



**Ashford Park**  
Primary School



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**Inspiring a Love for  
Lifelong Learning**

Welcome to  
**Ashford Park Primary School**





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a love for  
lifelong  
learning**



Mr Boulton – Head Teacher



Mrs Allen – Deputy Head



Mrs Wootton – Assistant Head



Mrs Port – Assistant Head

# All about Ashford Park...

Three-form entry school  
655 children

39 Languages  
Spoken

(English:415, Polish:21, Hindi:19,  
Panjarbi:17, Urdu 18, Romanian:12)



Well-equipped  
classrooms, large  
amount of outside space

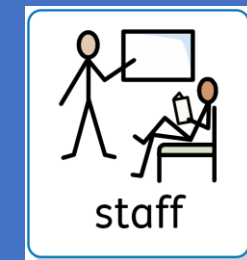
High expectations  
and support for all



Behaviour for  
learning is  
a strength



Experienced and  
supportive staff



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# All about Ashford Park...

Fantastic children

A personalised and sequenced curriculum that prepares children for Y7

Highly successful PTA

Great community

Therapy animals – Storm and Ozzy: school dogs. Blue and Daisy: school rabbits.

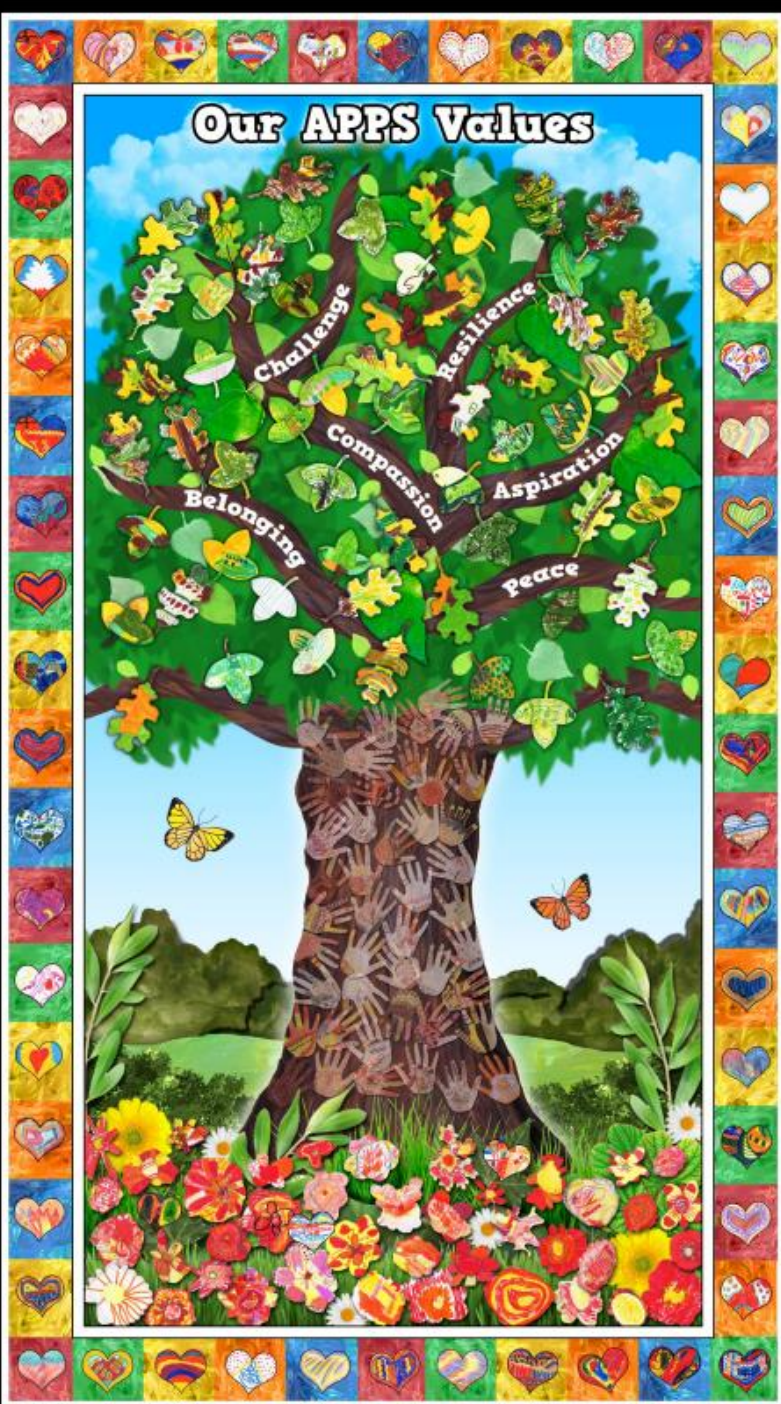
Wide range of lunch and after school clubs



