

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,617
Total amount allocated for 2020/21	£27,240
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,776
Total amount allocated for 2021/22	£34,597
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,597

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	19%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 201/22		Total fund allocated:		Date Updated: 20 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Playpod / Scrap store membership to create a variety of opportunities for children to be active at lunch times On-going subscription</p>	<p>Staff aware on how to play safely, trained in how it works. Equipment is updated regularly for a variety of objects for the children to play with.</p>		<p>£850 On going subscription</p>	<p>Children engaging in creative lunchtime play. Children using their imagination to create games using the equipment. Opportunity to take part in non-sport physical activity.</p>	
<p>Purchase and installation of active trail markings</p>	<p>Chn to become more active during the day, encouraging active bursts and having activities to do during playtimes and lunchtimes</p>		<p>£3560</p>	<p>Chn are using the active trails when coming into school. Teachers and encouraging chn to use the trails during lessons to encourage an active burst. This has had an impact upon the concentration during lessons</p>	
<p>Travel Tracker – Living Streets subscription</p>	<p>Encourage chn to arrive to school in an active way and discourage chn and parents from driving.</p>		<p>£1035.70</p>	<p>Chn are wanting to arrive at school actively with the incentive of achieving a badge.</p>	
				<p>Sustainability and suggested next steps:</p>	
				<p>Advertise the club more through posters and assemblies.</p>	
				<p>Uptake and maintenance of markings. Possible purchase of more.</p>	
				<p>Continue to pay subscription annually.</p>	

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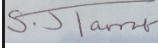
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day Stickers and medals to give all children a sense of pride and an award for participation.	Provide kit for new staff keep up with the general uptake of the kit.	£81.77	Last year, children felt pride at wearing the sticker and showing it off to others. Children were competing in the afternoon sports day wanted to know how to achieve the stickers, creating opportunities to talk about the day and events.	Continue to do this each sports day, as well as awarding children for demonstrating the sporting values.
Regular updates on school Twitter account, newsletter and website to ensure both parents and children are aware of the opportunities available to them in school and out of it.	Time to create updates.	£0	Children and parents seeing what opportunities there are available to them and hopefully taking up more sporting opportunities both inside and outside of school.	Try and ensure that all competitions are followed up with a celebration assembly, were the children explain their achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Purchase Ashford Park branded PE kit for all staff. This will motivate them and represent a good image to pupils and other schools.	Purchase and distribute kit.	£1886.95	Members of staff have enjoyed wearing the kit. They have a sense of belonging and represents Ashford Park in a good image at competitions. Staff also wear it for PE lessons, where they are being good role models in wearing appropriate clothing for sport.	Provide kit for new staff keep up with the general uptake of the kit.
Purchase of a Sports coach to support all staff within PE lessons and to target lowest 20%, high achievers and SEN chn.	Timetable was set up for sports coach to rotate around the school throughout the year. He worked alongside teachers during lessons to support chn and staff within the lesson. The coach also provided CPD sessions for the NQTs/ECTs.	£22,320	Profile of PE has significantly increased throughout the school.	2020/2021 – 89.6% of chn achieved at or above in PE (including PP and SEN) 2021/2022 (so far) – 91.4% of chn achieved at or above in PE (including PP and SEN) with still one more sport to teach. 2020/2021 PP – 84.6% at or above 2021/2022 PP – 89.5% at or above, with still one more sport to teach.
Subscription to Active Surrey Membership. This provides termly CPD network meetings, brilliant for sharing and gathering new ideas. This also provides opportunities Termly network meeting.	Great opportunity to share and gather ideas from other school in the county. Able to communicate with Active Surrey staff to support on how to maximise the PE curriculum at school. Share ideas and advice and gather resources to be used in school. The membership also allows us to take part in county run sporting events throughout the year.	£800	Came back to school and distributed the information gathered. Implemented anything useful into the classroom and shared the effectiveness with SLT.	Continue to pay for Active Surrey membership and attend the networking meetings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Funding	Impact	
Your school focus should be clear	Make sure your actions to		Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Provided training for a selection of Year 5 children for Sports Crew training.	Chn from Year 5 to be trained up in leading lunchtime clubs for other chn. This will provide chn with leadership skills as well as provide an additional club at lunch times for the rest of the school to attend	£185	Chn are beginning to get into a routine on leading these sessions. KS1 chn thoroughly enjoy these activities and teachers have commented on how the chn are developing their communication and team work skills through these activities.	Continue with sports Leaders next year. Will need to re-train new children next year. Will need to create a timetable for the chn to have access to equipment and supporting adult.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Various equipment to ensure that children can train for competition as well as meet the national curriculum requirements. Kit to wear at competitions so children feel confident taking part.	Order kit and equipment.	£1429.93	Children are able to feel more prepared for competitions as they are now using the competition equipment more frequently.	Continue to monitor the use and wellbeing of the kit and equipment.
Spelthorne Primary School Sports association subscription.	Fees paid to hire venues across the year for competitions.	£175	Chn are able to compete at venues eg. Athletics track for District Sports, football pitches for tournaments, swimming pools for swimming galas.	Continue to pay next year for contribution.

Signed off by	
Head Teacher:	
Date:	July 2022
Subject Leader:	Emily Butcher
Date:	July 2022
Governor:	Margaret Bird

Date:	July 2022
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