Year 2 Imaginative learning project = Engage, Develop, Innovate, Express – Beach Combers!

English

Reading

- Be introduced to non-fiction books that are structured in different ways. Draw on what they already know or on background information and vocabulary provided by the teacher

Writing

- Plan or say out loud what they are going to write about. Use adjectives and adverbs to add interest to writing. Use suitable spacing between words. Plan, re-read and evaluate their own writing. Begin to join letters and use capital letters correctly.

Grammar

- Use past and present tenses correctly. Use sentences with different forms: statement, question, exclamation, command. Use full stops and capital letters correctly and begin to use exclamation marks, question marks and commas for lists

Spoken language

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Art and Design

- Develop a wide range of art and design techniques in using colour, Pattern, texture, line shape, form and space
- Use a range of material creatively to design and make products

History

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Mathematics

Geometry- properties of shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]

Compare and sort common 2-D and 3-D shapes and everyday objects.

Number – fractions

Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Design and Technology

- Explore and use mechanism (e.g. levers, sliders, wheel and axles), in their products
- Select from and use a range of tools and equipment to perform practical tasks (e.g. catting, shaping, joining and finishing)
- Build structures, exploring how they can be made stronger, stiffer and more stable
- Evaluate their ideas and products against design criteria

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas using world maps, atlases and globes
- Use aerial photographs and plan perspectives to recognise landmarks band basic human and physical features: devise an simple map: and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds
- Use simple compass directions and directional language to describe features and map routes

Phonics and Spelling	Computing	Physical Education	Science	Jigsaw & Religious Education (Surrey Agreed Syllabus)
• gn, st,-ey, eigh, -ea, -aigh, • Adding -ed, -ing, -er, -est, -y in words that double their consonant Eg. Patting, dropped, saddest	• Use logical reasoning to predict the behaviour of simple programs • Use technology purposefully to create , organise and store, manipulate and retrieve digital content	• Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • Participate in team games, developing simple tactics for attacking and defending **Music** • To compose own piece of music using a rhythm grid • To learn the notes A, B and G. To understand pulse and rhythm	• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, rock, paper and cardboard for particular uses • Find out how the shapes of solid objects made from some material can be changed by squashing, bending, twisting and stretching	• To identify some ways in which my friend is different from me • To understand that sometimes people make assumptions about boys and girls • To understand that bullying is sometimes about difference • To recognise right and wrong and how to look after myself • To know some ways how to make new friends • Know what improves and harms their local, natural and built environments and about some of the ways people look after them

Home Learning: Make your own pirate chest. What treasures will you put in it?