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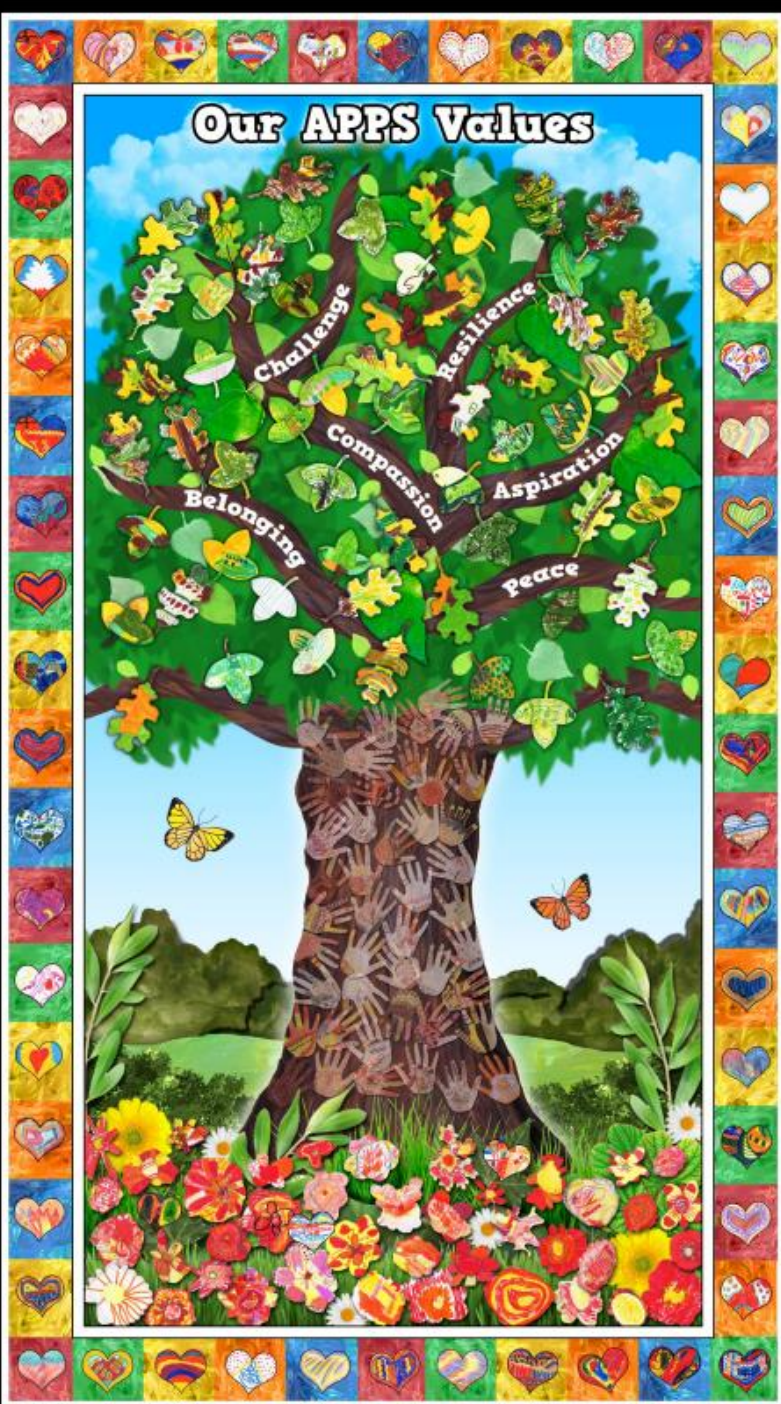
Our APPS vision  
and values are  
at the heart of  
all we do.



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Our APPS vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential.

We do this by providing a welcoming, happy, safe and supportive learning environment where differences are celebrated and successes shared.



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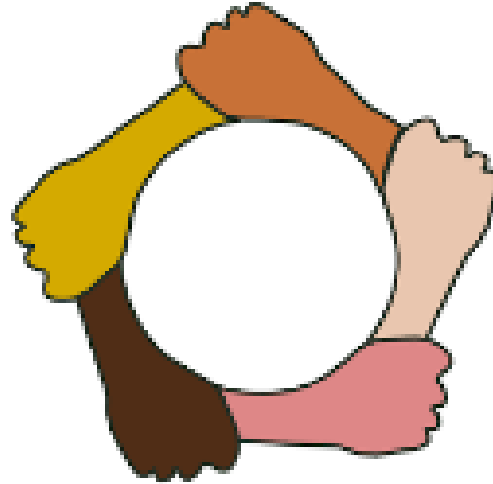


