



**Ashford Park Primary School**  
'Inspiring a love for lifelong learning'

# Online Safety Policy

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### Ashford Park Primary School aims to:

- o Have robust processes in place to ensure the online safety of pupils, staff, volunteers and governors
- o Identify and support groups of pupils that are potentially at greater risk of harm online than others
- o Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its use of technology, including mobile and smart technology (which we refer to as 'mobile phones')
- o Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate

### The 4 key categories of risk

Our approach to online safety is based on addressing the following categories of risk:

- o **Content** – being exposed to illegal, inappropriate or harmful content, such as pornography, fake news, racism, misogyny, self-harm, suicide, antisemitism, radicalisation and extremism
- o **Contact** – being subjected to harmful online interaction with other users, such as peer-to-peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes
- o **Conduct** – personal online behaviour that increases the likelihood of, or causes, harm, such as making, sending and receiving explicit images (e.g. consensual and non-consensual sharing of nudes and semi-nudes and/or pornography), sharing other explicit images and online bullying; and
- o **Commerce** – risks such as online gambling, inappropriate advertising, phishing and/or financial scams

## 2. Legislation and guidance

This policy is based on the Department for Education's (DfE's) statutory safeguarding guidance, [Keeping Children Safe in Education](#), and its advice for schools on:

- o [Teaching online safety in schools](#)
- o [Preventing and tackling bullying](#) and [cyber-bullying: advice for head teachers and school staff](#)
- o [Relationship, Health and Sex Education: APPS RHSE Policy](#)
- o [Searching, screening and confiscation](#)

It also refers to the DfE's guidance on [protecting children from radicalisation](#).

It reflects existing legislation, including but not limited to the [Education Act 1996](#) (as amended), the [Education and Inspections Act 2006](#) and the [Equality Act 2010](#). In addition, it reflects the [Education Act 2011](#), which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so.

The policy also takes into account the National Curriculum computing programmes of study.

### **3. Roles and responsibilities**

#### **3.1 The governing board**

The governing board has overall responsibility for monitoring this policy and holding the head teacher to account for its implementation.

The governing board will make sure all staff undergo online safety training as part of child protection and safeguarding training, and ensure staff understand their expectations, roles and responsibilities around filtering and monitoring.

The governing board will also make sure all staff receive regular online safety updates (via email, e-bulletins and staff meetings), as required and at least annually, to ensure they are continually provided with the relevant skills and knowledge to effectively safeguard children.

The governing board will co-ordinate regular meetings with appropriate staff to discuss online safety, requirements for training, and monitor online safety logs as provided by the designated safeguarding lead (DSL).

The governing board should ensure children are taught how to keep themselves and others safe, including keeping safe online.

The governing board must ensure the school has appropriate filtering and monitoring systems in place on school devices and school networks, and will regularly review their effectiveness. The board will review the DfE filtering and monitoring standards, and discuss with IT staff and service providers what needs to be done to support the school in meeting the standards, which include:

- Identifying and assigning roles and responsibilities to manage filtering and monitoring systems;
- Reviewing filtering and monitoring provisions at least annually;
- Blocking harmful and inappropriate content without unreasonably impacting teaching and learning;
- Having effective monitoring strategies in place that meet their safeguarding needs.

The governor responsible for online safety and computing is Amit Rattan.

The governor responsible for safeguarding is Paul Goulden, chair of governors.

All governors will:

- o Ensure they have read and understand this policy
- o Agree and adhere to the terms on acceptable use of the school's ICT systems and the internet and the *ICT User Agreement: staff, volunteers, governors and contractors policy*
- o Ensure that online safety is a running and interrelated theme while devising and implementing their whole-school or college approach to safeguarding and related policies and/or procedures
- o Ensure that, where necessary, teaching about safeguarding, including online safety, is adapted for vulnerable children, victims of abuse and some pupils with special educational needs and/or disabilities (SEND). This is because of the importance of recognising that a 'one size fits all' approach may not be appropriate for all children in all situations, and a more personalised or contextualised approach may often be more suitable

### 3.2 The head teacher

The head teacher is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the school.

### 3.3 The designated safeguarding lead (DSL)

Details of the school's designated safeguarding lead (DSL) and deputy DSLs (DDSLs) are set out in our child protection and safeguarding policy, as well as relevant job descriptions.

