

## APPS Performance Data



### Good Level of Development (GLD)

At the end of their reception year, children are assessed against 17 Early Learning Goals (ELGs). In order to achieve an overall 'Good Level of Development' (GLD) by the end of the academic year, children must achieve 'expected' in the first 12 ELGs: Communication and Language, Personal, Social & Emotional Development, Physical Development, Literacy and Mathematics.

| Year | No. of children | APPS | National |
|------|-----------------|------|----------|
| 2023 | 92              | 71%  | 68%      |
| 2024 | 90              | 63%  | 68%      |
| 2025 | 94              | 63%  | 68%      |

## APPS Performance Data



### Phonics Screening Check (PSC)

The Phonics Screening Check is a test carried out towards the end of Y1 where children have to score a minimum of 32/40 in order to meet the threshold. If children do not meet the threshold in Y1 then they are given another opportunity to re-take the test in Y2.

| Y1 Children (sitting for the first time) |                 |      |      |              |      |
|--|-----------------|------|------|--------------|------|
| Year                                     | No. of children | APPS | Nat. | Average mark |      |
|  |                 |      |      | APPS         | Nat. |
| 2023                                     | 93              | 87%  | 79%  | 35           | 33   |
| 2024                                     | 93              | 87%  | 80%  | 36.4         | 33   |
| 2025                                     | 88              | 77%  | 81%  | 34.3         |      |

| Y2 Children (resitting) |                 |      |              |
|-------------------------|-----------------|------|--------------|
| Year                    | No. of children | APPS | Average mark |
| 2023                    | 37              | 49%  | 31           |
| 2024                    | 15              | 40%  | 32           |
| 2025                    | 15              | 33%  |              |

## APPS Performance Data



### Attainment Data Overview - Key Stage 1

Key stage 1 assessments at the end of Year 2 were statutory until the end of the 2023 academic year.

From May 2024 onwards, the KS1 SATs are optional.

As of May 2025, APPS decided not to use optional KS1 SATs to test all children at the end of Year 2.

At APPS, we have robust formative assessments in place that better inform teachers and leaders of the progress made and next steps required for our children.

| Year | No. of children | Reading    |          |               |          | Writing    |          |               |          | Maths      |          |               |          | Science   |          |
|------|-----------------|------------|----------|---------------|----------|------------|----------|---------------|----------|------------|----------|---------------|----------|-----------|----------|
|      |                 | Expected + |          | Greater depth |          | Expected + |          | Greater depth |          | Expected + |          | Greater depth |          | Expected+ |          |
|      |                 | APPS       | National | APPS          | National | APPS       | National | APPS          | National | APPS       | National | APPS          | National | APPS      | National |
| 2022 | 92              | 65%        | 67%      | 15%           | 18%      | 52%        | 58%      | 9%            | 8%       | 70%        | 68%      | 18%           | 15%      | 68%       | 77%      |
| 2023 | 92              | 58%        | 68%      | 14%           | 19%      | 51%        | 60%      | 7%            | 8%       | 58%        | 70%      | 8%            | 16%      | 64%       | 79%      |
| 2024 | 94              | 68%        |          | 17%           |          | 51%        |          | 9%            |          | 61%        |          | 12%           |          | 79%       |          |



# APPS KS2 Performance Data

## Attainment Data Overview - Key Stage 2 All pupils' performance

| Year | No. of children | Reading                                |      |          |      | Writing                                |      |          |      | Maths                                  |      |          |      | EGPS                 |      |
|------|-----------------|--|------|----------|------|--|------|----------|------|--|------|----------|------|----------------------|------|
|      |                 | % pupils meeting the expected standard |      | Progress |      | % pupils meeting the expected standard |      | Progress |      | % pupils meeting the expected standard |      | Progress |      | Average scaled score |      |
|      |                 | APPS                                   | Nat. | APPS     | Nat. | APPS                                   | Nat. | APPS     | Nat. | APPS                                   | Nat. | APPS     | Nat. | APPS                 | Nat. |
| 2023 | 79              | 75%                                    | 73%  | 0.39     | 0.0  | 76%                                    | 71%  | 1.36     | 0.0  | 78%                                    | 73%  | 1.13     | 0.0  | 73%                  | 72%  |
| 2024 | 94              | 82%                                    | 74%  | --       | --   | 72%                                    | 72%  | --       | --   | 73%                                    | 73%  | --       | --   | 74%                  | 72%  |
| 2025 | 92              | 80%                                    | 75%  | --       | --   | 83%                                    | 72%  | --       | --   | 71%                                    | 74%  | --       | --   | 82%                  | 73%  |

Average scaled scores and progress scores.

| Year | No. of children | Reading              |       |          |      | Writing              |      |          |      | Maths                |       |          |      | GPS                  |       |
|------|-----------------|----------------------|-------|----------|------|----------------------|------|----------|------|----------------------|-------|----------|------|----------------------|-------|
|      |                 | Average scaled score |       | Progress |      | Average scaled score |      | Progress |      | Average scaled score |       | Progress |      | Average scaled score |       |
|      |                 | APPS                 | Nat.  | APPS     | Nat. | APPS                 | Nat. | APPS     | Nat. | APPS                 | Nat.  | APPS     | Nat. | APPS                 | Nat.  |
| 2023 | 79              | 106                  | 105.1 | 0.39     | 0.0  | N/A                  | N/A  | 1.36     | 0.0  | 105.3                | 104.2 | 1.13     | 0.0  | 106.8                | 104.9 |
| 2024 | 94              | 107.5                | 105   | --       | --   | N/A                  | N/A  | --       | --   | 105                  | 104   | --       | --   | 107.7                | 105   |
| 2025 | 92              | 106.7                | 106   | --       | --   | N/A                  | N/A  | --       | --   | 105.6                | 105   | --       | --   | 108.5                | 105   |

Year 4 Multiplication Times Tables Check

**All pupils - Year 4 MTC**

| Year   | Cohort | School | National |
|--------|--------|--------|----------|
| 3-year | 278    | 21.3   | 20.6     |
| 2025   | 91     | 22.4   | 21.0     |
| 2024   | 94     | 20.4   | 20.6     |
| 2023   | 93     | 21.1   | 20.2     |