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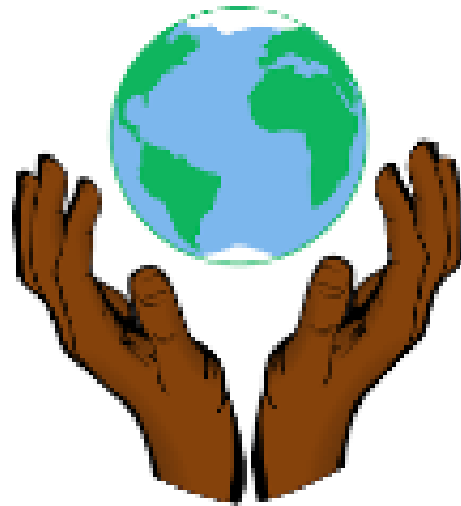
# Belonging:

a sense of fitting in or feeling like you are  
an important member of a group



# Peace:

friendship and harmony



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# Aspiration:

a hope or ambition of achieving something



# Compassion:

a desire to help someone who is feeling sad or who is going through a difficult time



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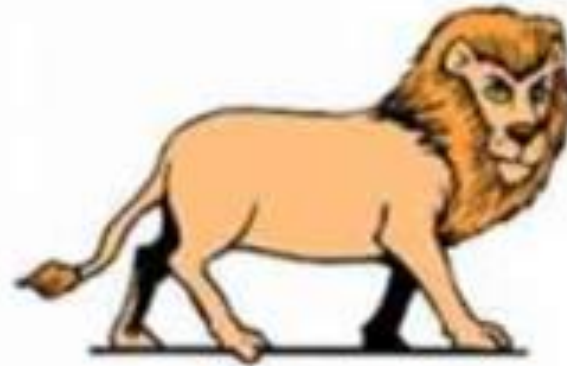


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# Resilience:

the ability to be happy or successful after  
experiencing something bad or difficult





# Challenge:

to try a new or hard task that at first I will find difficult



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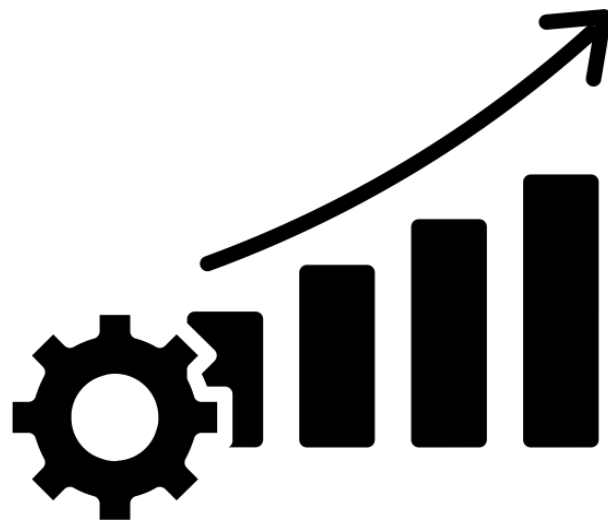
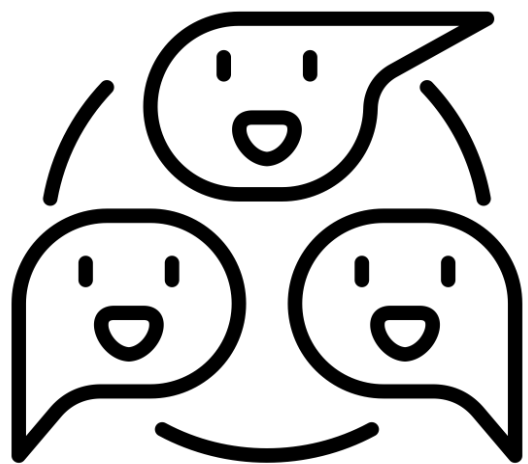
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# Kind:

to be friendly and helpful



# The lived experience at Ashford Park...





# School Rules

1. Keep myself and others safe.
2. Show respect to all members of our school community.
3. Make sure my behaviour allows other children to learn.
4. Look after all property and our learning environment.
5. Take responsibility for my own choices and actions.



