas and where we reside.</p> <p>Learn about the benefits of international trade as well as the risks associated with it by taking a closer look at one of the UK's trading partners</p> <p>Understand Fair Trade and why it's so vital in today's world.</p>		<p>unit. Research the UK's trade relations, both now and in the past, to learn about the goods imported and exported, as well as the modes of transportation employed.</p> <p>Learn about the benefits of international trade as well as the risks associated with it by taking a closer look at one of the UK's trading partners.</p> <p>Learn about fair trade and why it's so vital in today's world.</p>	<p>are protected and why they are constantly changing. Study the processes of erosion and deposition and how they affect the coast, find out the names of some different coastal formations and where they are located in the UK.</p>		
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Art and Design	Sketching and Painting Study the illustrator Ben Rothery to create artistic images in his style. Use Charles Darwin's sketches linked to Evolution and Inheritance to create observational drawings.			Day of The Dead Masks Research and record in their sketchbooks vibrant imagery linked to the festival with a focus on masks. Explore different art media and develop their drawing skills through the use of a range of lines (e.g. hatching, cross-hatching), shading and tone. Explore how the masks were made and decorated and understand why they were decorated in this way. Design and sculpt a mask to create a desired effect.	Self Portraits Explore the passionate and vibrant artworks of Frida Kahlo and discover the artist behind the famous self-portraits. Look in detail at some of Frida Kahlo's most famous artworks, exploring the thought-provoking images to inspire their own self-portraits and artwork.	
Design and Technology		Structures: Making an Anderson shelter Apply our design, production and	Fashion & Textiles Develop, design, cut, stitch and decorate a stylish item e.g. drawstring bag, purse,			Cooking: South and Central American Food Explore and learn how to cook some



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		technical knowledge to build a replica of an Anderson shelter, manipulating different materials	wallet, pencil case that can be sold around the world.			delicious traditional Mexican dishes.
Computing	Computing Systems and Networks – Communication and Collaboration Explore how data is transferred over the internet. Understand the makeup and structure of data packets. Look at how the internet facilitates online communication and collaboration and learn how to communicate responsibly.	Creating Media – Website Creation Create a website for a chosen purpose. Identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.	Programming A – Variables in Games Explore the concept of variables in programming through games in Scratch. Find out what variables are and relate them to real-world examples of values that can be set and changed. Create a simulation of a scoreboard, experiment with variables in an existing project, then modify them, before they create their own project in Scratch.	Data Information – Introduction to Spreadsheet Explore spreadsheets. Organise data into columns and rows and understand the importance of formatting data to support calculations, while also being introduced to formulas. Apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Plan an event, answer questions, creating charts, and evaluate their results.	Creating Media – 3D Modelling Develop their knowledge and understanding of using a computer to produce 3D models. Familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. Create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Plan, develop, and evaluate their own 3D model of a building.	Programming B – Sensing Movement Bring together elements of all learning from across KS2. Utilise a physical device – the micro bit. Use a simple program to build in and test the new programming, before transferring it to their micro bit. Take on new projects with each lesson adding more depth.



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Religious Education	<p><u>Key Question:</u> What is the best way for a Muslim to show commitment to Allah?</p> <p><u>Religion:</u> Islam</p>	<p><u>Key Question:</u> Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p><u>Religion:</u> Christianity</p>	<p><u>Key Question:</u> Is anything ever eternal?</p> <p><u>Religion:</u> Christianity</p>	<p><u>Key Question:</u> Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p><u>Religion:</u> Christianity</p>	<p><u>Key Question:</u> Does belief in Akhirah (life after death) help Muslims to lead good lives? Part 1</p> <p><u>Religion:</u> Islam</p>	<p><u>Key Question:</u> Does belief in Akhirah (life after death) help Muslims to lead good lives? Part 2</p> <p><u>Religion:</u> Islam</p>
Physical Education	Football	Basketball	Fitness	Athletics	Tennis	Dance
Personal, Social, Health and Emotional	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Modern Foreign Language (KS2) Spanish	<p>La Fecha – The Date Learn about and consolidate the days of the week, months of the year and numbers 1-31 will be introduced. By the end of this unit, they will have the knowledge and skills to say the date and when</p>	<p>Tienes una Mascota – Do you have a pet? Learn about pets and be able to describe what pets they have and/or do not have at home. Use 1st person singular and 3rd person singular verb to say what the pet is called and use conjunctions more confidently.</p>	<p>La ropa- Clothes By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in Spanish. This is a unit that brings together much of the grammar covered in our Intermediate</p>	<p>At school- En el colegio In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. They will also learn how to conjugate the verb “to study”, an introduction to time</p>	<p>El fin de semana- At the weekend In this unit pupils will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension on telling the time and opinions/justifications. Pupils will have the knowledge and skills</p>	<p>El fin de semana-At the weekend In this unit pupils will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension on telling the time and opinions/justifications. Pupils will have the knowledge and skills</p>



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	their birthday is in Spanish.		teaching type (nouns, gender, determiners, plurality, possessives, adjectival agreement, 1st person conjugation) so that pupils can say and write what they are packing in their suitcase for a holiday.	and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects. This will enable pupils to create more detailed and personalised responses by the end of the unit.	to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.	to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.
Music	We are further developing our ability to play a wind instrument by learning how to play the clarinet.					
Safety	Junior Citizenship E-safety Develop citizenship through exploring and participating in activities from Surrey Police, Fire and Rescue.	E-Safety Introduce children how to conduct research on the internet safely.	E-safety Understand how to keep safe online.	E-Safety Develop understanding of the implications of copyright and plagiarism and its importance. How permission must be	E-Safety Improve knowledge of blogs, vlogs and posting videos to ensure content is appropriate.	E-Safety Understand the positive and negative sides of social media.



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	Bikeability			obtained and respecting policies and legislation.		
Visits and Visitors	Junior Citizens Trip	Lincolnsfield – Children at War Visit from an evacuee		Local Fieldwork	Thorpe Park	Hooke Court Residential
Special events	Harvest Celebrations	Anti-Bullying week Bikeability Interfaith week		Easter	SATs Y6 Performance	Smartmoves Secondary Transition Days Celebration of learning