

WC 1.9.24	WC8.9.24	WC15.9.24	WC22.924	WC29.9.24	WC6.10.24	WC13.10.24	WC20.10.24
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Literacy <u>Phonics and reading</u>	Individual phonics/spelling; recapping previous sounds, introducing new sounds, sounding out and blending to read words, initial sounds, rhyming skills onset and rime, reading HFW and tricky words. CVC CCVC CVCC words. Bucket time colouring, sand writing, "Squiggle while you wiggle"	
	Sounds to be introduced: Phase 2 for new starters	
<u>Fine motor/ Handwriting</u>	Cutting, knife and fork skills, shoe laces, zips, buttons, threading, hama beads, filling bottles using funnels, finding objects in thera-putty, peg boards, posting, play dough disco Handwriting – overwriting shapes/letters/numbers, writing letters, words, high frequency words, tricky words, numbers, drawing,	
<u>Whole class Texts</u>	Cave Baby- Julia Donaldson (3 weeks)	Super Milly and the Super School Day- Stephanie Clarkson (3 weeks)

<u>EYFS</u>	Baseline; Match, sort and compare	Measure and patterns	It's me 1,2,3,4,5	Circles and Triangles	Shapes with 4 sides
KS1	Place Value within 10	Addition and Subtractions	Shape	Position and direction	

<u>Sensory Play</u>	<u>Wet</u> Number identify	<u>Dry</u> All about me- faces out of playdough	<u>Wet</u> Mud paintings	<u>Dry</u> Cave markings	<u>Wet</u> Pumpkin soup/ potions	<u>Dry</u> Halloween activities
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	Mark making- following patterns	number threading with beads	Chia seeds sound hunt from across the half term	letter magnet hunt in sand/ rice/ pasta – find the letters of names			
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<u>Art</u>	My family draw a picture of who lives in your house	Painting the animals on the cave walls	Painting with sticks/ leaves/ natural resources		Making super heroes	Making super hero capes	
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<u>Social context / PSHE</u>	<p>Individual to class/pupil needs – Group sessions, 1:1 tutorials, ELSA E.g. class and playtime promises, sharing toys and resources, turn-taking, kind hands, Makaton register, Sign of the Week Reward systems: sunflower reward chart, golden time Child of the Day, Star of the Week, Marvellous Me</p>						
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<u>Home learning</u>	<p>E-Collins books assigned on Fridays; Shared books changed Tuesday and Friday Spellings where appropriate on Spelling Shed; Maths Shed- assigned year group appropriate Star of the Week- Butterfly diary</p>						
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<u>Life skills</u>	TBC	TBC	TBC	TBC	TBC	TBC	TBC
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<u>Trips and Experiences</u>		Gymnastics Group 1				
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HFw word reading challenge 1	HFw word reading challenge 2	HFw word reading challenge 3	HFw word reading challenge 4
<p>Phase 2 Tricky Words</p> <ul style="list-style-type: none"> • the • to <p><u>Phase 3 Tricky words</u></p> <ul style="list-style-type: none"> • he • she • we • me <p><u>PHONICS Phase 4 Tricky words</u></p> <ul style="list-style-type: none"> • said • have • like • so 	<p>Phase 2 Tricky Words</p> <ul style="list-style-type: none"> • no • go <p><u>Phase 3 Tricky words</u></p> <ul style="list-style-type: none"> • be • was • you • they <p><u>PHONICS Phase 4 Tricky words</u></p> <ul style="list-style-type: none"> • do • some • come • were • what 	<p>Phase 2 Tricky Words</p> <ul style="list-style-type: none"> • I <p><u>Phase 3 Tricky words</u></p> <ul style="list-style-type: none"> • all • are • my • her <p><u>PHONICS Phase 4 Tricky words</u></p> <ul style="list-style-type: none"> • there • little • one • when • out • what 	<p>Phase 5 Tricky Words</p> <ul style="list-style-type: none"> • oh • could • their • people • Mr • Mrs • looked • called • asked