



2023 -24 PE and Sport Premium Funding



Total amount allocated for 2022/23	£21,240
How much intended to carry over from this total fund into 2023/24	£0
Total amount of funding for 2023/24	£21,380

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £21,380	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17 %
Intent	Implementation and cost		Impact	Sustainability and suggested next steps
Play Pod / Scrap Store membership to create a variety of opportunities for children to be active at lunch times Ongoing subscription	Staff aware on how to play safely, trained in how it works. Equipment is updated regularly for a variety of objects for the children to play with.	£935 On going subscription	Children engaging in creative lunchtime play. Children using their imagination to create games using the equipment. Opportunity to take part in non-sport physical activity.	Train LSAs to more actively engage children in imaginary play. Train play leaders to lead play and to manage reosurces. Select engaging, appropriate equipment for the Play Pod.
Purchase and maintain a high-quality stock of sports equipment for non-structured, self-selected active play times. All sports equipment but with	Encourage children to independently engage in physical activities	£2671	Children are excited about playing with the equipment.	Continued LSA training and monitoring of impact on engaging pupils in active play.

more focus on basketball hoops and balls, football goals, better quality balls, bags and pumps for KS2 and a range of physical play equipment for EYFS and KS1 such as bean bags, basketball hoop stands, balance equipment and giant chinks for gross motor activities. Invest in KS2 Play Shed and KS1 Play Container to keep equipment in good condition and ease to access.			Noticeable impact on pupils' social and emotional wellbeing as they are learning to take turns, share, wait their turn, learn how to win and lose gracefully.	Maintain quality and quantity of equipment available and being used. Review types of equipment and purchase different range where deemed appropriate.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1 %
Intent	Implementation and cost		Intent	Sustainability and suggested next steps
Sports Day Stickers and medals to give all children a sense of pride and an award for participation.	Source new supplier.	£92.25	Sense of pride and belonging (houses and APPS) of pupils and staff. Effort recognised and celebrated for ALL pupils as sports days now include a 'fun for all' element and a competitive element	Continue to award stickers and medals to reward effort and success.

			that has been intentionally structured so that all pupils can compete fairly.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				82 %
Intent	Implementation and cost		Impact	
Subscription to Active Surrey Membership. This provides termly CPD network meetings, brilliant for sharing and gathering new ideas. Involvement in inter-school competitions. Y5 children to participate in	Able to communicate with Active Surrey staff to support on how to maximise the PE curriculum at school. Share ideas and advice and gather resources to be used in school. The membership also allows us to take part in county run sporting events throughout the year.	£800	PE Lead is up to date with CPD offers and inter-school opportunities for networking and sporting events.	Continue to grow CPD offer for colleagues and inter-school sporting opportunities for pupils.

Sports Crew training.				
Purchase of a Sports coach to support all staff within PE lessons and to target lowest 20%, high achievers and SEN children.	Timetable planned for sports coach to rotate around the school throughout the year, working alongside teachers during lessons to support children and staff within the lesson. The coach also provided CPD sessions for the NQTs/ECTs. Additional coaches support active play at lunchtimes.	£16532	86% of all pupils are working at or above age-rated expectations in PE. Profile of PE has significantly increased throughout the school. Teachers are more confident and competent leaders of physical education lessons. LSAs benefit from the CPD / coach-led PE sessions as they learn how to engage pupils in skills and small games which is then more confidently implemented during play and lunch breaks.	Continue to employ and work with expert coaches to support CPD of teachers, high-quality PE lessons, preparation for inter-school competitions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				100%
Intent	Implementation and cost		Impact	Sustainability and suggested next steps
More underserved pupils participate in extra-curricular clubs.	Focus on PPE and disadvantaged groups of pupils to specifically find out which sporting club they would like to participate in / 'have a go at' and directly contact the parent / carer to offer the club for six weeks for free.	£0		Continue to focus on, offer and engage underserved families with greater opportunities to try, participate in or excel at a sport of their choice.

Regular updates in school newsletter to ensure both parents and children are aware of the opportunities available to them in school and externally.	Review current offer and uptake and research children's interests for further clubs.	£0	Children and parents seeing what opportunities there are available to them and hopefully taking up more sporting opportunities both inside and outside of school.	Try and ensure that all competitions are followed up with a celebration assembly, were the children explain their achievements.
All teachers to offer one club for one half term per year.	Teachers to identify something they would be happy to lead for 45 minutes / 1 hour per week. Plan, deliver and review the impact of their club on pupil engagement, physical, social and emotional wellbeing.	Resources £0	Maximise what the school can offer pupils of all ages – before, during and after the school day. See summary of impact below.	Review and plan success and uptake of clubs offered. Research changing / evolving interests of pupils and amend offer to meet these requirements.

Impact of focused-encouragement of club participation for PP eligible pupils



<u>Ashford Park/Sports Plus</u>	Cost per session		No in club	No of Disadvantaged	%	No of Subsidised places
Cooking Club	free	pm	10	4	40	free
Football	£2	am	30	17	57	11
Tennis	£4	pm	17	3	18	2
Dodgeball	£2	am	20	10	50	6
Basketball	£4	pm	30	9	30	7
Rounders	£2	am	10	1	10	1
Gymnastics	£4	pm	28	10	36	6
Dodgeball	£2	am	23	8	35	4
Athletics	£4	pm	31	10	32	8
Multisports	£2	am	10	4	40	3
Cricket	£4	pm	9	2	22	1
			218	78	36	49
<u>External clubs</u>						
Artikids	£4.80	pm	15	0	0	0
Chelsea FC	£6	pm	48	8	17	0
Maw Cheer/street dance	£6.50	pm	29	7	24	0
Jam Coding	£9.50	pm	14	0	0	0

Impact from Summer Term 1 to Summer Term 2:

By directly offering the places to PP children this half term, the number of subsidised places has increased by 68% to 49 places from 29 places.

Participation for PP children has increased from 26% to 36%.

Impact over a year:

The total number of children involved has increased from 34 to 78, an increase of 129%.

Participation for PP children has increased from 25% to 36%.

The number of subsidised places has gone from 13 to 49, an increase of 276%

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

0.2%

Intent	Implementation and cost		Impact	Sustainability and next steps
Spelthorne Primary School Sports association subscription.	Fees paid to hire venues across the year for competitions such as Spelthorne	£350	2023-24 was the most successful sporting year to date for APPS pupils.	Continue to pay next year for contribution and therefore participation.

	Swimming Gala, District Sports etc.		They took part in more inter-school competitions than ever before and were more successful in those attended. See summary below.	
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Inter-school Sporting Events 2023 -24

Autumn	Y6 Boys football tournament – cup winners Y6 Girls football tournament - winners Numerous inter-school football matches
Spring	Boys and girls football matches Y4 boys football tournament - finalists Girls football tournament Mixed hockey tournament
Summer	Swimming Gala – first time attended – a number of medals won including 4 gold! Inclusion sports tournament Cross-country competition – girls' Y4 winner District Sports - 4 th place – 39 medals won: 8 gold, 18 silver and 13 bronze! Brentford mixed football tournament – semifinalists

Signed off by	
Headteacher:	Pete Boulton
Date:	29 th July 2024
Subject Leader:	Lucy Allen
Date:	29 th July 2024
Governor:	Mr Paul Goulden
Date:	29 th July 2024