The DSL takes lead responsibility for online safety in school, in particular:

- o Supporting the head teacher in ensuring that staff understand this policy and that it is being implemented consistently throughout the school
- o Working with the governing board to review this policy annually and ensure the procedures and implementation are updated and reviewed regularly
- o Taking the lead on understanding the filtering and monitoring systems and processes in place on school devices and school networks
- o Working with the ICT manager to make sure the appropriate systems and processes are in place
- o Working with the ICT manager and other staff, as necessary, to address any online safety issues or incidents

- o Managing all online safety issues and incidents in line with the school's child protection policy
- o Ensuring that any online safety incidents are logged on CPOMS (electronic safeguarding and behaviour recording system) and dealt with appropriately in line with this policy
- o Ensuring that any incidents of cyber-bullying are logged and dealt with appropriately in line with the school behaviour policy
- o Updating and delivering staff training on online safety (The National College provides records of staff training)
- o Liaising with other agencies and/or external services if necessary
- o Providing regular reports on online safety in school to the governing board
- o Undertaking annual risk assessments that consider and reflect the risks children face
- o Providing regular safeguarding and child protection updates, including online safety, to all staff, at least annually, in order to continue to provide them with relevant skills and knowledge to safeguard effectively

This list is not intended to be exhaustive.

### **3.4 The ICT manager (SoftEgg)**

The ICT manager is responsible for:

- o Putting in place an appropriate level of security protection procedures, such as filtering and monitoring systems on school devices and school networks, which are reviewed and updated at least annually to assess effectiveness and ensure pupils are kept safe from potentially harmful and inappropriate content and contact online while at school, including terrorist and extremist material
- o Ensuring that the school's ICT systems are secure and protected against viruses and malware, and that such safety mechanisms are updated regularly
- o Conducting a full security check and monitoring the school's ICT systems on a weekly basis
- o Blocking access to potentially dangerous sites and, where possible, preventing the downloading of potentially dangerous files
- o Ensuring that any online safety incidents are logged on CPOMS (electronic safeguarding and behaviour recording system) and dealt with appropriately in line with this policy
- o Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy

This list is not intended to be exhaustive.

### **3.5 All staff and volunteers**

All staff, including contractors and agency staff, and volunteers are responsible for:

- o Maintaining an understanding of this policy
- o Implementing this policy consistently
- o Agreeing and adhering to the terms on acceptable use of the school's ICT systems and the internet and the *ICT User Agreement: staff, volunteers, governors and contractors policy*, and ensuring that pupils follow the school's terms on acceptable use
- o Knowing that the DSL is responsible for the filtering and monitoring systems and processes, and being aware of how to report any incidents of those systems or processes failing by contacting the DSL or the ICT manager directly
- o Following the correct procedures by liaising with the DSL and ICT manager if they need to bypass the filtering and monitoring systems for educational purposes
- o Working with the DSL to ensure that any online safety incidents are logged on CPOMS and dealt with appropriately in line with this policy
- o Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy
- o Responding appropriately to all reports and concerns about sexual violence and/or harassment, both online and offline, and maintaining an attitude of 'it could happen here'

This list is not intended to be exhaustive.

### 3.6 Parents/carers

Parents/carers are expected to:

- o Notify a member of staff or the head teacher of any concerns or queries regarding this policy
- o Agree to and uphold the school's expectations for acceptable use of ICT, including online safety and etiquette. Ensure their child has read, understood and agreed to the terms on acceptable use of the school's ICT systems and internet (appendices 1 and 2)

Parents/carers can seek further guidance on keeping children safe online from the following organisations and websites:

- o What are the issues? – [UK Safer Internet Centre](#)
- o Hot topics – [Childnet](#)
- o Parent resource sheet – [Childnet](#)

### 3.7 Visitors and members of the community

Visitors and members of the community who use the school's ICT systems or internet will be made aware of this policy, when relevant, and expected to read and follow it. If

appropriate, they will be expected to agree to the terms on acceptable use and *ICT User Agreement: staff, volunteers, governors and contractors policy*.

#### 4. Educating pupils about online safety

Teachers will read the pupils' acceptable use terms and expectations (appendices 1 and 2) to their classes every term and check that the children understand how to keep safe and how to behave online (appendices 1 and 2).

Pupils will be taught about online safety as part of the curriculum.

