YR – Y6 Online Safety Curriculum Overview
'At Ashford Park, we are safe digital citizens!'

Term Theme for the half term	Autumn 1 Online Relationships Online Bullying	Autumn 2 Managing Online Information	Spring 1 Online Reputation	Spring 2 Copyright and Ownership	Summer 1 Self-image and Identity	Summer 2 Privacy Security Health, Well-Being and Lifestyle
Reception	Self-image and Identity	Managing Online Information Online Relationships	Copyright and ownership	Online Reputation Privacy and Security	Online Bullying	Health, Well-Being and Lifestyle
Year 1 Switched on Computing Focus	Using programmable toys safely and sensibly.	Using digital cameras safely, recognising the need for consent.	Using the internet to search for images safely.	Keeping personal information private online.	Using audio recording software safely and sensibly.	Identifying the dangers of giving personal information online, knowing where to go for help and concern when we have concerns.
Project Evolve Link	Online relationships	Online reputation	Manging Online Information	Privacy and Security	Copyright and Ownership	Managing online information Health, Well-being and Lifestyle

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Year 2 Switched on Computing Focus	Learning about Internet filters and how to stay safe while searching online.	Monitoring our use of technology and setting sensible limits on screen time.	Understanding what to do if we come across something upsetting or inappropriate.	Considering what is appropriate to share online and learning about their rights regarding what is private.	Considering the importance of keeping personal information private.	Understanding that when an image is posted online, it is impossible to control what happens to it and ensuring we obtain consent when taking and sharing images.
Project Evolve Link	Managing Online Information	Health, Well-Being and Lifestyle	Online relationships / Self-Image and identity	Online Bullying	Privacy and Security	Online Reputation / Copyright and Ownership
Year 3 Switched on Computing Focus	Understanding what copyright is and how to safely upload work.	Consider how to evaluate the reliability of online content.	Understanding what to do if we come across something upsetting or inappropriate.	Understanding the implications of bugs in software.	Understanding that permission needs to be received before filming and taking pictures of others.	Learning about the legal and ethical requirements for designing online surveys and processing data.
Project Evolve Link	Copyright and Ownership	Managing Online Information (Year 4 lesson content)	Online Bullying	Health wellbeing and Lifestyle	Online Reputation / Online Relationships	Privacy and Security – Describe how connected devices collect

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						and share information
Year 4 Switched on Computing Focus	Considering copyright when sourcing images and media from the internet and protecting personal information.	Know where to go when you come across content or a contact that causes concern.	Consider copyright when sourcing audio and publishing our own compositions.	Consider appropriate and inappropriate behaviour online.	Developing safe search habits when searching online.	Obtaining appropriate permission when recordings are made, edited and shown in a safe and respectful way.
Project Evolve Link	Copyright and Ownership	Self-Image and Identity	Copyright and Ownership	Online relationships / Online Bullying	Managing Online Information	Privacy and Security
Year 5 Switched on Computing Focus	Consider appropriate usernames and passwords to ensure account safety and protecting personal information.	Introduction to Encrypted internet connections and furthering our understanding of online safety and password security.	Keeping information safe online.	Developing our understanding of online filters and online searches, while fact checking information found online.	Consider safe searches when sourcing images and what to do when faces with inappropriate content.	Improving our knowledge of location when using online devices and how this can be used to track our location.
Project Evolve Link	Privacy and Security	Online Reputation / Online Relationships	Self-Image and Identity / Online Bullying	Managing Online Information	Health, well-Being and Lifestyle	Privacy and Security

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Year 6 Switched on Computing Focus	Develop citizenship through exploring and participating in activities from Surrey Police, Fire and Rescue.	Conducting research on the internet safely.	Understand how to keep safe online.	Developing understanding of copyright and plagiarism and its importance.	Improve knowledge of blogs, vlogs and posting videos to ensure content is appropriate.	Understand the positive and negative sides of social media.
Project Evolve Link	Self-Image and Identity	Managing Online Information – Focus on misinformation and disinformation	Healthy Well-Being and Lifestyle / Privacy and Security	Copyright and Ownership	Online Reputation	Online Bullying / Online Relationships