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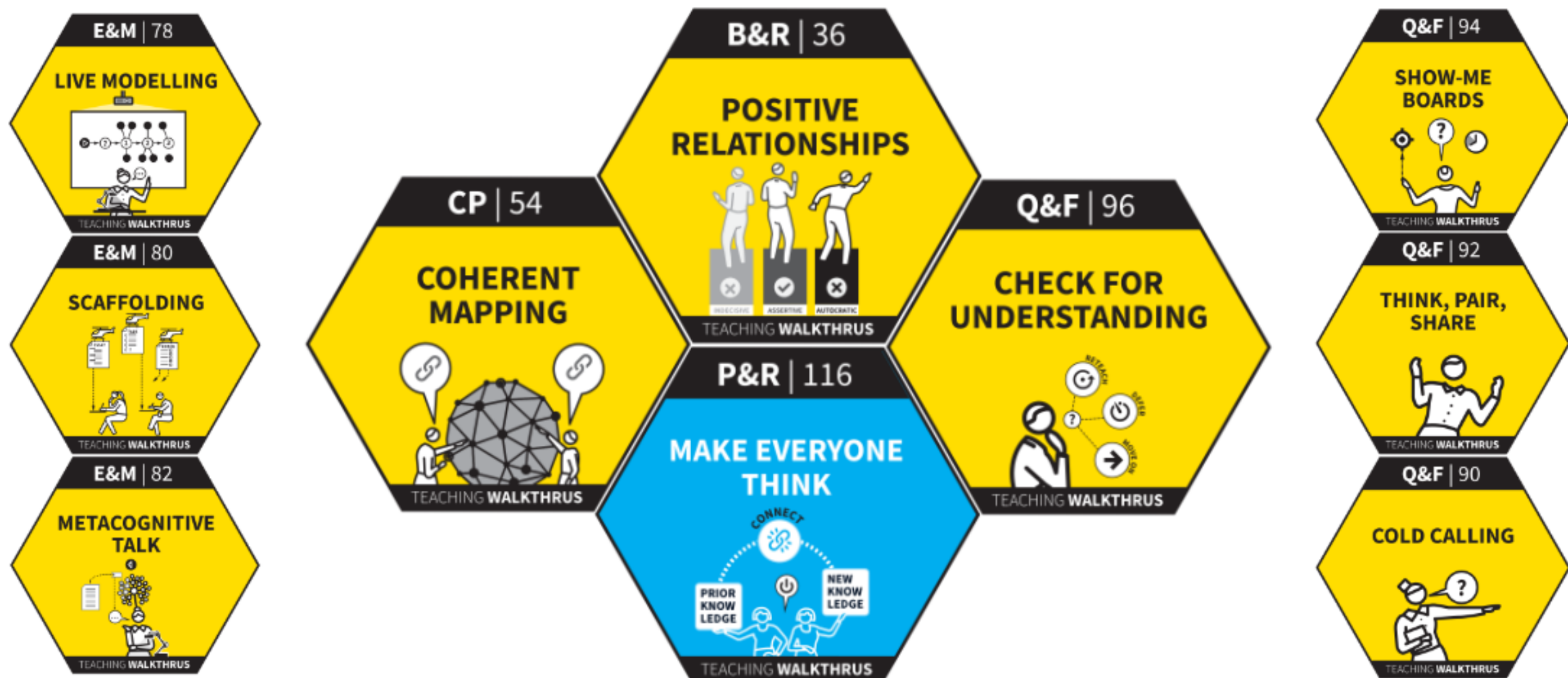
# Ashford Park Primary School

# Inspiring a love for lifelong learning





The Ashford Park approach to teaching and learning is based upon our core WalkThru strategies:



Explaining and Modelling

Questioning and Feedback



# Our APPS curriculum...

Ensures our APPS pupils can be successful and active citizens within the ever-changing world around them.

Provides rich learning experiences, encouraging pupils to become independent thinkers.

Is carefully planned, aspirational and challenging for all pupils.

Is accessible to all children. We strive hard to meet individual needs, providing rich and challenging lessons that stretch all children.



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## YR – Y6 Art and Design and Design Technology Overview

*'At Ashford Park, we are artists, designers, architects and engineers!'*

In Reception we explore, design and create every day.

These are just a few of the fantastically fun activities we have a go at during the year:



*We explore a variety of artistic effects through a range of media such as paint, playdoh, recycled construction, pastels and building materials. We share and talk about how we have created our work, creating 2-dimensional and 3-dimensional expressions of our ideas and feelings.*

*Through our learning about keeping healthy, we learn about how to make healthy food and how to work collaboratively to share ideas and create group artwork.*

In Key Stages 1 and 2, Years 1 to 6, we continue to develop our creative skills and build upon the knowledge we learn along the way. Some of our learning is outlined below.

The **Art and Design** learning is purple; the **Design Technology** learning is orange.



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## YR – Y6 Science Overview



*'At Ashford Park, we are scientists!'*

In Reception, the characteristics of effective learning from the Statutory Framework for the Early Years Foundation Stage are the foundations on which the working scientifically skills build in Key Stage 1.

Children begin to explore, enquire and investigate the world around them by trialling and developing the following skills:



We are curious about the world around us and ask lots of questions!



We measure and compare things to help us put things into perspective and to become designers.



