







# APPS Safety Curriculum



**Safeguarding is paramount at APPS and is the thread that runs through the curriculum and daily life of our pupils.**

Children learn how to keep themselves safe through explicitly taught lessons, assemblies and events alongside frequent reminders and an open dialogue with peers and adults. The Smart School Council ensures that every pupil has a voice and that every voice is valued. It is an effective system to gather how our pupils are feeling and what they believe we can do better to keep them safe and to support them socially, emotionally and academically.

	<p>Understanding what copyright is and the safety of uploading work.</p> <p><b>School trip - keeping safe when we are out and about</b></p>	<p>Learn about Wikipedia, considering some strategies for evaluating the reliability of online content.</p>	<p>Understand to inform an adult if they come across something upsetting or inappropriate.</p>	<p>Understanding the implications of bugs in software.</p> <p><b>Using cooking equipment safely</b></p> <p><b>Water safety when visiting the River Ash</b></p>	<p>Understand that permission needs to be received before filming and taking pictures of others.</p> <p><b>Feet First Training (road safety)</b></p>	<p>Learn about some of the legal and ethical requirements for designing online surveys and processing data.</p> <p><b>School trip - keeping safe when we are out and about</b></p>
<b>Year 4</b>	<p><b>E-Safety</b></p> <p>Consider copyright when sourcing images and media from the internet and protecting personal information.</p> <p><b>Keeping safe at school (playground/field etc)</b></p>	<p><b>E-Safety</b></p> <p>Know where to go when you come across content or a contact that causes concern.</p> <p><b>Fire Safety</b></p> <p><b>Food preparation safety and hygiene</b></p>	<p><b>E-Safety</b></p> <p>Consider copyright when sourcing audio and publishing their own compositions.</p> <p><b>Electrical safety</b></p> <p><b>School trip - keeping safe when we are out and about</b></p>	<p><b>E-Safety</b></p> <p>Consider appropriate and inappropriate behaviour online.</p> <p><b>Electrical safety</b></p> <p><b>School trip – developing independence when away from home</b></p>	<p><b>E-Safety</b></p> <p>Develop safe search habits when searching images online.</p> <p><b>Road Safety</b></p>	<p><b>E-Safety</b></p> <p>Obtain appropriate permission when recordings are made, edited and shown in safe, respectful and responsible.</p> <p><b>School trip - keeping safe when we are out and about</b></p>
<b>Year 5</b>	<p><b>E-Safety</b></p> <p>Consider appropriate username and passwords to ensure</p>	<p><b>E-Safety</b></p> <p>We will be introduced to encrypted internet connections.</p>	<p><b>E-Safety</b></p> <p>Keeping information safe online.</p>	<p><b>E-Safety</b></p> <p>We will develop our understanding of online filters and online</p>	<p><b>E-Safety</b></p> <p>We will consider safe searches when sourcing images and</p>	<p><b>E-Safety</b></p> <p>Improving our knowledge of location when using online</p>



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	<p>account safety and protecting personal information.</p> <p><b>School trip - keeping safe when we are out and about</b></p>	<p>Furthering our understanding of online safety and password security.</p> <p><b>Keeping safe at school</b></p>	<p><b>Fire safety</b></p> <p><b>School trip - keeping safe when we are out and about</b></p>	<p>searches, while fact checking information found online.</p>	<p>what to do when faced with inappropriate or disturbing content.</p> <p><b>Road Safety</b></p>	<p>devices and how this can be used to track our location. Considering safety of QR codes.</p> <p><b>Electrical safety</b></p>
<b>Year 6</b>	<p><b>E-safety</b> Self-image and identity</p> <p><b>Junior Citizenship</b> Develop citizenship through exploring and participating in activities from Surrey Police, Fire and Rescue.</p> <p><b>Bikeability</b></p>	<p><b>E-Safety</b> Managing online information: focus on misinformation and disinformation.</p> <p><b>School trip - keeping safe when we are out and about</b></p>	<p><b>E-safety</b> Healthy well-being and lifestyle</p> <p>Privacy and security</p>	<p><b>E-Safety</b> Develop understanding of copyright and plagiarism and its importance.</p> <p><b>School trip - keeping safe when we are out and about</b></p>	<p><b>E-Safety</b> Improve knowledge of blogs, vlogs and posting videos to ensure content is appropriate.</p> <p>Online reputations.</p> <p><b>School trip - keeping safe when we are out and about</b></p>	<p><b>E-Safety</b> Online bullying.</p> <p>Online relationships.</p> <p><b>School trip - keeping safe when we are out and about.</b> Developing independence when away from home.</p>



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**[Please follow this link to EVOLVE the APPS online safety curriculum](#)**

**[Please follow this link to The Acorn Centre Life Skills Curriculum](#)**