



Inspiring a love for lifelong learning

Music Intent, Implementation and Impact Overview

At Ashford Park Primary School, we offer a broad and balanced curriculum in an innovative and exciting way. Surrey music specialists teach our ambitious music curriculum to ensure that there is clear coherence and progression of knowledge and skills learnt throughout the school. Adaptive teaching strategies such as visual and interactive resources are used to effectively enable all children to access the high-quality music provision. Our children are taught how to play a range of instruments such as recorders, ukuleles, toots, clarinets and the violin. Opportunities are available for children who would like to further pursue individual musical instrument tuition at school.

All children take part in singing assemblies once per week where they learn songs related to a range of topics such as the school values, the seasons or festivals. At the end of the first term, parents of reception pupils are invited in to school to enjoy their children's performances of songs with some accompanying choreography. KS1 present a Christmas performance based around the story of The Nativity. The KS2 Choir perform a Christmas Sing-Along to share the songs they have learnt in the after-school Choir Club.

To further provide opportunities to widen our pupils' cultural capital and immersion in the world of the arts, special events are organised throughout the year such as the Primary Music Festival where pupils perform in prestigious venues such as Dorking Halls or trips to The Yehudi Menuhin Winter Festival live performance where pupils have watched live performances such as that of Tchaikovsky's Nutcracker Suite performed on two pianos and The Yehudi Menuhin School's string orchestra playing Howard Blake's classic score from Raymond Brigg's The Snowman.

Intent

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

At Ashford Park the intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Our aim at Ashford Park is to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the



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value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Implementation

The music curriculum is designed to ensure that all students develop and master the skills required to sing, listen, play, perform and evaluate. These skills are taught during carefully planned and sequenced lessons and are further developed during weekly singing assemblies and internal and external opportunities to experience concerts, performances or through additional instrument tuition. Children are taught how to use some of the language of music to dissect it, to understand how it is made, played, appreciated and analysed. Students learn how to play a range of instruments from the main groups of brass, wind, strings and percussion in each year group through from Year 1 to Year 6. In doing so, pupils develop their understanding of the different principles of each method of creating notes, as well as how to read basic music notation. They also learn how to compose, focussing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

Impact

During their time at Ashford Park, children will have had access to a broad and rich learning journey through the bespoke music curriculum, which has allowed students to discover their own interests to pursue and areas of strength within the subject, as well as areas they might like to improve upon. Every child will have built upon fundamental abilities and gained intrinsic rewards such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Through pupils' music education at Ashford Park, they have further developed their understanding of the importance of the diversity of culture and history in relation to themselves, their community and other ethnicities from around the world. Children have developed a deep love and appreciation for music in its various forms and can pursue their skills and knowledge however they choose - either as a listener, creator or performer.