We are creative and love to experiment with all types of artistic styles and media.



We record and organise our findings to help us to make sense of the world.



We use our senses and simple equipment to make observations.

In Reception, we begin to build our knowledge about the world around us by exploring different areas of science, including:



**Animals, plants and humans.**  
We investigate growth



**The seasons.** Across the year, we observe the seasonal



**Earth and space.** We investigate what we can find in outer space.



**Light and sound.** We investigate light, playing with our own shadows and creating



**Forces: how things work, move and travel.** We explore natural forces and how they affect the world around us.





## YR – Y6 History and Geography Overview



***'At Ashford Park, we are historians, geographers, archaeologists and geologists!'***

In Reception, children learn through curiosity, exploration, experience, experiment and practice.

The **EYFS Framework** is structured differently to the **National Curriculum** in **KS1** and **KS2** as it is organised across seven areas of learning rather than subject areas.

Outlined below, are the most relevant statements from **Development Matters** for Reception-aged children as well as statements from within the **Early Learning Goals (ELGs)** which feed into the **KS1** programmes of study for history and geography.

These are just a few of the exciting learning activities we get to experience throughout the year:



*Sharing photos and talking about our families. Locating different places in the World. Learning about people who help us. We explore how to care for living things in our natural world. We apply our learning to draw our own maps and trails.*



# Inspiring a love for Reading at Ashford Park



“

**A love of reading is the biggest indicator  
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)

”

“

**One of the greatest gifts adults can  
give is to read to children**

Carl Sagan

”





# How does my child learn to read at Ashford Park?

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We want all our children to become confident readers who can navigate the world of reading around them.

Your child's reading journey begins with the teaching of phonics and the vital importance of building a reading partnership between home and school.

Our school has chosen Little Wandle Letters and Sounds Revised as our Systematic Synthetic Phonics (SSP) programme to teach early reading and spelling.

<https://www.littlewandlelettersandsounds.org.uk>



“

**Phonics is:**

**making connections between the sounds  
of our spoken words and the letters that  
are used to write them down.**

”

---

- move through the school





At APPS, our children proudly take on a variety of roles and responsibilities.



Vivan



Laura



Caleb



Mayra

**Head Pupils**



# House Captains



Air House

Earth House



Fire House



Water House









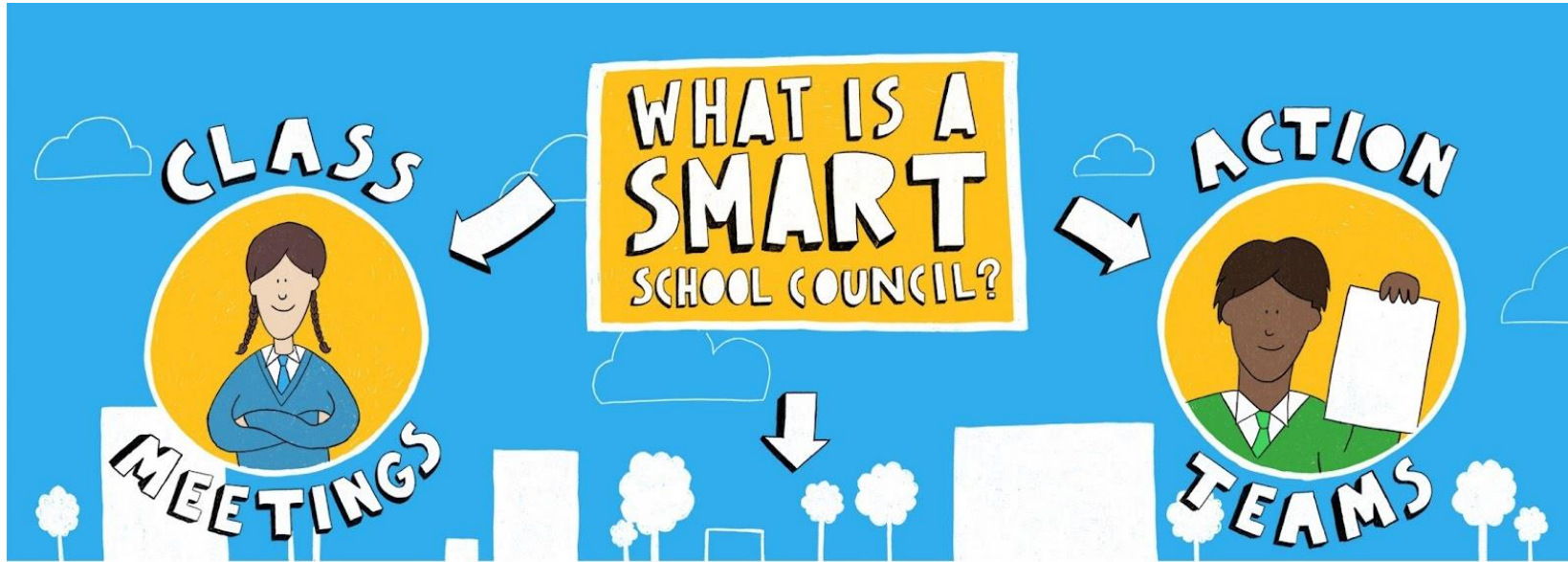
We also have Learning Ambassadors in every classroom, Reading Ambassadors who promote a love of reading throughout the school and the Sports Crew in Y5 who support the younger children during lunchtimes to learn new playground games and activities and to make new friends.

