









## Long Term Curriculum Overview for Year 3

Half Term	Autumn 1		Autumn 2	Spring 1		Spring 2		Summer 1	Summer 2	
<b>Value</b>	<b>Belonging</b> 		<b>Peace</b> 	<b>Aspiration</b> 		<b>Compassion</b> 		<b>Resilience</b> 	<b>Challenge</b> 	
<b>Literacy Tree text</b>	The First Drawing	Leon and the place between	The Tear Thief	Flotsam	Cross-curricular writing	Cloud Tea Monkeys	Pied Piper	BFG	Escape from Pompeii	The Iron Man
<b>Reading Roots</b>	Stone Age Boy		Ada Twist and the Perilous Pantaloons	I am the seed that grew the tree		Africa, Amazing Africa		The Pebble in My Pocket	Extreme Earth	Carol Ann Duffy poems
<b>Science</b>	<b>Rocks</b> Identify the different types of rocks and describe how these rocks are made. Compare examples of rocks from around the world and sort them based on their properties. Identify and explore the different types of soils that can be		<b>Light</b> Understand the need for light to see. Identify how shadows are formed when the light from a light source is blocked by an opaque object and explain how the shadow can change.	<b>Forces and Magnets</b> Explore how things move through the use of different forces. Understand that two forces are needed in order for things to move. Investigate the power of magnets and differentiate between magnetic		<b>Animals including humans</b> Understand and describe that animals cannot make their own food and where different animals may find their food. Identify the main food groups and understand the		<b>Plants</b> Explain the function of a plant. Identify what plants require to survive. Describe the journey of water and how it travels in a plant. Sequence and describe the stages of a plant life cycle.	<b>Animals including humans continued</b>	



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	<p>found and conduct a soil sample experiment.</p> <p><b>Rocks - fossils</b></p> <p>Learn about the work of the scientist <b>Mary Anning</b>.</p> <p>Understand and describe how a fossil is formed.</p>		<p>and non-magnetic materials.</p> <p>Understand the difference between the poles on a magnet and explore how they can attract and repel.</p>	<p>impact of a healthy balanced diet.</p> <p>Identify and label the main parts of a human and animal skeleton and muscular system.</p> <p>British Science Week</p>		
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<b>History</b>	<b>Stone Age to Iron Age</b> Learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. Chronologically order the different stages of the Stone Age. Research information about late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Begin to learn about the Bronze Age religion, technology and travel, for example, Stonehenge Understand the importance of Iron Age hill forts and the creation of tribal kingdoms, farming, art and culture.		<b>The Egyptians</b> Study of an Ancient Civilisation achievements of this civilizations Religious beliefs Arts and Culture			<b>Roman Empire</b> Explore what the Roman Empire was and its impact on Britain at the time and the legacy it left us. Learn about who <b>Julius Caesar</b> was and his attempted invasion. Describe the formation of the Roman army. Understand and explain British resistance, for example, <b>Boudicca</b>
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<b>Geography</b>		Southern Europe Major cities & countries		<b>Natural Disasters</b> Understand the formation of volcanoes, earthquakes and tsunamis. Understand where they occur around the world and why. Develop an awareness of the Tropics of Cancer and Capricorn	<b>Rainforests</b> Locate the Amazon Rainforest on a map and understand the layers of the canopy in a rainforest. Locating countries on a map using 4 figure grid reference. Understand the orientation of a map using 4 compass point reference.	
<b>Art and Design</b>	<b>Paul Klee</b> Create sketch books to record their observations and use them to review and revisit ideas. Explore the work of Paul Klee. Use a range of utensils to create work				<b>Henry Rousseau</b> Create sketch books to record their observations and use them to review and revisit ideas. Replicate a piece of work using techniques used by the artist e.g. tonal variations of colour.	<b>Roman Busts</b> Understand how Roman busts differed from their Greek equivalent. Create Roman Busts in relief from clay. Sculpt, cut, combine, join, include detail with other materials.