All primary schools have to teach:

- o [Relationships education and health education](#)

In **Key Stage 1 (KS1)**, pupils will be taught to:

- o Use technology safely and respectfully, keeping personal information private
- o Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Pupils in **Key Stage 2 (KS2)**, pupils will be taught to:

- o Use technology safely, respectfully and responsibly
- o Recognise acceptable and unacceptable behaviour
- o Identify a range of ways to report concerns about content and contact

By the **end of primary school**, pupils will know:

- o That people sometimes behave differently online, including by pretending to be someone they are not
- o That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online, including when we are anonymous
- o The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- o How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met
- o How information and data is shared and used online
- o What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)
- o How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know

- o Not to provide material to others that they would not want shared further and not to share personal material that is sent to them
- o What to do and where to get support to report material or manage issues online
- o The impact of viewing harmful content
- o That specifically sexually explicit material (e.g. pornography) presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others, and negatively affect how they behave towards sexual partners
- o That sharing and viewing indecent images of children (including those created by children) is a criminal offence that carries severe penalties including jail
- o How information and data is generated, collected, shared and used online
- o How to identify harmful behaviours online (including bullying, abuse or harassment) and how to report, or find support, if they have been affected by those behaviours
- o How people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online)

The safe use of social media and the internet will also be covered in other subjects where relevant.

Where necessary, teaching about safeguarding, including online safety, will be adapted for vulnerable children, victims of abuse and some pupils with SEND.

## **5. Educating parents/carers about online safety**

The school will raise parents/carers' awareness of internet safety in newsletters or other communications home, and in information via our website. This policy will also be shared with parents/carers.

If asked, the school will let parents/carers know:

- o What systems the school uses to filter and monitor online use
- o What their children are being asked to do online, including the sites they will be asked to access and who from the school (if anyone) their child will be interacting with online

If parents/carers have any queries or concerns in relation to online safety, these should be raised in the first instance with the head teacher/DSL.

Concerns or queries about this policy can be raised with any member of staff or the head teacher.

## **6. Cyber-bullying**

### **6.1 Definition**

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of 1 person or group by another person or group, where the relationship involves an imbalance of power. (See also the school behaviour policy and anti-bullying policy.)

## **6.2 Preventing and addressing cyber-bullying**

To help prevent cyber-bullying, we will ensure that pupils understand what it is and what to do if they become aware of it happening to them or others. We will ensure that pupils know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.

The school will actively discuss cyber-bullying with pupils, explaining the reasons why it occurs, the forms it may take and what the consequences can be. Class teachers will discuss cyber-bullying through the computing and e-safety curriculum and if and when incidents arise.

Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying. This includes personal, social, health and economic (PSHE) education, and other subjects where appropriate.

All staff, governors and volunteers (where appropriate) receive training on cyber-bullying, its impact and ways to support pupils, as part of safeguarding training (see section 11 for more detail).

The school also sends information/leaflets on cyber-bullying to parents/carers so they are aware of the signs, how to report it and how they can support children who may be affected.

In relation to a specific incident of cyber-bullying, the school will follow the processes set out in the school behaviour policy. Where illegal, inappropriate or harmful material has been spread among pupils, the school will use all reasonable endeavours to ensure the incident is contained.

The DSL will report the incident and provide the relevant material to the police as soon as is reasonably practicable, if they have reasonable grounds to suspect that possessing that material is illegal. They will also work with external services if it is deemed necessary to do so.

## **6.3 Examining electronic devices**

The head teacher, and any member of staff authorised to do so by the head teacher, can carry out a search and confiscate any electronic device that they have reasonable grounds for suspecting:

- o Poses a risk to staff or pupils, and/or
- o Is identified in the school rules as a banned item for which a search can be carried out, and/or
- o Is evidence in relation to an offence

Before a search, if the authorised staff member is satisfied that they have reasonable grounds for suspecting any of the above, they will also:

- o Make an assessment of how urgent the search is, and consider the risk to other pupils and staff. If the search is not urgent, they will seek advice from head teacher/DSL
- o Explain to the pupil why they are being searched, how the search will happen, and give them the opportunity to ask questions about it
- o Seek the pupil's co-operation

Authorised staff members may examine, and in exceptional circumstances erase, any data or files on an electronic device that they have confiscated where they believe there is a 'good reason' to do so.

When deciding whether there is a 'good reason' to examine data or files on an electronic device, the staff member should reasonably suspect that the device has, or could be used to:

- o Cause harm, and/or
- o Undermine the safe environment of the school or disrupt teaching, and/or
- o Commit an offence

If inappropriate material is found on the device, it is up to the staff member in conjunction with the head teacher/DSL to decide on a suitable response. If there are images, data or files on the device that staff reasonably suspect are likely to put a person at risk, they will first consider the appropriate safeguarding response.