We have The Smart School Council which all children are a member of. Class assemblies take place each week where children are given the opportunity to discuss, debate and vote on various topics – some that affect their lives in school such as safeguarding and online safety and other topics that affect the wider world such as climate change or large sporting events.

**Our pupils learn that their voice is the most powerful tool that they have and that they have the right to be heard.**







Give everyone a voice



Smart  
School  
Councils  
Community

Enable everyone to lead change



Keeps everyone up to date and involved

# Inclusion Team



**Mrs Port**

- Assistant Head Teacher for Inclusion
- Designated Teacher for children with care experience
- Deputy Designated Safeguarding Lead



**Mrs Durkin**

- SENDCo
- Deputy Designated Safeguarding Lead



**Mrs Hudson**

- Specialist Intervention and Wellbeing Lead



**Mrs McKenna**

- Pastoral Lead

# Inclusive practice for ALL at APPS

- We are passionate about ensuring every pupil is given the opportunity to reach their full potential through providing quality first teaching, the correct amount of support and setting high expectations for all learners.
- All staff receive regular training on specific strategies and approaches to support all learners, including continued training on Adaptive Teaching.
- Scaffolding is one Adaptive Teaching method that provides support for pupils while they learn new and difficult concepts or skills. This support is gradually reduced as students become more independent and confident in their learning.
- Our Inclusion Team supports pupils, parents, carers and staff and works in collaboration with other agencies to access further professional advice and guidance when necessary.



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# Acorn Centre

- The Acorn Centre supports pupils with a primary need of Autism (ASC) from Reception to Year 6.
- Every child in our centre has an Education, Health and Care Plan (EHCP).
- Places for the centre are applied for via the local authority and are separate to mainstream admissions.
- We aim for children to learn with their mainstream class for around 50% of their time in school. This is usually during the afternoon but we work closely with mainstream staff to tailor additional times when it would be beneficial for the children to learn in their mainstream class.





# Wrap Around Childcare

<https://www.koosakids.co.uk/surrey/ashford/ashford-park-primary-school-ashford/breakfast-club>

The screenshot shows the Koosa Kids website for Ashford Park Primary School. At the top, there's a green header with the Koosa Kids logo (a blue handprint with 'KOOSA Kids' text) and an Ofsted Outstanding badge. Navigation links include '01276 21884', 'LOGIN', and 'BOOK NOW'. A menu bar features 'AFTER SCHOOL CLUBS', 'BREAKFAST CLUBS', and 'HOLIDAY CLUBS'. The main content area has a 'BREAKFAST CLUB' tab selected, showing 'Kind Words' and 'FAQ's'. The title 'Ashford Park Primary School Breakfast Club - Ashford' is prominent, with the address 'Station Crescent, Ashford, Surrey, TW15 3HN' below it. A large 'BACK TO SCHOOL' graphic is in the center. To the right, a map shows the school's location. At the bottom, there are 'BOOK NOW' and 'DATES & AVAILABILITY' buttons, and a breadcrumb trail: 'Venue Search > Breakfast Club > Surrey > Ashford Park Primary School - Ashford'. A row of colorful handprints is at the very bottom, with labels for 'AFTER SCHOOL CLUB', 'BREAKFAST CLUB', and 'HOLIDAY CLUB'.

**KOOSA Kids**  
FUN, ACTIVE CHILDCARE!

Ofsted  
Outstanding  
Early years provider

01276 21884 LOGIN BOOK NOW

Why us / School Services / Work for us / News / Contact

AFTER SCHOOL CLUBS BREAKFAST CLUBS HOLIDAY CLUBS

**BREAKFAST CLUB** Kind Words FAQ's

**Ashford Park Primary School  
Breakfast Club - Ashford**

Station Crescent, Ashford, Surrey, TW15 3HN

BOOK NOW DATES & AVAILABILITY

Venue Search > Breakfast Club > Surrey > Ashford Park Primary School - Ashford

**AFTER SCHOOL CLUB BREAKFAST CLUB HOLIDAY CLUB**

**BACK TO SCHOOL**

Ashford Park ...  
View larger map

Ashford Park Primary School

Map data ©2023 Terms Report a map error

Breakfast club:  
7:45am to 8:45am

After school:  
3:15pm to 6pm

Holiday Clubs  
Throughout the year

# Transition support...



- Story time with the teacher: New to Reception July 2023
- Parent/carer information sessions throughout the summer and autumn terms
- Face to face opportunities to meet the teachers and support staff – through visits to the school and classroom
- Transition meetings with nurseries, playgroups and childminders
- Home School Link Worker – Mrs Sam Girvan

