









Long Term Curriculum Overview for Year 4



Half Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Value	Belonging 		Peace 		Aspiration 		Compassion 		Resilience 		Challenge 	
Literacy Tree text	The Mermaid of Zennor	The Selfish Giant	The Story of Tutankhamun	The Snowman	Winter's Child	Odd and the Frost giants	Until I met Dudley	Jabberwocky	The Matchbox Diary	Cinnamon	The Lion, the Witch and the Wardrobe	Shackleton's Journey
Literacy Leaves	Polar Bear Explorers' Club		The Firework Maker's Daughter		Overhead in a Tower Block		Viking Voyagers		Tamarind and the Star of Ishta		The Lion, the Witch and the Wardrobe	
Science	Animals, including humans Construct and interpret a variety of food chains, identifying producers, predators and prey. Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions.		States of Matter + The Water Cycle Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the		Electricity (Michael Faraday) Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.				Sound Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume		Living things and their habitats Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.	



Long Term Curriculum Overview for Year 4



		water cycle and associate the rate of evaporation with temperature.			of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound increases.	
History		The Egyptians Study of an Ancient Civilisation achievements of this civilizations Religious beliefs Arts and Culture	The Anglo-Saxons and Vikings			
			Britain's settlement by Anglo-Saxons and Scots Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Christian conversion: Canterbury, Iona and Lindisfarne Local history study of Sunbury being an anglo-saxon settlement.	Viking and Anglo-Saxon struggle for the Kingdom of England Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066		
Geography	Mountains + Antarctica Study		Locating Countries on a map Viking and Anglo-Saxon settlements and why	Viking Trade routes Look at the significance of the routes taken by the	Study of European region (Italy) and of North America	Oceans Physical geography: Layers of the ocean



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	Study physical geography, including: climate zones, biomes and vegetation belts, mountains,		they chose to settle there	Vikings and how this supported their trade and invasion strategies	Understand geographical similarities and differences through the study of human and physical geography of these regions	Human Geography: The distribution of natural resources, water Ordnance Survey Maps
Art and Design	Pop art – Printing Using more than one colour to layer in a print, children will create pop art style pieces of art, inspired by Julian Opie and Andy Warhol; Replicate patterns from observations; Make printing blocks which will be used to complete their pieces		Collaging Explore creating collage with a variety of media, e.g. paper and magazines. They experiment with sorting and arranging materials with purpose to create effect. They learn new techniques, inspired by the works of Sonia Boyce	Viking watercolours Improving techniques and mastery of different art mediums	Study of great designers Coco Chanel, Vivienne Westwood, Kath Kidson Study the creations of famous designers mentioned above and create their own product using these as inspiration.	Delight In Watts Working with professional artists from PaintBox, we are going to be looking at the work of George and Mary Watts and recreating our own paintings through a project called 'Neighbourhood Nature'
Design and Technology		Cooking and Nutrition – Soup Start to know when, where and how food is grown Prepare and cook a savoury dish, using a range of techniques Use a heat source to cook ingredients, showing an awareness of the need to control temperature			Designing and making a clothing item in the style of designers studied Identify appealing design features and use their knowledge of a range of products to generate ideas Design innovative products that have a clear purpose and	



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					are aimed at a specific user Select from a range of materials that suit their design and cut, shape and score these as needed Assemble, join and combine materials with accuracy, using an appropriate sewing technique	
Computing	We are software developers Pupils will plan, create, develop and test their own educational game for a target audience.	We are makers Pupils will write and test their own micro:bit project, after analysing and modifying others.	We are musicians Pupils will explore GarageBand and create their own composition and performance.	We are bloggers Pupils will create a media-rich blog, comment on blogs and respond to comments.	We are artists Pupils will explore and create pieces of geometric art and a Scratch computer program for during shapes. Studying and recreating Bridget Riley tessellations.	We are meteorologists This unit bring together data measurement analysis and presentation, pupils will take on the role of meteorologists and weather presenters.
Religious Education	Buddhism Key Question: Is it possible for everyone to be happy?	Christianity Key Question: What is the most significant part of the nativity story for Christians today?	Buddhism Key Question: Can the Buddha's teachings make the world a better place?	Christianity Key Question: Is forgiveness always possible for Christians?	Buddhism Key Question: What is the best way for Buddhists to live a good life?	Christianity Key Question: Do people need to go to church to show they are Christians?
Physical Education	Gymnastics	Dodgeball	Hockey	Dance	Tennis	Athletics
Personal, Social,	Being Me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me



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Health and Emotional	'Who am I and how do I fit? '	Respect for similarity and difference. Anti-bullying and being unique.	Aspirations, how to achieve goals and understanding the emotions that go with this	Being and keeping safe and healthy	Building positive, healthy relationships	Copying positively with change
Modern Foreign Language (KS2)	La Jolie Ronde Parts of the body, Asking for Spanish translation, Zoo Animals	La Jolie Ronde Members of the family, Christmas	La Jolie Ronde Verb to be and quantifiers, Que es,	La Jolie Ronde Two expressions – Caramba and Me gusta eso	La Jolie Ronde Possessive adjective: mi, Pets, Verb to have, Hobbies	La Jolie Ronde Weather Quantifiers Clothing items
Music	In Year 4, we will build upon our recorder skills by learning how to play the toot which is the stepping stone instrument to being able to play the flute.					
Safety	E-Safety Consider copyright when sourcing images and media from the internet and protecting personal information. Keeping safe at school (playground/field etc)	E-Safety Know where to go when you come across content or a contact that causes concern. Fire Safety	E-Safety Consider copyright when sourcing audio and publishing their own compositions. Lockdown Safety	E-Safety Consider appropriate and inappropriate behaviour online. Electrical safety	E-Safety Develop safe search habits when searching images online. Road Safety	E-Safety Obtain appropriate permission when recordings are made, edited and shown in safe, respectful and responsible. School Trip safety
Visits and Visitors		Egyptian Workshop	Sunbury Visit	Stubbington Residential		Watts Gallery
Special Events	Harvest Spanish Day	Anti-Bullying week Christmas Interfaith week		Easter		Sports Week District Sports Delight In Watts