









# Long Term Curriculum Overview for Year 1



Half Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Value	<b>Belonging</b> 		<b>Peace</b> 		<b>Aspiration</b> 		<b>Compassion</b> 		<b>Resilience</b> 		<b>Challenge</b> 	
Literacy Tree text	Cave Baby	Astro Girl	Billy and the Beast	The Snowman	The Odd Egg	Beegu	Lost and Found	Leo and the Octopus	Yeti and the Bird	Pig the Pug	The Sea Saw	Julian is a mermaid
Science	<b>Everyday Materials</b> Identify and name a variety of everyday materials, describe their simple properties and then compare and group the materials based on their properties.		<b>Seasonal Changes</b> Observe the changes across the four seasons, describe and record the weather in autumn and winter and discuss how the day length varies. Learn about the work of the scientist <b>George James Symons</b> .		<b>Animals, including humans</b> Identify and name a variety of common animals, identifying those that are carnivores, herbivores and omnivores and learn about the work of <b>Jane Goodall</b> . Describe and compare the structure of a variety of common animals. Name body parts and identify senses associated with each part.		<b>Plants</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and describe the structure of common flowering plants and trees.  Study the work of <b>Beatrix Potter</b> as a botanist and natural scientist.		<b>Seasonal Changes</b> Observe the changes across the four seasons, describe and record the weather in spring and summer and discuss how the day length varies.		<b>Everyday Materials</b> Compare and group everyday materials based on their properties. Learn about the work of <b>Charles Macintosh</b> and carry out our own investigation based on his work.	



## Long Term Curriculum Overview for Year 1



<b>History</b>	<b>Air and Space Travel</b> Discover who <b>Neil Armstrong</b> and <b>Amelia Earheart</b> were and why they are significant figures in the history of air and space travel.		<b>Toys Over Time</b> Changes within living memory, look at the similarities and differences between ways of life in different periods of our history.		<b>Victorian Times</b> Discover what life was like for children during the Victorian era. What was school life like? What jobs did people do? Did Victorians go on holiday? Who was <b>Queen Victoria</b> ?	
<b>Geography</b>		<b>United Kingdom and our weather</b> We will be exploring further the place in which we live in. Identifying and learning about the countries that make up the United Kingdom. We will use maps to further develop our confidence when locating the different places. We will explore the different capital cities and make comparisons		<b>Fieldwork</b> Use aerial photos to recognise landmarks and basic human and physical features of Ashford, including the River Thames. Create a simple map with a key. Use simple fieldwork and observational skills to study the geography of the school and its grounds.		<b>Place Knowledge</b> Name and locate the world's seven continents using world maps and atlases. Comparison of an area of the UK and non- European country- South Africa.



## Long Term Curriculum Overview for Year 1



		between the 4 countries. We will identify seasonal and daily weather patterns in the UK.				
<b>Art and Design</b>		<b>Painting</b> Name primary and secondary colours and experiment with different brushes, brushstrokes and painting tools.			<b>Drawing</b> Explore different techniques when drawing with pencils and other materials. Study the artist <b>Yayoi Kusama</b> and create artwork in her style.	<b>Printing</b> Experiment with pattern, using repeated patterns and different materials. Study the artist <b>Orla Kiely</b> and create prints in her style of art.
<b>Design and Technology</b>	<b>Mechanisms</b> Experiment with mechanisms, including wheels and axels to design and build a model of a moving vehicle.		<b>Textiles</b> Join different materials to create puppets, including using a running stitch.	<b>Cooking and Nutrition</b> Find out where food comes from. Learn about healthy eating and plan and make fruit and vegetable smoothies.		
<b>Computing</b>	<b>We are treasure hunters</b>	<b>We are TV chefs</b>	<b>We are digital artists</b> We will be taking inspiration from <b>Mark Rothko, Wassily Kandinsky, Pablo Picasso, Henri</b>	<b>We are publishers</b>	<b>We are rhythmic</b>	<b>We are detectives</b>



# Long Term Curriculum Overview for Year 1



			Matisse, Julian Opie and Piet Mondrian.			
Religious Education	<b>Key Question:</b> Why do Christians believe that God wants them to look after the world?  <b>Religion:</b> Christianity	<b>Key Question:</b> If Jesus had been born in Ashford rather than Bethlehem, what gifts might Christians have given him?  <b>Religion:</b> Christianity	<b>Key Question:</b> Was it always easy for Jesus to show friendship?  <b>Religion:</b> Christianity	<b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  <b>Religion:</b> Christianity	<b>Key Question:</b> Why is Shabbat important to Jewish children?  <b>Religion:</b> Judaism	<b>Key Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?  <b>Religion:</b> Judaism
Physical Education	Ball skills	Gymnastics	Sending and Receiving	Dance	Striking and Fielding	Target Games
Personal, Social, Health and Emotional	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
Music	In Year 1, we will be learning the foundations of musical skills and knowledge by learning how to play percussion instruments.					
Safety	<b>E-Safety</b> Using programmable toys safely and sensibly.  Online relationships  <b>Fire safety</b>	<b>E-Safety</b> Using digital cameras safely, recognising the need for consent.  Online reputation  <b>Road safety</b>	<b>E-Safety</b> Using the internet to search for images safely.  Managing online information	<b>E-Safety</b> Keeping personal information private online.  Privacy and security  <b>Using cooking equipment safely</b>	<b>E-Safety</b> Using audio recording software safely and sensibly  Copyright and Ownership	<b>E-Safety</b> Dangers of giving personal information online, know where to go for help and support when they have concerns.



## Long Term Curriculum Overview for Year 1



			School trip - keeping safe when we are out and about	Medicine safety Road safety	School trip - keeping safe when we are out and about	Healthy, well-being and lifestyle
Visits and visitors	Brooklands Museum	St Hilda's Church visit	Zoo trip Chertsey Museum workshop - Toys from the past	Local fieldwork	Victorian School day- Milestones Museum	Online call with a school in South Africa
Special events	Harvest	Anti-Bullying week Interfaith week Nativity performance		Easter		Sports Day Celebration of Learning