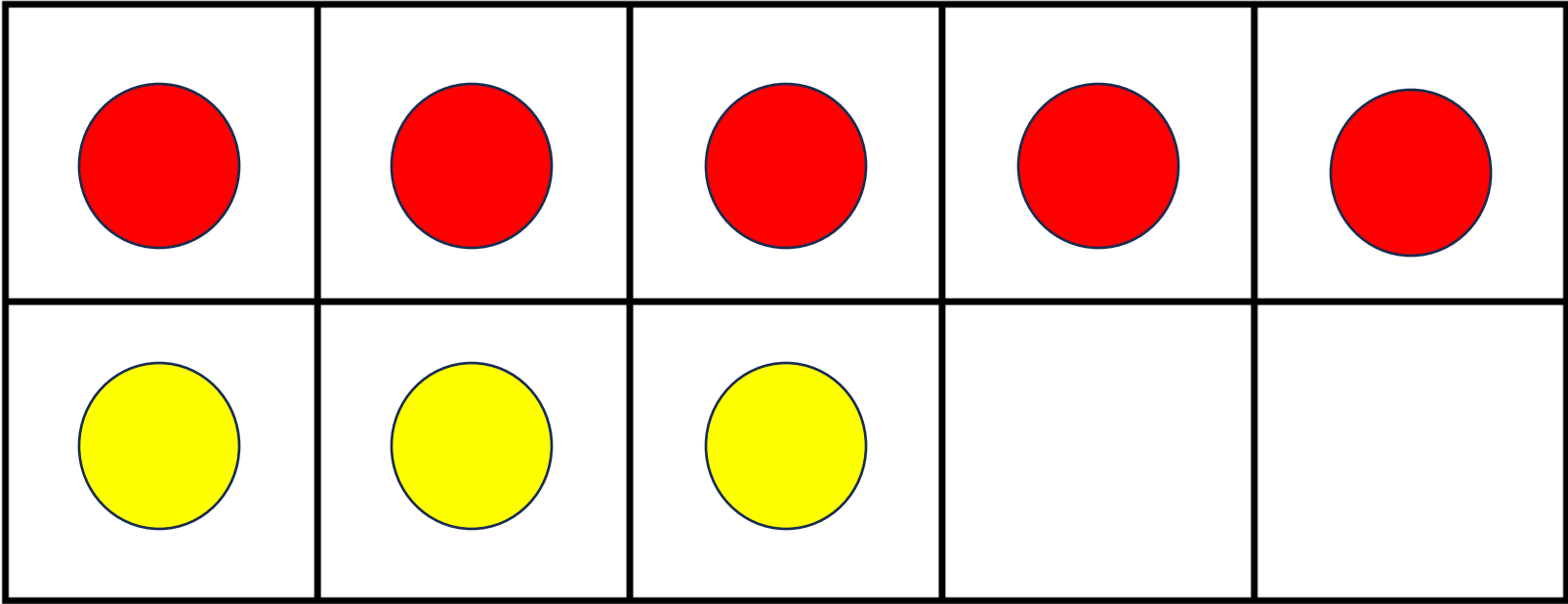




Helping your child get ready for primary school...



# Ten Frame



[https://youtu.be/\\_njWqqpEFrY?si=L5skC4sk\\_GYbrnMt](https://youtu.be/_njWqqpEFrY?si=L5skC4sk_GYbrnMt)





Helping your child get ready for primary school...



Playdough is a wonderful sensory and learning experience for children.

As your child shapes the playdough into a ball or a snake, they're thinking creatively.

The squeezing, pinching and pulling movements also strengthen your child's hand muscles and develop their fine motor skills.

<https://www.theotttoolbox.com/fine-motor-activities-with-play-dough/>





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Next steps...

Finding the right school for your child is an extremely important decision.

We hope you have found this information and the tour that follows useful.

