



Safeguarding is paramount at APPS and is the thread that runs through the curriculum and daily life of our pupils.

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Belonging	Peace	Aspiration	Compassion	Resilience	Challenge
Acorn		Staying safe outside home	Staying safe at home	Using public transport Staying safe outside home Road safety	Internet safety	
Reception	E-Safety Self-image and identity Being safe - school rules	E-Safety Managing online information Online relationships	E-Safety Copyright and ownership Road Safety	E-Safety Online reputation Privacy and security	E-Safety Online bullying Brushing Teeth/	E-Safety Health, Well-being and Lifestyle Pantasaurus - NSPCC
Year 1	E-Safety	Sleep routine E-Safety	E-Safety	Healthy Eating E-Safety	keeping clean E-Safety	E-Safety





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	Using programmable toys safely and	Using digital cameras safely, recognising the	Using the internet to search for images	Keeping personal information private	Using audio recording software safely and	Dangers of giving personal information
	sensibly.	need for consent.	safely.	online.	sensibly	online, know where to
	Online relationships	Online reputation	Managing online information	Privacy and security	Copyright and Ownership	support when they have concerns.
	Fire safety	Road safety	School trip - keeping safe when we are out and about	Using cooking equipment safely Medicine safety Road safety	School trip - keeping safe when we are out and about	Healthy, well-being and lifestyle
Year 2	E-Safety Learning about Internet filters and how to stay safe while searching online.	E-Safety Learning about Internet filters and how to stay safe while searching online. Fire Safety	E-Safety Monitoring our use of technology and setting sensible limits on screen time.	E-Safety Understanding what to do if we come across something upsetting or inappropriate. Safety on the railway School trip - keeping safe when we are out and about	E-Safety Considering what is appropriate to share online and learning about their rights regarding what is private	E-Safety Considering the importance of keeping personal information private. Water safety when on the beach School trip - keeping safe when we are out and about
Year 3	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety





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	Understanding what	Learn about	Understand to inform	Understanding the	Understand that	Learn about some of
	copyright is and the	Wikipedia, considering	an adult if they come	implications of bugs in	permission needs to	the legal and ethical
	safety of uploading	some strategies for	across something	software.	be received before	requirements for
	work.	evaluating	upsetting or		filming and taking	designing online
		the reliability of online	inappropriate.	Using cooking	pictures of others.	surveys and
		content.		equipment safely		processing data.
	School trip - keeping				Feet First Training	
	safe when we are out			Water safety when	(road safety)	School trip - keeping
	and about			visiting the River Ash		safe when we are out
						and about
Year 4	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety
	Consider copyright	Know where to go	Consider copyright	Consider appropriate	Develop safe search	Obtain appropriate
	when sourcing images	when you come across	when sourcing audio	and inappropriate	habits when searching	permission when
	and media from the	content or a contact	and publishing their	behaviour online.	images online.	recordings are made,
	internet and	that causes concern.	own compositions.			edited and shown in
	protecting personal			Electrical safety	Road Safety	safe, respectful and
	information.	Fire Safety	Electrical safety			responsible.
			_	School trip –		
	Keeping safe at school	Food preparation	School trip - keeping	developing		School trip - keeping
	(playground/field etc)	safety and hygiene	safe when we are out	independence when		safe when we are out
			and about	away from home		and about
Year 5	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety
	Consider appropriate	We will be introduced	Keeping information	We will develop our	We will consider safe	Improving our
	username and	to encrypted internet	safe online.	understanding of online	searches when	knowledge of location
	passwords to ensure	connections.		filters and online	sourcing images and	when using online





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	account safety and protecting personal information.	Furthering our understanding of online safety and password security.		searches, while fact checking information found online.	what to do when faced with inappropriate or disturbing content.	devices and how this can be used to track our location. Considering safety of QR codes.
	School trip - keeping safe when we are out and about	Keeping safe at school	Fire safety School trip - keeping safe when we are out and about		Road Safety	Electrical safety
Year 6	E-safety Self-image and identity Junior Citizenship Develop citizenship through exploring and participating in	E-Safety Managing online information: focus on misinformation and disinformation.	E-safety Healthy well-being and lifestyle Privacy and security	E-Safety Develop understanding of copyright and plagiarism and its importance.	E-Safety Improve knowledge of blogs, vlogs and posting videos to ensure content is appropriate. Online reputations.	E-Safety Online bullying. Online relationships.
	activities from Surrey Police, Fire and Rescue. Bikeability	School trip - keeping safe when we are out and about		School trip - keeping safe when we are out and about	School trip - keeping safe when we are out and about	School trip - keeping safe when we are out and about. Developing independence when away from home.





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Children learn how to keep themselves safe through explicitly taught lessons, assemblies and events alongside frequent reminders and an open dialogue with peers and adults. The Smart School Council ensures that every pupil has a voice and that every voice is valued. It is an effective system to gather how our pupils are feeling and what they believe we can do better to keep them safe and to support them socially, emotionally and academically.

Please follow this link to EVOLVE the APPS online safety curriculum

Please follow this link to The Acorn Centre Life Skills Curriculum