



Long Term Curriculum Overview for Year 3



Half Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Value	Belonging 		Peace 		Aspiration 		Compassion 		Resilience 		Challenge 	
Literacy Tree text	Leon and the place between	The First Drawing	The Tear Thief	The Snowman	Flotsam	Tin Forest	Cloud Tea Monkeys	Pied Piper	BFG	Mysteries of Harris Burdick	Escape to Pompeii	The Iron Man
Reading Roots	Ada Twist and the perilous pantaloons		Stone Age Boy		I am the seed that grew the tree		Africa, Amazing Africa		The Pebble in my pocket		Extreme Earth	Carol Ann Duffy poems
Science	<p>Light</p> <p>Understand the need for light to see. Identify how shadows are formed when the light from a light source is blocked by an opaque object and explain how the shadow can change.</p>		<p>Rocks - fossils</p> <p>Learn about the work of the scientist Mary Anning. Understand and describe how a fossil is formed.</p>		<p>Plants</p> <p>Explain the function of a plant. Identify what plants require to survive. Describe the journey of water and how it travels in a plant. Sequence and describe the stages of a plant life cycle.</p>		<p>Animals including humans</p> <p>Understand and describe that animals cannot make their own food and where different animals may find their food. Identify the main food groups and understand the impact of a healthy balanced diet. Identify and label the main parts of a human and animal</p>		<p>Rocks</p> <p>Identify the different types of rocks and describe how these rocks are made. Compare examples of rocks from around the world and sort them based on their properties. Identify and explore the different types of soils that can be found and conduct a soil sample experiment.</p>		<p>Forces and Magnets</p> <p>Explore how things move through the use of different forces. Understand that two forces are needed in order for things to move. Investigate the power of magnets and differentiate between magnetic and non-magnetic materials. Understand the difference between the poles on a</p>	



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				skeleton and muscular system.		magnet and explore how they can attract and repel.
History	Stone Age to Iron Age				Roman Empire Explore what the Roman Empire was and its impact on Britain at the time and the legacy it left us. Learn about who Julius Caesar was and his attempted invasion. Describe the formation of the Roman army. Understand and explain British resistance, for example, Boudicca .	
	Stone Age to Bronze Age Learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. Chronologically order the different stages of the Stone Age. Research information about Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Begin to learn about the Bronze Age religion, technology and travel, for example, Stonehenge	Bronze Age to Iron Age Learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. Understand the importance of Iron Age hill forts and the creation of tribal kingdoms, farming, art and culture.				
Geography			Rainforests Compare the land use between River Ash/Thames and Amazon River. Locate the	Rivers Describe and explain the features of rivers. Locate local rivers and major rivers		Natural Disasters Understand the formation of volcanoes, earthquakes and tsunamis.



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			<p>Amazon Rainforest on a map and understand the layers of the canopy in a rainforest.</p> <p>Locating countries on a map using 4 figure grid reference.</p> <p>Understand the orientation of a map using 4 compass point reference.</p>	<p>around the world on a map using 4 figure grid reference.</p> <p>Compare the features of rivers and land use between River Ash/Thames and the Amazon River.</p>		<p>Understand where they occur around the world and why.</p> <p>Develop an awareness of the Tropics of Cancer and Capricorn.</p>
Art and Design	<p>Paul Klee</p> <p>Create sketch books to record their observations and use them to review and revisit ideas.</p> <p>Explore the work of Paul Klee.</p> <p>Use a range of utensils to create work reflecting that of Paul Klee.</p> <p>Understand the use of lines and wax colour wash.</p> <p>Explore the use of shapes to create art e.g. Cubism</p>		<p>Henry Rousseau</p> <p>Create sketch books to record their observations and use them to review and revisit ideas.</p> <p>Replicate a piece of work using techniques used by the artist e.g. tonal variations of colour.</p> <p>Reflect upon their work and understand the development of their art skills.</p> <p>Express an opinion on the work and</p>		<p>Roman Busts</p> <p>Understand how Roman busts differed from their Greek equivalent.</p> <p>Create Roman Busts in relief from clay.</p> <p>Sculpt, cut, combine, join, include detail with other materials.</p>	