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	<p>reflecting that of Paul Klee. Understand the use of lines and wax colour wash. Explore the use of shapes to create art e.g. Cubism</p>				<p>Reflect upon their work and understand the development of their art skills. Express an opinion on the work and refer to techniques and effect.</p>	
<b>Design and Technology</b>		<p><b>Cooking and Nutrition</b> Explore the importance of work conducted by the chef <b>Jamie Oliver</b>. Use our science knowledge to design and create a healthy meal. Use a range of techniques to prepare food e.g. cutting, peeling, measuring and weighing.</p>	<p><b>Mixed Media Stitching on Linen</b> Design, plan, make and evaluate hieroglyphic messages to the pharaoh.</p>	<p><b>Earthquake-proof buildings (Structures)</b> Research, design and create a building using inspiration from <b>Zaha Hadids</b> work. Children will work to a specification to make it withstand a natural disaster..</p>		



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		<p>Understand the important of healthy eating and the impact this has on our bodies.</p> <p>Develop an awareness of where food is grown and how it makes it way to our plates</p>				
<b>Computing</b>	Teach Computing.	Teach Computing.	Teach Computing.	Teach Computing.	Teach Computing.	Teach Computing.
<b>Religious Education</b>	<p><b>Key Question:</b> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p><b>Religion:</b> Hinduism</p>	<p><b>Key Question:</b> Has Christmas lost its true meaning?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Key Question:</b> What is 'good' about Good Friday?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Key Question:</b> How can Brahman be everywhere and in everything?</p> <p><b>Religion:</b> Hinduism</p>	<p><b>Key Question:</b> Would visiting the River Ganges feel special to a non-Hindu?</p> <p><b>Religion:</b> Hinduism</p>



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Physical Education	Dodgeball	Basketball	Fitness	Gymnastics	Dance	Athletics
<b>Personal, Social, Health and Emotional</b>	<b>Being me in my world</b> Recognise your self-worth and identify positive things about yourselves and your achievements.	<b>Celebrating differences</b> Learn about families, that they are all different and that sometimes they fall out with each other.	<b>Dreams and goals</b> Identify your own ambitions. Look at examples of people who have overcome challenges to achieve success and discuss what we can learn from these stories.	<b>Healthy Me</b> Understand the importance of exercise and how it helps your body to stay healthy. Explore the heart and lungs, what they do and how they are very important.	<b>Relationships</b> Identify why stereotypes can be unfair and may not be accurate. Understand that anyone can strive to have any career and why stereotypes can be unfair in this context.	<b>Changing me</b> Begin to learn about babies and what they need to grow and develop including parenting. Develop an awareness of how our bodies change as we get older.
<b>Modern Foreign Language (KS2) Spanish</b>	Phonetics 1	I am learning Fr/Sp/It	Animals	Instruments	I am Able... I know how to ...	Fruits or vegetables (check with Claire)
<b>Music</b>	Sing Up	Sing Up	Sing Up	Sing Up	Sing Up	Sing Up
<b>Safety</b>	<b>E-Safety</b> Understanding what copyright is and the	<b>E-Safety</b> Learn about Wikipedia, considering some	<b>E-Safety</b> Understand to inform an adult if they come across	<b>E-Safety</b> Understanding the implications of bugs in software.	<b>E-Safety</b> Understand that permission needs to be received before	<b>E-Safety</b> Learn about some of the legal and ethical



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	safety of uploading work.	strategies for evaluating the reliability of online content.	something upsetting or inappropriate.		filming and taking pictures of others.	requirements for designing online surveys and processing data.
<b>Visits and Visitors</b>	Butser Ancient Farm Circus Sensible 09.09.25	Science-Light	Visit to Church History off the Page Egypt 13.01.26	River Ash site visit – Features of a river	Plants – Kew Gardens	Ufton Court - Romans
<b>Special events</b>	Harvest Anti-Bullying: 'Odd Socks Day'	Anti-Bullying week Interfaith week Diwali Christmas Class Assemblies	World Book Day 06.03.26	Easter		Sports Day District Sports Celebration of learning.