SCHOOL IMPACT REPORT OVERVIEW

Delight in Watts AT ASHFORD PARK 2023-24

Delight in Watts offers children a truly immersive visual arts experience. Ashford Park chose the theme Neighborhood Nature to help their Delight in Watts experience complement wider learning.

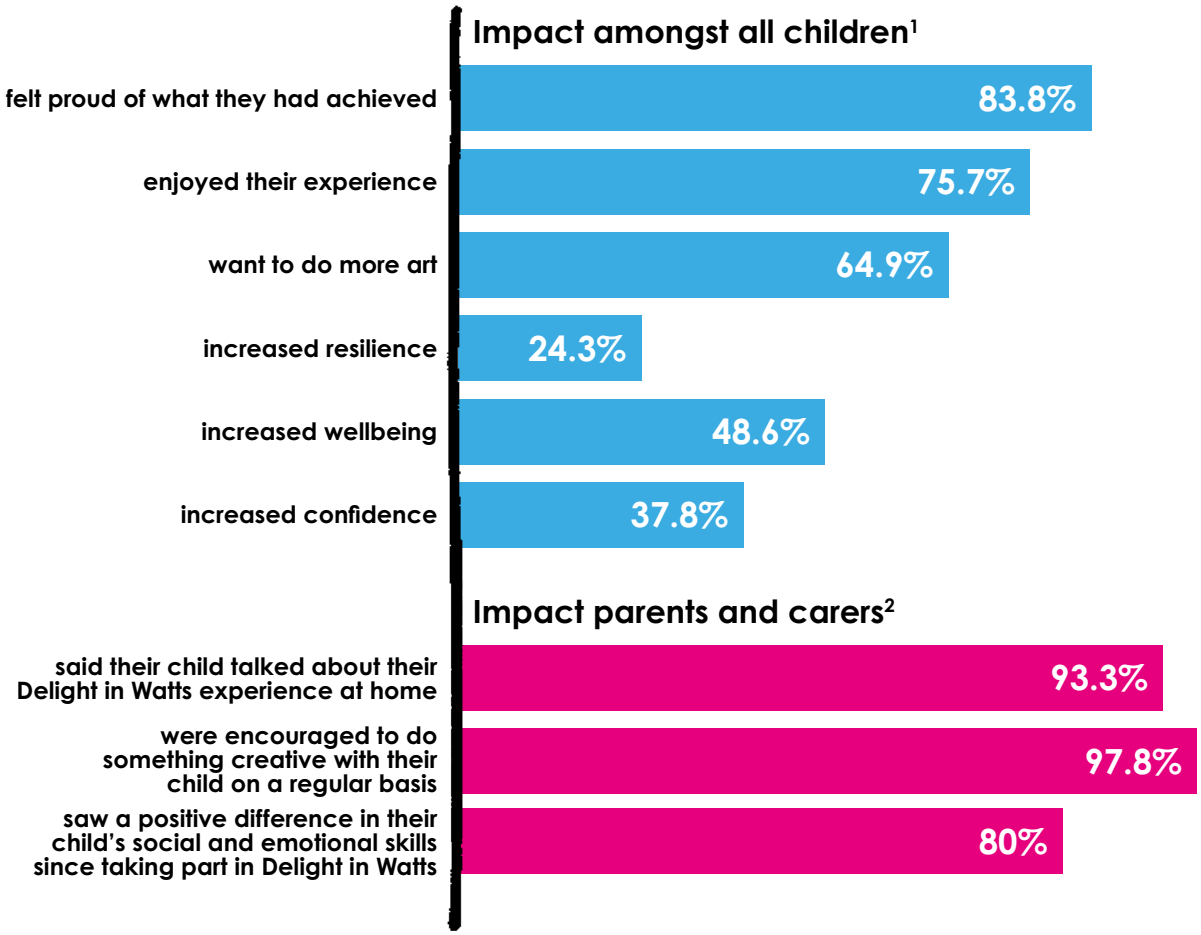
Following their day at Watts Gallery – Artists' Village, children undertook three full day workshops led by professional artists from visual arts organization Paintbox. They explored a range of techniques including sketching, dioramas, foiling, and tracing, and learnt about how to talk about art and different artists' styles. The artists introduced children to the therapeutic benefits of creating art and how it can help build confidence, wellbeing, and resilience.

Children's final artworks on canvas were displayed at Watts Gallery's Old Kiln Room in a professionally curated exhibition that was on public display for four weeks.

Year 4 took part in Delight in Watts in 2023-24.

"I enjoyed the kindness of the guides and I overall enjoyed the project, especially the paintings as I didn't think I could paint before I did this project." **YEAR 4 CHILD**

"Will definitely come back. The "golden ticket" is a strong motivator to bring the entire family here. Has encouraged me to do more art with my child." **YEAR 4 PARENT**



Impact amongst participating teachers[3]	Teacher 1		Teacher 2	
	Pre-programme	Post-programme	Pre-programme	Post-programme
I feel confident delivering art sessions for pupils	Often	Sometimes	Often	All the time
I use art skills in my teaching practice	Sometimes	Often	Often	All the time
I feel arts-based learning has had a positive impact on me	N/A	Often	N/A	All the time
I feel arts-based learning has a positive effect on pupils	All the time	Often	All the time	All the time

[1] Data based on 37 children surveyed pre and post programme
[2] Data based on 45 parents and carers surveyed post programme
[3] Data based on 2 teachers surveyed pre and post programme
NB No Pupil premium data available due to not being provided post programme.
Teacher data and class data for one class not available due to not being provided post programme.

IMPACT MEASUREMENT

We are proud to have industry-leading research on the impact of arts-based learning as part of all of our programmes, in partnership with our independent evaluation partner ImpactEd.

Our programme tracking takes place before and after the programme, operating at two levels: across all participating pupils and with a more detailed focus on selected children eligible for Pupil Premium.

Our programme tracking looks at the following changes…

Social & emotional wellbeing, creative development and learning engagement for **children eligible for Pupil Premium.**

Social & emotional wellbeing included:

- Engagement in learning
- Resilience
- Self-worth
- Pride
- Confidence
- Communication
- Team work

Learning engagement included:

- Speech
- Concepts
- Words and phrases
- New vocabulary
- Decode
- Interpretation
- Explaining
- Following instructions

Creative development included:

Delight in Art	Delight in Shakespeare	Delight in Dance	Delight in the Woods
Creative skills	Characterisation	Movement literacy	Characterisation
Creative self expression	Mastery of theatre techniques	Mastery of movement	Story writing technique
Creative confidence	Performance confidence	Performance confidence	Story writing confidence

All children's social and emotional wellbeing:

- Confidence
- Pride and aspirations
- Learning engagement
- Attitudes to learning

Teachers' confidence and skills in using arts-based learning and applying this to their wider teaching practice.

Please note if the sample size noted in the footnotes is smaller than your school submitted, this is due to the size of final matched data. ImpactEd have matched all data points and discounted data that was unmatchable and therefore unusable.

Any sections of data not submitted by the school is detailed in the footnotes.

Delight