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			refer to techniques and effect.			
Design and Technology		<p>Stop Motion Art Plan, film and add audio to a short 'stop-motion' animation Explore the work of Nick Park and use this to support our movies. Use inspiration from our English curriculum to support the planning of our movies.</p>		<p>Cooking and Nutrition Explore the importance of work conducted by the chef Jamie Oliver. Use our science knowledge to design and create a healthy meal. Use a range of techniques to prepare food e.g. cutting, peeling, measuring and weighing. Understand the important of healthy eating and the impact this has on our bodies. Develop an awareness of where food is grown and how it makes it way to our plates.</p>		<p>Earthquake-proof buildings (Structures) Research, design and create a building using inspiration from Zaha Hadids work. Children will work to a specification to make it withstand a natural disaster.</p>
Computing	<p>We are programmers Create an animation using the programme Scratch.</p>	<p>We are animators Plan, film and add audio to a short 'stop-motion' animation</p>	<p>We are co-authors Collaborate to create a 'mini Wikipedia'. Edit the content on the real Wikipedia.</p>	<p>We are bug fixers Learn to recognise some common types of programming error, and practise solving</p>	<p>We are presenters Create an informative presentation. Source images online to illustrate</p>	<p>We are opinion pollsters Create an online opinion</p>



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				problems through logical thinking.	their presentation and film it against a green screen background.	poll, seek responses and analyse the results. Create charts showing data and a brief illustrated report.
Religious Education	<p>Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Religion: Hinduism</p>	<p>Key Question: Has Christmas lost its true meaning?</p> <p>Religion: Christianity</p>	<p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Religion: Christianity</p>	<p>Key Question: What is 'good' about Good Friday?</p> <p>Religion: Christianity</p>	<p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Religion: Hinduism</p>	<p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Religion: Hinduism</p>
Physical Education	Gymnastics	Dodgeball	OAA	Dance	Cricket	Athletics
Personal, Social, Health and Emotional	<p>Being me in my world Recognise your self-worth and identify positive things about yourselves and your achievements.</p>	<p>Celebrating differences Learn about families, that they are all different and that sometimes they fall out with each other.</p>	<p>Dreams and goals Identify your own ambitions. Look at examples of people who have overcome challenges to achieve success and discuss what we can learn from these stories.</p>	<p>Healthy Me Understand the importance of exercise and how it helps your body to stay healthy. Explore the heart and lungs, what they do and how they are very important.</p>	<p>Relationships Identify why stereotypes can be unfair and may not be accurate. Understand that anyone can strive to have any career and why stereotypes can be unfair in this context.</p>	<p>Changing me Begin to learn about babies and what they need to grow and develop including parenting. Develop an awareness of how our bodies change as we get older.</p>



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Modern Foreign Language (KS2)	Spanish Begin to learn and understand the Spanish alphabet and phonics. Learn and recite numbers 0-10. Practice basic greetings.	Spanish Learn and react to classroom instructions. Ask people for their name and answer with their own name. Learn about Spanish Christmas traditions.	Spanish Ask someone their age. Learn the names of colours. Name common food and drink.	Spanish Express our opinions about things. Learn and recite numbers to 30.	Spanish Learn and recite the days of the week and the months of the Year.	Spanish Revision and consolidation of our learning this year. Cultural context.
Music	Let your spirit fly Pulse, rhythm, pitch, singing and playing instruments.	Glockenspiel Stage 1 exploring and developing playing skills through the glockenspiel.	Three Little Birds pulse, rhythm, pitch, singing and playing instruments.	The Dragon song Sing and copy, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, compose, improvise, melody.	Bringing us together Imagination, improvise, compose, disco, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, riff.	Reflect, rewind and replay Revisit songs and musical activities, a context for the history of music and the beginnings of the language of music.
Safety	E-Safety Understanding what copyright is and the safety of uploading work.	E-Safety Learn about Wikipedia, considering some strategies for evaluating the reliability of online content.	E-Safety Understand to inform an adult if they come across something upsetting or inappropriate.	E-Safety Understanding the implications of bugs in software.	E-Safety Understand that permission needs to be received before filming and taking pictures of others.	E-Safety Learn about some of the legal and ethical requirements for designing online surveys and processing data.
Visits and Visitors	Visit from a Circus Butser Ancient Farm	Visit from a geologist	Visit from a religious leader	River Ash site visit – Features of a river	History off the Page – Roman workshop	Science Museum – forces and magnets



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Special events	Harvest Anti-Bullying: 'Odd Socks Day' European Day of Language	Anti-Bullying week Interfaith week Diwali Christmas Class Assemblies	World Book Day 07.03.24	Easter International Day of Families 15.05.24	World Environment Day 05.06.24 King Charles Official Birthday 15.06.24	Sports Day District Sports Celebration of learning.
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