



# APPS Literary Curriculum Reception English Overview



Term	Autumn 1		Autumn 2	
Planning Sequence	 <i>The Fox and The Star</i> by Coralie Bickford-Smith	 <i>Where the Wild Things Are</i> Maurice Sendak	 <i>Look up!</i> Nathan Bryon and Dapo Adeola	 <i>Anansi the Spider</i> Gerald McDermott
Length	2 weeks +	10 sessions 2+weeks	10+ sessions, 2+weeks	10+ sessions, 2+weeks
Outcomes	Sequencing statements, draw and write about being a friend, posters focusing on different sentence types, labels and captions, lists, write a wish	<b>Own version 'wild thing' narratives</b> Labels, captions, oral re-telling, developing a new character	<b>Non-chronological reports</b> Dialogue, diaries, re-telling (oral dictation), mini-autobiography, ship's log	<b>Booklets about spiders</b> Labels and captions, call-and-response poems, descriptive posters, simple explanations
Little Wandle Phonics	<b>Phase 2 graphemes</b> Week 1 – s a t p Week 2 – i n m d Week 3 – g o c k Week 4 – c k e u r Week 5 – h b f l	<b>New Tricky Words</b>  Is I the	<b>Phase 2 graphemes</b> Week 1 – f ll ss j Wk 2 – v w x y Wk 3 – z zz qu words with s /s/ added at the end (hats sits) c wk 4 – sh th ng nk wk 5 – • words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	<b>New Tricky Words</b> put* pull* full* as and has his her go no to into she push* he of we me be
Term	Spring 1		Spring 2	
Planning Sequence	 <i>Super Milly and the Super School Day</i> Stephanie Clarkson	 <i>Little Red</i> Lynn Roberts and David Roberts	 <i>The Tiny Seed</i> Eric Carle	 <i>The Extraordinary Gardener</i> Sam Boughton
Length	10+ sessions, 2+weeks	10 sessions 2 weeks	10+ sessions, 2+weeks	10+ sessions, 2+ weeks
Outcomes	<b>Alternative character version</b> Letters of encouragement; a retelling; song lyrics and job applications	<b>Alternative character versions</b> Labels, notes of advice, adverts	<b>Advice leaflets</b> Labels and captions, advice, retellings, writing in role, narrative, letter	<b>Advice leaflets</b> Labels and captions, advice, retellings, writing in role, narrative, letter

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<b>Little Wandle Phonics</b>	<b>Phase 3 graphemes</b> Week 1 ai ee igh oa Week 2 oo oo oar or Week 3 ur ow oi ear Week 4 air er Words with double letters: dd mm tt bb rr gg pp ff Week 5 longer words	<b>Tricky Words</b>  was you they my by all are sure pure	<b>Phase 3 graphemes</b> Week 1 - review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Week 2 - review Phase 3: er air words with double letters longer words Week 3 - words with two or more digraphs Week 4 - longer words words ending in -ing compound words Week 5 - longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	No new tricky words Review all taught so far Secure spelling
<b>Term</b>	<b>Summer 1</b>		<b>Summer 2</b>	
<b>Planning Sequence</b>	 <b>Weirdo</b> Zadie Smith and Nick Laird	 <b>Hairy Maclary from Donaldson's Dairy</b> Lynley Dodd	 <b>The Night Pirates</b> Pete Harris and Deborah Allwright	 <b>Izzy Gizmo</b> Pip Jones
<b>Length</b>	10 sessions 2 weeks	10 sessions 2+weeks	10+sessions 2+weeks	10+ sessions, 2+ weeks
<b>Outcomes</b>	<b>Instructional guides to being brave</b> Writing in role, letters, captions and labels, narrative retellings	<b>Alternative version narratives</b> Character description, writing in role, letters, leaflets	<b>How to be a pirate' guides</b> Writing in role, letters, labels and captions	<b>Simple explanation</b> Signage, letters of advice, lists, labelled diagrams
<b>Little Wandle Phonics</b>	<b>Phase 4</b> Week 1 short vowel sounds CVCC Week 2 short vowel sounds CVCC CCVC Week 3 short vowels CCVCC CCCVC CCCVCC longer words Week 4 longer words compound words Week 5 root words ending in: -ing, -ed, /t/, ed/id/ed/-est	<b>Tricky words</b> said so have like some come love do were here little says there when what one out today	<b>Phase 4</b> Week 1 - long vowel sounds CVCC CCVC Week 2 - long vowel sounds CCVC CCCVC CCV CCVCC Week 3 - Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words Week 4 - root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Week 5 - root word ending in: -er, -est longer words	No new tricky words Review all taught so far Secure spelling