



## At Ashford Park Primary School we are aspiring singers, composers and musicians!









In Reception, children learn through curiosity, exploration, experience, experiment and practice.



















The EYFS Framework is structured differently to the National Curriculum in KS1 and KS2 as it is organised across seven areas of learning rather than subject areas.













Outlined below, are the most relevant statements from Development Matters for Reception-aged children as well as statements from within the Early Learning Goals (ELGs) which feed into the KS1 programmes of study for music.

These are just a few of the exciting learning activities we get to experience throughout the year:

- We Listen attentively, move to and talk about music, expressing our feelings and responses.
- We watch and talk about dance and performance art, expressing our feelings and responses.
- We sing in a group or on our own, increasingly matching the pitch and following the melody.
- We explore and engage in music making and dance, performing solo or in groups.
- We sing a range of well-known nursery rhymes and songs.
- We perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	 Old School Hip-Hop  How pulse, rhythm and pitch work together.	 Reggae  Pulse, rhythm and pitch, rapping, dancing and singing.	 Blues, Baroque, Latin, Bhangra, Folk, Funk  How to be in the groove with different styles of music.	 Bossa Nova  Pulse, rhythm and pitch in different styles of music.	 Pop  Using your imagination.	 Classical  The history of music, look back and consolidate your learning, learn some of the language of music.

<p><b>Year 2</b></p>	 <p>Afropop, South African Music</p>	 <p>A song with rapping and improvising for Christmas</p> <p>Festivals and Christmas</p>	 <p>Rock</p> <p>Playing together in a band</p>	 <p>Reggae</p> <p>Reggae and animals</p>	 <p>Pop</p> <p>A song about being friends.</p>	 <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>
<p><b>Year 3</b></p>	 <p>Rhythm and Blues</p> <p>RnB and other styles</p>	 <p>Exploring &amp; developing playing skills</p>	 <p>Reggae</p> <p>Reggae and animals</p>	 <p>A pop song that tells a story.</p> <p>Music from around the world, celebrating our differences and being kind to one another</p>	 <p>Disco</p> <p>Disco, friendship, hope and unity</p>	 <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>
<p><b>Year 4</b></p>	 <p>Pop</p> <p>ABBA's music</p>	 <p>Mixed styles</p> <p>Exploring and developing playing skills using ukuleles</p>	 <p>Grime</p> <p>Writing lyrics linked to a theme.</p>	 <p>Gospel</p> <p>Soul/Gospel music and helping one another</p>	 <p>The Beatles Pop</p> <p>The Beatles, equality and civil rights.</p>	 <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>

<p><b>Year 5</b></p>	 <p>Rock</p> <p>Rock Anthems</p>	 <p>Bossa Nova and Swing</p> <p>Jazz and improvisation</p>	 <p>Pop Ballads</p> <p>Listen and appraise a variety of pop ballads. Sing, play, improvise and compose.</p>	 <p>Old School Hip-Hop</p> <p>Children sing, play, improvise and compose their own music. They listen to and appraise popular old school hip-hop songs.</p>	 <p>Motown</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>	 <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>
<p><b>Year 6</b></p>	 <p>Pop/Neo Soul</p> <p>Being happy!</p>	 <p>Bacharach and Blues</p> <p>Jazz, improvisation and composition</p>	 <p>Classical or Urban Gospel</p> <p>Benjamin Britten's music and cover versions.</p>	 <p>70s Ballad/Pop</p> <p>The music of Carole King.</p>	 <p>Create your own music inspired by your identity and women in the music industry.</p>	 <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>