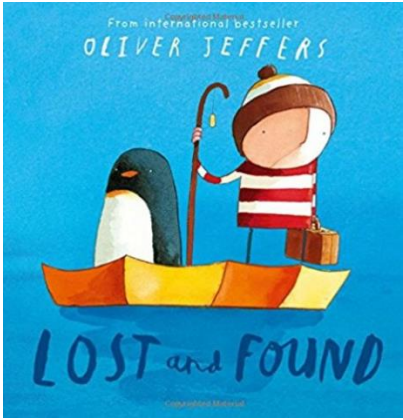



w/c 4.9.23	w/c 11.9.23	w/c 18.9.23	w/c 25.9.23	w/c 2.10.23	w/c 9.10.23	w/c 16.10.23
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<p><b>Literacy</b> Phonics and reading</p>	<p>Individual phonics/spelling; recapping previous sounds, introducing new sounds, sounding out and blending to read words, initial sounds, rhyming skills onset and rime, reading HFW and tricky words. CVC CCVC CVCC words. Bucket time, colouring, sand writing, "Squiggle while you wiggle".</p> <p>Lost and Found - Sounds to be introduced: ph, wh. Sounds to be revised: r-controlled vowel; ai, oi, ay, oy; long e: ee and ea.</p> <p>Ocean Meets Sky - Adding the endings -ing, -ed, -er, -est, -y to words.</p>	
<p><b>Fine motor/ Handwriting</b></p>	<p>Cutting, knife and fork skills, shoe laces, zips, buttons, threading, hama beads, filling bottles using funnels, finding objects in thera-putty, peg boards, posting, play dough disco</p> <p>Handwriting – overwriting shapes/letters/numbers, writing letters, words, high frequency words, tricky words, numbers, drawing,</p>	
<p><b>Whole class Texts</b></p>	<p>Lost and Found</p>	<p>Ocean Meets Sky</p>
		

w/c 4.9.23	w/c 11.9.23	w/c 18.9.23	w/c 25.9.23	w/c 2.10.23	w/c 9.10.23	w/c 16.10.23
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<u>KS1</u>	Place value within 10	Addition and subtraction	Shape	Position and direction
<u>KS2</u>	Money	Shape	Position and Direction	

<u>Sensory Play</u>	<u>Wet</u>	<u>Dry</u>	<u>Wet</u>	<u>Wet</u>	<u>Dry</u>	<u>Wet</u>
	Using recycling materials - make a boat. Try to predict, whether the boat will float or sink.	Use different shapes to create penguin (cutting skills).	Create a South Pole – make a glistening snow.	Find a hiding numbers in a soapy sea foam.	Seashell prints (Playdough).	Ocean in the bottle/bag (Water, food colouring, oil, and some seashells).
	<u>Wet</u>	<u>Dry</u>	<u>Wet</u>	<u>Wet</u>	<u>Dry</u>	<u>Wet</u>
	Frozen ocean – freeze sea creatures in the water and let children to discover them.	Make different patterns and shapes in glitter/sand trays (Penguin theme).	Find all hiding numbers in the egg box snow world? (Egg boxes, cotton, rice, numbers, South Pole animals).	Sand, seashells, paper tissue or shredded paper. Add whole-part model, ask children to choose a number and then to model it using seashells.	Pour rice in the tray, add cubes with sounds.	Coloured rice measuring station. Full cup, half of cup, nearly full, nearly empty.

<u>Art</u>	Fingerprint penguins	Make a puppet	Painted penguin rocks	Printed igloos	Watercolour Jellyfish	Ocean wave	Ocean and sky at night
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<u>Social context / PSHE</u>	<p>Individual to class/pupil needs – Group sessions, 1:1 tutorials, Thrive;  E.g. class and playtime promises, sharing toys and resources, turn-taking, kind hands, Makaton register, Sign of the Week;  Reward systems: sunflower reward chart, reward time, Marvellous Me</p>
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<u>Home learning</u>	<p>E-Collins books assigned on Fridays;  Shared books changed Tuesday and Friday;  Spellings where appropriate on Spelling Shed;  Maths Shed – assigned year group appropriate;</p>
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HFW word reading challenge 1	HFW word reading challenge 2	HFW word reading challenge 3	HFW word reading challenge 4
Phase 2 Tricky Words <ul style="list-style-type: none"> <li>• the</li> <li>• to</li> </ul>	Phase 2 Tricky Words <ul style="list-style-type: none"> <li>• no</li> <li>• go</li> </ul>	Phase 2 Tricky Words <ul style="list-style-type: none"> <li>• I</li> </ul>	Phase 5 Tricky Words <ul style="list-style-type: none"> <li>• oh</li> <li>• could</li> </ul>

<p><b><u>Phase 3 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• he</li> <li>• she</li> <li>• we</li> <li>• me</li> </ul> <p><b><u>PHONICS Phase 4 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• said</li> <li>• have</li> <li>• like</li> <li>• so</li> </ul>	<p><b><u>Phase 3 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• be</li> <li>• was</li> <li>• you</li> <li>• they</li> </ul> <p><b><u>PHONICS Phase 4 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• do</li> <li>• some</li> <li>• come</li> <li>• were</li> <li>• what</li> </ul>	<p><b><u>Phase 3 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• all</li> <li>• are</li> <li>• my</li> <li>• her</li> </ul> <p><b><u>PHONICS Phase 4 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• there</li> <li>• little</li> <li>• one</li> <li>• when</li> <li>• out</li> <li>• what</li> </ul>	<ul style="list-style-type: none"> <li>• their</li> <li>• people</li> <li>• Mr</li> <li>• Mrs</li> <li>• looked</li> <li>• called</li> <li>• asked</li> </ul>
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