






YR – Y6 Spanish Overview



'At Ashford Park, we are linguists'

At Ashford Park, we use 'La Jolie Ronde' for our Spanish lessons.

Below we have outlined a brief overview of the Spanish learning that we actively explore throughout KS2.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Greetings and counting to 10</p>  <p>We begin our Spanish learning by learning the Spanish alphabet and phonetic code, counting to 10 and how to greet someone in Spanish.</p>	<p>Introducing ourselves, classroom instructions. The Nativity</p>  <p>This half term, children will learn how to give and respond to basic classroom instructions, ask someone's name. We will also listen to The Nativity in Spanish and how to wish someone a 'Happy Christmas'</p>	<p>Asking for someone's age, colours and food and drink</p>  <p>Building upon their new linguistic skills, we will be learning to ask how old someone is, and respond with our ages. We will also learn basic colours and common food and drink</p>	<p>Expressing opinions</p>  <p>We will be learning how to express our opinions about food and drink.</p>	<p>Days of the week Months of the year</p>  <p>Using a well-known story (The Hungry Caterpillar) we will be learning the days of the week and the months of the year.</p>	<p>Revision</p>  <p>To prepare for Year 4, we are going to be revising and consolidating the vocabulary and grammar we have learnt so far.</p>



YR – Y6 Spanish Overview



'At Ashford Park, we are linguists'






<p>Year 4</p>	<p>Revision of Colours Parts of the body</p>  <p>Las partes del cuerpo</p> <p>We are going to be revising colours to then be able to describe body parts using the colours. We will be learning through the medium of songs</p>	<p>Animals</p>  <p>Using stories and visual clues, we are going to be learning the names of common animals</p>	<p>Members of the family and pets</p>  <p>Using role-play, we are going to be learning how to introduce members of our family and our pets.</p>	<p>Hobbies</p>  <p>We are going to be learning how to discuss our hobbies Throughout this half term, we are going to build our stamina for writing in Spanish by writing a short passage about which hobbies we have.</p>	<p>Expressing our opinions based on hobbies</p>  <p>To consolidate out knowledge of hobbies we are going to be learning how to express our opinions using key phrases</p>	<p>Weather and clothing</p>  <p>We are going to learn about clothing and express which clothing we would wear for different weather conditions.</p>
<p>Year 5</p>	<p>Life around town</p>  <p>We are going to learn how to name familiar buildings</p>	<p>Times of the day</p>  <p>We are going to be revising the days of the</p>	<p>Sports and Hobbies</p>  <p>We are going to be embedding our understanding of sports</p>	<p>Comparing food</p>  <p>We are going to be embedding our knowledge of food and drink. To support our learning and</p>	<p>Seasons</p>  <p>We are going to be learning how to express what day it is and the seasons.</p>	<p>Compass points- directions</p>  <p>We are going to learn how to give directions, using the compass points.</p>



YR – Y6 Spanish Overview



'At Ashford Park, we are linguists'

	in town and use this knowledge to be able to give directions.	week and learning how to express the time of day	and hobbies, using a bilingual dictionary to support our spelling of new vocabulary	our reading skills we are going to be following a recipe in Spanish.		To finish the year, we will be comparing life in Spain to life in the UK.
Year 6	Classroom Routines and describing the weather  <p>We are going to learn how to follow classroom routines. We will be focusing on being able to initiate and sustain a conversation using the vocabulary and grammar that we have learnt over the last 3 years.</p>	Occupations  <p>We are going to be using adjectives to describe our family members. We will also be able to follow a story, demonstrating and understanding of what is being read and listening for clues of meaning, based on occupations.</p>	Rooms in the house  <p>We are going to be learning the rooms in our houses and describing them. We are going to recognise and practise the Spanish vowel sounds and contribute to a shared writing about our ideal homes.</p>	Furniture in the house- Accommodation  <p>We are going to be learning the vocabulary for furniture around our houses to be able to do this, we are going to be able to ask for clarification, in Spanish and sustain an unrehearsed conversation</p>	Means of Transport and Booking a holiday  <p>We are going to be using the internet to 'book a holiday'. For this project, we will be writing short passages about our holiday plans, using bilingual dictionaries, where appropriate. To finish the project, we will be preparing a short presentation for our teachers and peers about our holidays-in Spanish.</p>	