If you have any further questions please contact us:

Tel: 01784 250305

Email: [info@ashford-park.surrey.sch.uk](mailto:info@ashford-park.surrey.sch.uk)

Website: <https://www.ashford-park.surrey.sch.uk/>

We would be delighted if Ashford Park is your first choice and we get to welcome you back in September 2024



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## Reception Applications for September 2024

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/primary-junior-and-infant/apply>

- Applications for Surrey schools open: 30th October 2023
- Online applications close: 15th January 2024
- Confirmation of a school place sent out: 16th April 2024
- Parents/Carers to confirm their child's place by: 30th April 2024





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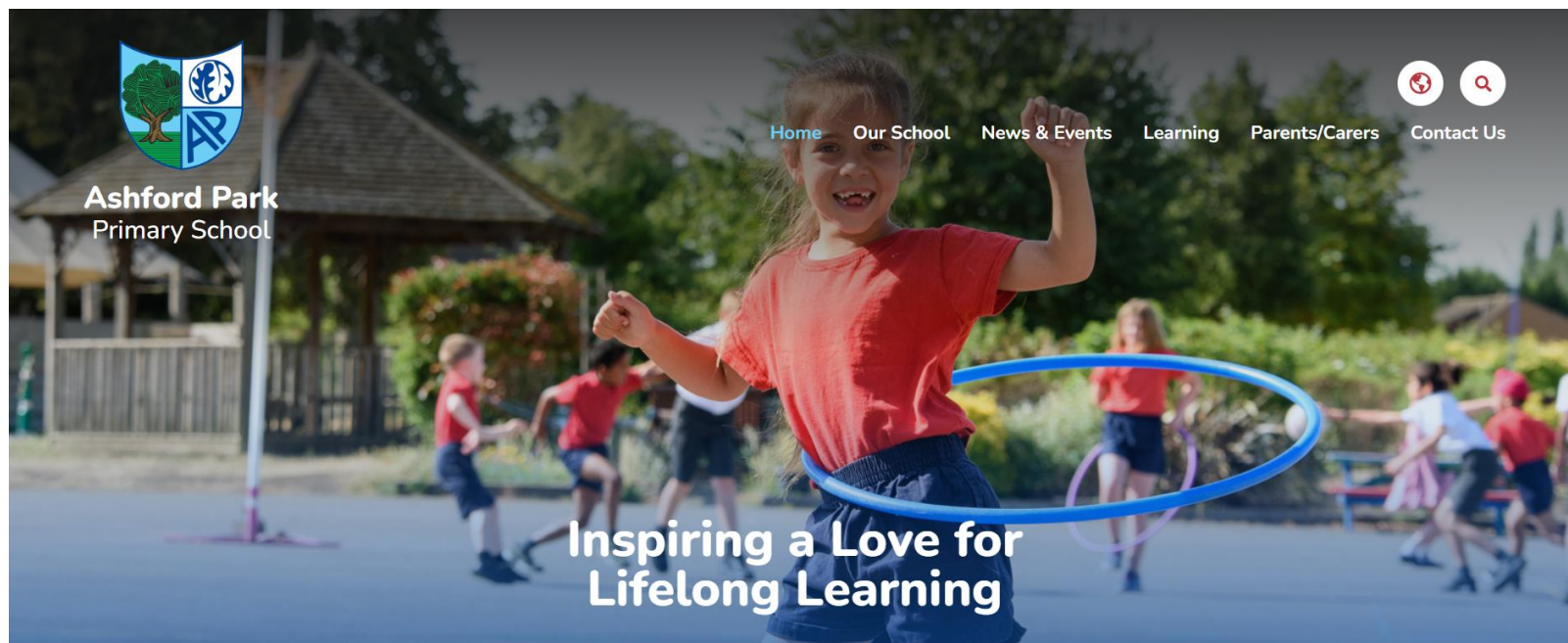
## When can my child start school?

In Surrey your child can start school at the beginning of the school year following their fourth birthday. By law they must be in full time education by the start of the school term following their fifth birthday.

| Child's birth date                            | Can start school from | Can defer entry until | Must legally be in full time education by |
|---|-----------------------|-----------------------|---|
| Between 1 September 2019 and 31 December 2019 | September 2024        | January 2025          | January 2025                              |
| Between 1 January 2020 and 31 March 2020      | September 2024        | April 2025            | April 2025                                |
| Between 1 April 2020 and 31 August 2020       | September 2024        | April 2025            | September 2025                            |

You may choose for your child to start school full or part time or to defer entry until your child reaches the legal age but you cannot defer entry beyond the beginning of the final term of the academic year for which you have been offered a place. This means that if your child was born between 1 April 2020 and 31 August 2020, they must take up their school place by April 2025. If they do not, then the place will be withdrawn and you will have to [apply for an in-year place](#) for the following year (but see also our [information on admission of children outside their normal age group](#)).

If you wish to defer taking up your child's school place until later in the year or if you wish them to start part time, you must still apply by the deadline, and then discuss this with the school's headteacher once you have been offered a place.



Any questions?