



Inspiring a love for lifelong learning

Languages Intent, Implementation and Impact Overview

At APPS we offer a broad and balanced curriculum in an innovative and exciting way, as we endeavour to achieve our school vision of 'inspiring a love for lifelong learning'. Languages are taught at Ashford Park through the use of La Jolie Ronde (Spanish-Years 3-5) and Rigolo (French-Year 6). Both schemes of work are delivered in a fun and engaging way to instil a love of learning languages beyond English. Children develop their key skill areas of listening, reading, writing and speaking. We are a diverse community and are forming links within our community to support the children's learning outcomes.

Intent

Ashford Park has a diverse community and we feel that learning a modern foreign language enables children to further develop their respect for their peers who speak English as an additional language and so that they have good foundations to be able to pursue a language education further. Our high-quality languages education allows children to explore the cultural complexities of our society and to deepen their understanding of the world. Carefully considered planning and teaching enables pupils to express their ideas and thoughts in a different language and to be able to understand and respond to speakers, both in reading and writing. The structure of our lessons provides opportunities for learners to communicate for practical purposes, incorporating the use of ICT and other mediums to support all learners at their appropriate levels.

By the time children leave Ashford Park, we aim for the children to be able to:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.



Inspiring a love for lifelong learning

Languages Intent, Implementation and Impact Overview

Implementation

Ashford Park Primary School uses the National Curriculum Primary objectives as guidance for teaching languages. We are in a transitional phase, from teaching French to Spanish. Therefore, our children in LKS2 are learning Spanish and UKS2 are learning French.

The learning outcomes in French, are divided into 6 modules per year (1 per half term) therefore by the end of KS2 children will have been taught 24 modules, these modules build upon each other and are revisited through the use of Rosenshine's principles and '5 question retrieval quizzes'.

In Spanish, lessons build upon previous knowledge and vocabulary which again are reinforced through Rosenshine's principles including '5 question retrieval quizzes' to embed learning in the long-term memory.

Teachers are encouraged to adapt their planning for Languages to reflect the needs of their learners, through the use of drama and ICT, along with other appropriate approaches.

Impact

Children at Ashford Park are enthusiastic about language learning and have an invaluable insight and respect for the cultural capital and diversity of our area. Due to the quality of provision received during their time learning a language at Ashford Park, children have the confidence to speak the language in context (holidays) and the skills to further their language learning throughout their secondary education and beyond.

Our pupils have strong foundations in foreign language acquisition so that they have the required skill set and knowledge to propel them into pursuing a broader and deeper love of languages which will offer many opportunities to them in the world of work and travel.