









# Whole School Enrichment Activities – Trips and Visitors



Often activities and events are planned or changed throughout the school year, therefore this is not an exhaustive list but an indication of some of the enrichment activities planned for the year.

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Value</b>	<b>Belonging</b> 	<b>Peace</b> 	<b>Aspiration</b> 	<b>Compassion</b> 	<b>Resilience</b> 	<b>Challenge</b> 
<b>Acorn</b>  Further enrichment activities are outlined on the Life Skills Yearly Overview	<b>Horse Riding</b>	<b>Life skills: Cinema trip</b>  <b>Horse Riding</b>	<b>Horse Riding</b>	<b>Life skills: Shopping trip</b>	<b>Horse Riding</b>	<b>Life skills: Looking after the environment trip</b>
<b>Reception</b>	<b>An African Drumming workshop to support our learning in the areas of Expressive Art and Design and Understanding the World.</b> <b>The workshop supports our learning around Ghana and the Anasi the Spider story in our My World topic.</b>	<b>An Indian Dance workshop to support our learning in the areas of Physical Development, Expressive Art and Design and Understanding the World.</b> <b>The workshop supports our learning about the festival of Diwali.</b>	<b>A Visiting theatre production of ‘Little Red Riding Hood’, to support our learning in the areas of Expressive Art and Design and Communication and Language.</b> <b>The theatre production supports our learning around the book Little Red in our Helping Others topic.</b>	<b>A Judo Experience to support our learning in the areas of Physical Development and Personal, Social and Emotional Development.</b> <b>The experience supports our learning around the story Weirdo in our topic of Celebrating Differences.</b>	<b>A visiting Mobile Planetarium to support our learning in Understanding the World.</b> <b>The planetarium visit supports our learning around the book Look Up in our topic of When I Grow Up.</b>	<b>A trip to The Look Out Centre with a Bugs and Beasties workshop. This supports our learning in the areas of Understanding the World and Personal, Social and Emotional Development.</b> <b>The visit to The Look Out Centre supports learning in our Growing topic.</b>



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<p><b>Year 1</b></p>	<p><b>A trip to Brooklands Museum to support our learning in history on air and space travel.</b></p> <p><b>A Flamenco Dance Workshop to celebrate another European culture as part of European Languages Day .</b></p>	<p><b>A trip to the Salvation Army to support our learning of Christianity in RE.</b></p> <p><b>A drama workshop to develop our speaking, listening and performance skills.</b></p>	<p><b>A trip to the zoo to support our learning in science, identifying and classifying animals.</b></p> <p><b>A Chertsey Museum workshop to support our learning in history when learning about toys from the past.</b></p>	<p><b>A walk around the local area to support our learning in geography, identifying human and physical features.</b></p> <p><b>A Palm Sunday celebration to support our learning of Christianity at Easter time in RE.</b></p>	<p><b>A trip to Milestones Museum to support our learning of the Victorian times in history.</b></p>	<p><b>An online call with a school in South Africa to compare the UK with a non-European country.</b></p>
<p><b>Year 2</b></p>	<p><b>A Flamenco Dance Workshop to celebrate another European culture as part of European Languages Day</b></p>	<p><b>Visit from environmental scientist to support our learning about plants topic and the use of microscopes by scientists</b></p> <p><b>The Great Fire of London Theatre performance and workshop to support our learning in History. This session involves drama, dance, collaborative art and singing. (in school)</b></p>	<p><b>A visit from a gardener to support our ongoing learning in science about how seeds and bulbs grow into plants.</b></p>	<p><b>A trip to Windsor Castle to support our learning in History about castles, where and how they were built, how they were defended and how they changed over time. Children will participate in role-play and speaking and listening activities.</b></p> <p><b>A visit to the Salvation Army to explore the importance of the resurrection for Christians.</b></p>	<p><b>A trip to a local allotment to see plants growing and to find out when different plants were planted.</b></p>	<p><b>A trip to West Wittering Beach to support our learning in geography, identifying human and physical features. We will also listen to a talk from the lifeguards to discover how to stay safe at the beach.</b></p>



