

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21 financial year	£13,776
Total amount allocated for 2021/22 financial year	£20,821
How much (if any) do you intend to carry over from this total fund into 2022/23 financial year?	£9,340
Total amount allocated for 2022/23 financial year	£21,098
Total amount of funding for 2022/23 financial year. Ideally should be spent and reported on by 31st July 2023.	£30,438

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Playpod / Scrap store membership to create a variety of opportunities for children to be active at lunch times Ongoing subscription	Staff aware on how to play safely, trained in how it works. Equipment is updated regularly for a variety of objects for the children to play with	£930 On going subscription	Children engaging in creative lunchtime play. Children using their imagination to create games using the equipment. Opportunity to take part in non-sport physical activity	Advertise the club more through posters and assemblies	
Travel Tracker – Living Streets subscription	Encourage children to arrive to school in an active way and discourage children and parents from driving	£1182	Children are wanting to arrive at school actively with the incentive of achieving a badge	This is not to continue next year	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			

Created by:



Supported by:



Sports Day Stickers and medals to give all children a sense of pride and an award for participation	Provide kit for new staff keep up with the general uptake of the kit	£81.77	Last year, children felt pride at wearing the sticker and showing it off to others. Children competing in the afternoon sports day wanted to know how to achieve the stickers, creating opportunities to talk about the day and events	Continue to do this each sports day, as well as rewarding children for demonstrating the sporting values
Regular updates on school Twitter account, newsletter and website to ensure both parents and children are aware of the opportunities available to them in school and out of it	Time to create updates	£0	Children and parents seeing what opportunities there are available to them and hopefully taking up more sporting opportunities both inside and outside of school	Try and ensure that all competitions are followed up with a celebration assembly, where the children explain their achievements
Application for KS1 Star mark	Complete forms online and gather evidence to support our application	£175	APPS achieved the KS1 Star Mark, demonstrating the opportunities we provide for all learners across KS1	Continue to provide opportunities for all learners across KS1 and consider what else we can provide e.g. PhysiFun training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Subscription to Active Surrey Membership. This provides termly CPD network meetings, brilliant for sharing and gathering new ideas. This also provides opportunities such as termly network meeting	Great opportunity to share and gather ideas from other schools in the county. Able to communicate with Active Surrey staff to support on how to maximise the PE curriculum at school. Share ideas and advice and gather resources to for use in school. The membership also allows us to take part in county run sporting events throughout the year	£800	Provide resources for staff to use within their lessons and within the classroom for active bursts when not teaching PE	Continue to pay for Active Surrey membership and attend the networking meetings
Purchase of a Sports coach to support all staff within PE lessons and to target lowest 20%, high achievers and SEN children	Timetable was set up for sports coach to rotate around the school throughout the year. He worked alongside teachers during lessons to support children and staff within the lesson. The coach also provided CPD sessions for the NQTs/ECTs	£32470	Profile of PE has significantly increased throughout the school	Continue to use sports coach to support teachers across the school with CPD, in particular to target SEN and PP children within lessons. Sports Coach to be made aware of these children within classes to enable support from the beginning of the lesson
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:		£		
--------------------------	--	---	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Spelthorne Primary School Sports association subscription	Fees paid to hire venues across the year for competitions	£175	Children are able to compete at venues e.g. athletics track for District Sports, football pitches for tournaments, swimming pools for swimming galas	Continue to pay next year for contribution
Various equipment to ensure that children can train for competition as well as meet the national curriculum requirements. Kit to wear at competitions so children feel confident taking part	Order kit and equipment	£51.98	Children are able to feel more prepared for competitions as they are now using the competition equipment more frequently	Continue to monitor the use and wellbeing of the kit and equipment

Signed off by	
Head Teacher:	Sarah Tarrant
Date:	26 th July 2023
Subject Leader:	Emily Butcher
Date:	26 th July 2023
Governor:	Margaret Bird
Date:	26 th July 2023