



## Ashford Park Primary School Remote Learning Plan

Due to the continued situation with Covid cases in school, we have reviewed the APPS Remote Learning Plan so that where possible, children can continue with their education with minimal interruptions as possible.

This meets the expectations set out in the government guidance [Remote Education Good Practice](#)

Ashford Park Primary School will use Google Classroom for remote learning for years 1 to 6 including those in The Acorn Centre, Seesaw will be the online learning platform for children in reception classes.

For more information on Google Classroom, please visit our school website [Curriculum Learning at APPS](#). On this page, there is important information regarding remote learning during absence from school including the Google Classroom introductory letter, a Google Classroom presentation for children and a G-Suite Google Meet Acceptable Use Agreement.

Reception classes have access to the Seesaw platform. If there are any queries, please contact your class teacher via the office email [info@ashford-park.surrey.sch.uk](mailto:info@ashford-park.surrey.sch.uk)

If a child does not have access to a computer, laptop, tablet or the internet, the school will do all it can to provide the family with the necessary technology. We now have a store of devices ready to be borrowed by families who require them during periods of isolation.

Please make sure that you make the school aware of any barriers to accessing remote learning.

### **How do I access my children's learning?**

You will find below an overview of lessons to be completed each day. When you access Google Classroom or Seesaw, you will find all of the assignments that your teacher would like you to complete. You should complete the activities daily and once completed, on Google Classroom, click on the 'Turn It In' button, along with a photograph of the completed work and on Seesaw add a response along with a photograph of the completed work. If there is an issue with gaining access to the learning on either platform, please email your class teacher via the main school email address.

## What are the remote learning expectations for my child?

### EYFS Reception Classes

#### Daily:

- Phonics – Using the Little Wandle YouTube videos allocated on the Seesaw platform
- Reading – Using the Bug Club on line scheme Collins E Books

#### Weekly:

- Maths – White Rose Maths and NCETM (Early Adopters Framework) using the work set on Seesaw
- English – Using the work set on Seesaw
- Creative – Weekly Seesaw tasks based on our Imaginative Learning Project
- PE – Cosmic Yoga or another online platform as indicated on Seesaw

Please note that 2 weeks of lessons will remain on Seesaw so that your child has sufficient work to complete during their absence

### Years 1 to 6

The daily lessons allocated on **Google Classroom** will include:

- Maths
- Writing
- Phonics – Using the Little Wandle YouTube videos allocated on Google Classroom (unless specified, these will be for KS1 only)
- One lesson from the broader curriculum will be set daily e.g. music, PSHE, RE, computing or a lesson linked to the Imaginative Learning Project with a focus on science, history or geography, French or Spanish lessons may be set for children in KS2
- PE challenges or ideas will be uploaded to keep your child active
- The rest of the school day will be time for your child to continue their learning via the education apps they are familiar with during 'normal' times to support with learning of key knowledge and skills such as Bug Club for online reading books and accompanying comprehensions, Spelling Shed, Maths Shed, TT Rockstars and Mathletics

### Acorn Centre – Bumblebee and Butterfly Classes

The daily lessons on **Google Classroom** will include:

- Maths
- English
- Makaton – Sign of the Week
- The rest of the school day will be time for your child to continue their learning via the education apps they are familiar with during 'normal' times to support with learning of key knowledge and skills such as Bug Club for online reading books and accompanying comprehensions, Maths Shed and TT Rockstars
- Lessons from the broader curriculum will be set daily by your child's mainstream class teacher e.g. music, PSHE, RE, computing or a lesson linked to the Imaginative Learning Project with a focus on science, history or geography.

### How does my child submit their work and will they receive feedback?

- Children should submit all requested pieces of work via Google Classroom or Seesaw.
- This can be done by clicking on the 'Turn it in' on Google Classroom or '+Response' button on Seesaw.
- Your child will know that their teacher has read their work once it has been returned to them on Google Classroom but teachers are not expected to provide written feedback.
- During short periods of self-isolation, usual attendance procedures will apply. Therefore, there will not be live check-ins.

### How can a parent or carer contact the class teacher?

If you have any questions or queries, please make contact via the school office:

Telephone number: 01784 250 305

Email address: [info@ashford-park.surrey.sch.uk](mailto:info@ashford-park.surrey.sch.uk)

Please make it clear if the query is meant for the class teacher and this will be forwarded to them. Please bear in mind that teachers will be teaching the majority of the class who remain in school during teaching hours. Our school policy states that staff will endeavour to respond to queries within 48 hours of the working week.

### Links to the educational platforms and apps that your child will require access to:

[Google Classroom](#)

[Seesaw](#)

[White Rose Maths](#)

[Bug Club](#)

[Collins E Books](#)

[Little Wandle - how to pronounce the sounds](#)

[Charanga](#)

Music – Charanga YUMU

[Times Tables Rockstars](#)

[Maths Shed](#)

[Mathletics](#)