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<p><b>Year 3</b></p>	<p><b>Circus skills visit to launch new learning about the book Leon and the Place Between</b></p> <p><b>Butser Ancient Farm to bring our learning to life about the prehistoric world.</b></p>	<p><b>Visit from a geologist to have a hands-on experience of sorting, grouping and classifying types of rocks.</b></p>		<p><b>River Ash site visit to explore the features of a river.</b></p>	<p><b>History off the Page Roman Workshop to experience what Roman life was like.</b></p> <p><b>First Feet Training (road safety)</b></p>	<p><b>Science Museum Forces and Magnets workshop to consolidate and expand our science learning</b></p>
<p><b>Year 4</b></p>		<p><b>Egyptian Workshop</b> This workshop will enhance the children's about the Ancient Egyptians by learning from a leading Egyptologist, Phil Harris aka Me Egypt</p>	<p><b>Local History visit-</b> To understand how the Anglo Saxons built their villages by rivers and compare the land use between then and now.</p>	<p><b>Bikeability (safe cycling training)</b> Children will learn how to ride their bikes safely on the road.</p> <p><b>Stubbington Residential</b> During this 2 day trip, children will take part in team building activities, nature walks and observations and consolidate their learning about the Anglo Saxons.</p>	<p><b>Watts Gallery</b> Throughout the summer term, the children will be taking part in an art project with Delight. To start their learning, children will visit Watts Gallery to view the work of George and Mary Watts and will take part in a workshop with a professional artist. To finish their project, children are invited back to the gallery, along with their parents, to view their own work which will be exhibited within the gallery.</p>	
<p><b>Year 5</b></p>	<p><b>Hampton Court</b></p> <p>To support our learning in History about 'The Tudors'. We will learn about</p>		<p><b>Milestones Museum</b></p> <p>To support our learning in History about the Victorians, the children will be</p>	<p><b>Zoolab workshop</b></p> <p>This workshop will support our Science learning around the</p>	<p><b>Junior STEM Workshop</b></p> <p>This workshop has cross-curricular links to</p>	



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	Henry's Court and the roles his staff played during his reign.		learning about Queen Victoria, the Industrial Revolution and about the significance of Britain's first railways.	differences in the life cycles of a mammal, an amphibian, an insect and a bird.	Science, Computing, DT and English. The children will be making Mars Rovers out of Lego and they will use blue tooth technology to control the vehicles.	
<b>Year 6</b>		<p><b>Bikeability</b> (safe cycling training) Children learn how to ride their bike safely on the road.</p> <p><b>Lincolnsfield Trip</b> Children are immersed into life during WWII through visiting recreated buildings and scenes from the 1940s.</p> <p><b>Visit from an Evacuee</b> Following our trip to Lincolnsfield, we are fortunate to have</p>	<p><b>Thames Explorer Trust</b> The geography focussed workshop includes hands-on activities sitting around our Port of London world floor map and Thames Estuary floor mat. Children learn about world trade and the importance of the port to develop geographic understanding of the river on a local and global scale. The session includes role</p>	<p><b>Geography Fieldwork</b> The children visit the local park and apply their fieldwork skills to observe, measure, record and present the human and physical feature in the local area using a range of methods.</p>	<p><b>Thorpe Park</b> This visit supports the children in using and applying their skills in maths and design technology. They explore the layout and position of park rides, shops and food outlets in preparation for designing their own theme park on a budget.</p>	<p><b>Year 6 Residential to Hooke Court in Dorset</b> The trip is focused on increasing the children's teamwork, confidence and resilience in preparation for their transition to secondary school by exploring a variety of outdoor learning experiences.</p>



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		two visitors who were evacuated during the war. They offer our pupils a recount of their lives from the 1940s and offer an opportunity for children to ask questions about their memories of life and how they felt.	play and debating activities in small groups.		<b>Speaker of Muslim faith</b> to support our learning within RE. Giving the children the opportunity to listen to a first-hand experience within a Q and A session.	
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