When deciding if there is a good reason to erase data or files from a device, staff members will consider if the material may constitute evidence relating to a suspected offence. In these instances, they will not delete the material, and the device will be handed to the police as soon as reasonably practicable. If the material is not suspected to be evidence in relation to an offence, staff members may delete it if:

- o They reasonably suspect that its continued existence is likely to cause harm to any person, and/or
- o The pupil and/or the parent/carer refuses to delete the material themselves

If a staff member **suspects** a device **may** contain an indecent image of a child (also known as a nude or semi-nude image), they will:

- o **Not** view the image
- o Confiscate the device and report the incident to the DSL immediately, who will decide what to do next. The DSL will make the decision in line with the DfE's latest guidance on [screening, searching and confiscation](#) and the UK Council for Internet Safety (UKCIS) guidance on [sharing nudes and semi-nudes: advice for education settings working with children and young people](#)

Any searching of pupils will be carried out in line with:

- o The DfE's latest guidance on [searching, screening and confiscation](#)
- o UKCIS guidance on [sharing nudes and semi-nudes: advice for education settings working with children and young people](#)

Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through the school complaints procedure.

#### 6.4 Artificial intelligence (AI)

Generative artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT and Google Bard.

Ashford Park Primary School recognises that AI has many uses to help pupils learn, but may also have the potential to be used to bully others. For example, in the form of 'deepfakes', where AI is used to create images, audio or video hoaxes that look real. This includes deepfake pornography: pornographic content created using AI to include someone's likeness.

Ashford Park Primary School will treat any use of AI to bully pupils in line with our anti-bullying policy and behaviour policy.

Staff should be aware of the risks of using AI tools whilst they are still being developed and should carry out a risk assessment where new AI tools are being used by the school.

#### 7. Acceptable use of the internet in school

All staff, volunteers, governors and contractors are expected to sign an agreement regarding the acceptable use of the school's ICT systems and the internet: *ICT User Agreement: staff, volunteers, governors and contractors policy*.

Pupils will verbally agree to the Acceptable Use of The School's ICT Systems and Agreement (appendices 1 and 2). This will happen termly when the teachers read the terms and expectations to pupils and check for their understanding.

Parents/carers: by reading this policy, they are agreeing to the Acceptable Use of The School's ICT Systems and Agreement (appendices 1 and 2).

Visitors will be expected to read and agree to the school's terms on acceptable use if relevant.

Use of the school's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role.

We will monitor the websites visited by pupils, staff, volunteers, governors and visitors (where relevant) to ensure they comply with the above and restrict access through filtering systems where appropriate.

More information is set out in the acceptable use agreements in appendices 1 and 2 and the *ICT User Agreement: staff, volunteers, governors and contractors policy*.

## **8. Pupil use of mobile phones or smart watches in school**

At Ashford Park Primary School, children in Year 5 and Year 6 will be permitted to bring a mobile phone or smart watch to school, where parents/carers are in agreement, where possession of a mobile phone or smart watch would be of significant benefit to the child.

Children in classes from Reception – Year 4 are not permitted to bring a mobile phone or Smart Watch to school.

Mobile phones or smart watches, where brought into school, will be the sole responsibility of the child concerned and the school will accept no responsibility for any subsequent damage or loss.

Mobile phones must be switched off before the child enters the school gate and handed to the class teacher on entry into school and will not be allowed to be used during the school day, during school-run clubs, or any other activities organised by the school. They may only be turned on once the child has left the school premises.

Smart watches with camera facilities and independent access to the internet must also be switched off and handed to the teacher and will not be allowed to be used during the school day.

Smart watches without independent connectivity or cameras may be worn providing they are being used as normal watches and for no other function beyond telling the time. Any child found to be inappropriately using a mobile phone or smart watch will have their device confiscated and kept by the school until appropriate arrangements can be made for the collection of device by a parent/carer. Under no circumstances should a mobile phone or smart watch be used by children to record still or video images, or to record audio whilst on the school premises.

Staff may request that children show that the required settings for their smart watch are in place to be in line with this policy.

Any breach of the acceptable use agreement by a pupil may trigger disciplinary action in line with the school behaviour policy, which may result in the confiscation of their device.

Parents/carers who need to contact their child in the case of an emergency should always do so by phoning the school office.

## **9. Staff using work devices outside school**

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- o Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- o Ensuring their hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- o Making sure the device locks if left inactive for a period of time
- o Not sharing the device among family or friends
- o Installing anti-virus and anti-spyware software
- o Keeping operating systems up to date by always installing the latest updates

Staff members must not use the device in any way that would violate the school's terms of acceptable use.

Work devices must be used solely for work activities.

If staff have any concerns over the security of their device, they must seek advice from the ICT Manager – SoftEgg.

## **10. How the school will respond to issues of misuse**

Where a pupil misuses the school's ICT systems or internet, we will follow the procedures set out in our policies on behaviour and ICT and internet acceptable use. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident, and will be proportionate.

