



Long Term Curriculum Overview for Year Reception



Half Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Value	Belonging		Peace		Aspiration		Compassion		Resilience		Challenge	
Theme	Around our World		Imaginary Worlds		Helping Others		Celebrating Differences		When I Grow Up		Growing	
Literacy Tree text	Anansi	The Magic Paintbrush	Night Pirates	The Snowman	Super Milly	Little Red	Weirdo	Hairy McClary	Izzy Gizmo	Look Up	The Tiny Seed	Extraordinary Gardener
Communication & Language - Listening, Attention & Understanding - Speaking	<p>We learn from experiencing good listening models, for example how to engage in stories.</p> <p>We use partner talk to practice listening carefully to our friends.</p> <p>We learn and practice using new vocabulary across a range of subjects and to retell stories.</p> <p>We are encouraged to answer questions and ask our own.</p> <p>We use full sentences to share our ideas, thoughts and describe events.</p> <p>We explore and practice using a variety of connectives.</p> <p>We develop our language by learning a range of rhymes, poems and songs and exploring non-fiction books.</p>							<p>We build on our previous skills by;</p> <p>Developing our partner talk to use serve and return conversation.</p> <p>We beginning to answer why questions.</p> <p>We explore and share our feelings about experiences.</p> <p>We are developing our confidence to speak in different sized and one to one groups.</p>				
Physical Education - Fine Motor - Gross Motor	PE Fundamentals UNIT 1 We develop the key physical skills of balancing, running, jumping, hopping and travelling in different ways. We develop the social skills of working together		Gymnastics UNIT 1 We develop the key physical skills of making shapes, balancing, jumping, rocking, rolling and travelling in different ways. We develop the social skills of taking turns, co-operation and communication We develop the emotional skills of		Dance Unit 1 We develop the key physical skills of travelling, copying and performing actions and co-ordination. We develop the social skills of respect, co-		Ball Skills Unit 1 We develop the key physical skills of rolling a ball, stopping a rolling ball, throwing at a target, bouncing a ball, dribbling a ball with feet and kicking a ball. We develop the social skills of co-		Games Unit 1 We develop the key physical skills of running, balancing, changing direction, striking and throwing a ball. We develop the social skills of communication, co-operation,		PE Fundamentals UNIT 2 We develop the key physical skills of hopping, galloping, skipping, sliding, jumping, changing direction, balancing and running. We develop the social skills of working safely, responsibility and working with others. We develop the emotional skills of	



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	<p>safely, and how to help others</p> <p>We develop the emotional skills of honesty, challenging myself and determination. We develop thinking skills of decision making, selecting and applying actions and using tactics.</p>	<p>confidence and determination.</p> <p>We develop thinking skills of electing and applying skills and creating sequences.</p>	<p>operating with others.</p> <p>We develop the emotional skills of working independently and confidence</p> <p>We develop thinking skills of counting, observing and providing feedback, selecting and applying actions.</p>	<p>operation and supporting others</p> <p>We develop the emotional skills of honesty and perseverance.</p> <p>We develop thinking skills of using tactics and decision making.</p>	<p>taking turns, supporting and encouraging others</p> <p>We develop the emotional skills of honesty and fair play and managing emotions.</p> <p>We develop thinking skills using tactics, decision making.</p>	<p>managing emotions, challenging myself, selecting and applying actions.</p>
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> - Self Regulation - Managing Self - Building Relationships 	<p>JIGSAW - Being Me in My World</p> <p>We learn and reflect upon who we are and how do we fit.</p>	<p>JIGSAW - Celebrating Difference</p> <p>We learn about and discuss respect for similarities and differences.</p> <p>We take part in the Anti-bullying week and discuss being unique.</p>	<p>JIGSAW - Dreams and Goals</p> <p>We think about our aspirations, how to achieve goals and understand the emotions that go with this.</p>	<p>JIGSAW - Healthy Me</p> <p>We develop our understanding of being healthy and keeping safe.</p>	<p>Relationships</p> <p>We learn about building positive and healthy relationships.</p>	<p>Changing Me</p> <p>We learn how to cope positively with change.</p>
<p>Expressive Art & Design</p> <ul style="list-style-type: none"> - Creating with Materials 	<p>We learn from what we have done before and try to make it better.</p> <p>We work together to produce our work.</p> <p>We watch and talk about different types of dance, music and performances.</p> <p>We sing in a group and try to match the pitch and melody.</p> <p>We begin to add storylines to our imaginative play.</p>				<p>When we share our creations we explain how we have made it.</p> <p>We explore and experiment with a range of tools and mixed media.</p>	



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<p>- Being Imaginative and Expressive</p>					<p>We enjoy telling stories through role play using props and materials. We sing and perform a range of well-known rhyme, songs, and stories; moving in time with the music.</p>	
<p>Understanding the World - Past & Present - People, Culture & Communities - The Natural World</p>	<p>We share our experience of friends and family and how they are the same and different. We talk about where in the world we have family. We use our stories to explore maps, mapping and the world around us. Starting from our local environment at ending in different countries.</p>	<p>We learn about Diwali and Christmas. We compare different religious festivals. We learn to compare environments and how they are different to where we live. We investigate and understand the effect of changing seasons. We create our own treasure maps. We describe the different location we can go on our pirate ship.</p>	<p>We talk about how we can help each other and the people who help us in our community. We compare different versions of familiar stories including those written in the past.</p>	<p>We learn about Easter and how it is celebrated. We look at what makes us the same and what makes us different. We find out about people of the past and now and discuss similarities and differences.</p>	<p>We talk about Eid and compare to other religious festivals. We observe and explore natural processes such as how sound and light travel. We learn about space travel and the astronaut Tim Peake. We talk about people's roles in our society.</p>	<p>We compare Summer to the seasons we have previously learned about and the changes that have taken place. We observe and compare animals. We compare different environments.</p>
<p>Safety</p>	<p>Being safe - school rules</p>	<p>Sleep routine</p>	<p>Road Safety</p>	<p>Healthy Eating</p>	<p>Brushing Teeth/ keeping clean</p>	<p>Pantasaurus - NSPCC</p>
<p>Visits and visitors</p>	<p>African Drumming Workshop</p>	<p>Diwali Indian Dance</p>	<p>Theatre Company - Little Red Riding Hood</p>	<p>Martial Arts Experience</p>	<p>Mobile Planetarium</p>	<p>Visit - The Look Out Centre</p>
<p>Special events</p>	<p>Christmas Diwali Anti-Bullying Week</p>			<p>Easter World Book Day</p>	<p>Eid</p>	



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