Where a staff member misuses the school's ICT systems or the internet, or misuses a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff disciplinary procedures / staff code of conduct. The action

taken will depend on the individual circumstances, nature and seriousness of the specific incident.

The school will consider whether incidents that involve illegal activity or content, or otherwise serious incidents, should be reported to the police.

## 11. Training

All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues, including cyber-bullying and the risks of online radicalisation.

All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings).

By way of this training, all staff will be made aware that:

- o Technology is a significant component in many safeguarding and wellbeing issues, and that children are at risk of online abuse
- o Children can abuse their peers online through:
  - o Abusive, threatening, harassing and misogynistic messages
  - o Non-consensual sharing of indecent nude and semi-nude images and/or videos, especially around chat groups
  - o Sharing of abusive images and pornography, to those who don't want to receive such content
- o Physical abuse, sexual violence and initiation/hazing type violence can all contain an online element

Training will also help staff:

- Develop better awareness to assist in spotting the signs and symptoms of online abuse
- Develop the ability to ensure pupils can recognise dangers and risks in online activity and can weigh up the risks
- Develop the ability to influence pupils to make the healthiest long-term choices and keep them safe from harm in the short term

The DSL and DDSs will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually.

Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training.

Volunteers will receive appropriate training and updates, if applicable.

More information about safeguarding training is set out in our child protection and safeguarding policy.

## **12. Monitoring arrangements**

The DSL monitors behaviour and safeguarding issues related to online safety on CPOMS.

This policy will be reviewed every year by the head teacher. At every review, the policy will be shared with the governing board. The review will be supported by an annual risk assessment that considers and reflects the risks pupils face online. This is important because technology, and the risks and harms related to it, evolve and change rapidly.

## **13. Links with other policies**

This online safety policy is linked to our:

- o Child protection and safeguarding policy
- o Behaviour policy
- o Anti-bullying policy
- o Staff disciplinary procedures /staff code of conduct
- o Data protection policy and privacy notices
- o Complaints procedure
- o Staff User Agreement: Staff, Volunteers, Governors and Contractors

## Appendix 1: EYFS and KS1 acceptable use agreement (pupils and parents/carers)

### ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR PUPILS AND PARENTS/CARERS

**As a parent/carer reading this policy and acceptable use agreement, you have confirmed that:**

I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and will make sure my child understands these.

**When I use the school's ICT systems (like computers) and get onto the internet in school I will:**

- Ask a teacher or adult if I can do so before using them
- Only use websites that a teacher or adult has told me or allowed me to use
- Tell my teacher immediately if:
  - I select a website by mistake
  - I receive messages from people I don't know
  - I find anything that may upset or harm me or my friends
- Use school computers for school work only
- Be kind to others and not upset or be rude to them
- Look after the school ICT equipment and tell a teacher straight away if something is broken or not working properly
- Only use the username and password I have been given
- Try my hardest to remember my username and password
- Never share my password with anyone, including my friends
- Never give my personal information (my name, address or telephone numbers) to anyone without the permission of my teacher or parent/carer
- Save my work on the school network
- Check with my teacher before I print anything
- Log off or shut down a computer when I have finished using it

**I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.**

## Appendix 2: KS2 acceptable use agreement (pupils and parents/carers)

### ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET: AGREEMENT FOR PUPILS AND PARENTS/CARERS

**As a parent/carer reading this policy and acceptable use agreement, you have confirmed that:**

I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and will make sure my child understands these.

**I will read and follow the rules in the acceptable use agreement policy.**

**When I use the school's ICT systems (like computers) and get onto the internet in school I will:**

- Always use the school's ICT systems and the internet responsibly and for educational purposes only
- Only use them when a teacher is present, or with a teacher's permission
- Keep my usernames and passwords safe and not share these with others
- Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer
- Tell a teacher (or responsible adult) immediately if I find any material that might upset, distress or harm me or others
- Always log off or shut down a computer when I've finished working on it

**I will not:**

- Access any inappropriate websites including: social networking sites, chat rooms and gaming sites unless my teacher has expressly allowed this as part of a learning activity
- Open any attachments in emails, or follow any links in emails, without first checking with a teacher
- Use any inappropriate language when communicating online, including in emails
- Create, link to or post any material that is pornographic, offensive, obscene or otherwise inappropriate
- Log in to the school's network using someone else's details
- Arrange to meet anyone offline without first consulting my parent/carer, or without adult supervision

**If I bring a personal mobile phone or other personal electronic device into school:**

- I will turn it off before I enter the school gate and will not turn it on until I have left the school premises (gate)
- Therefore, I will not use it during lessons, break or lunch times, clubs or other activities organised by the school

**I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.**