



# YEAR 5 NEWSLETTER

## SPRING TERM 2026



Swift Class	Swallow Class	Skylark Class
Miss Hannick	Mrs Scanlan / Miss Kazlauskaitė / TBC	Miss Gallagher
Year 5 LSAs: Mrs Khan, Mrs Salley, Miss Wicks, Mr Hedges		


**Welcome back to Year 5! We hope you had a wonderful Christmas and are back ready to learn!**

Year 5 is the beginning of Upper Key Stage 2 and therefore, the expectations of behaviour and learning are high. We welcome your support in the education of your child and we believe that working together will enable your child to effectively access the more challenging curriculum.

### Home Learning

- We plan homework tasks very carefully to support and consolidate school learning. Therefore, it is vital that you support and encourage your child to complete the tasks sets and communicate with their teacher if they have any problems in doing so.
- For additional information on the Year 5 curriculum, please refer to the Long-Term Curriculum Overview for Year 5.
- All maths overviews can be located on the school website.
- Information on home learning projects will be sent out shortly with an expected due date.



- Mathematics
  - Mathletics tasks will be assigned for home learning each Thursday which must be completed by the following Thursday. This will be linked to the maths learning in lessons that week.
  - On a daily basis for at least 10 minutes, your child should practice their times tables using the Maths Shed site.
- English 
  - Reading - Please ensure that your child reads daily and discusses the text they have read. It is useful to explore new vocabulary using a dictionary. More details on reading books and reading records will follow.
  - Spelling – A Spelling Shed activity will be set each Monday and needs to be completed by the following Monday.
- **Username and passwords for online home learning are in their Reading Record.**

### PE Days & PE Kits

Our PE days are on Monday and Friday for all of Year 5. **The expectation is that your child comes into school in their PE kit on those days.** Please ensure each item of your child's PE kit is labelled clearly with their name and that no jewellery is worn on PE days.



### Marvellous Me



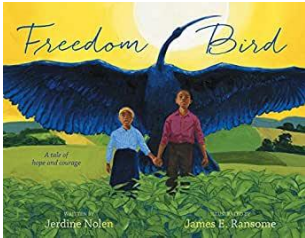
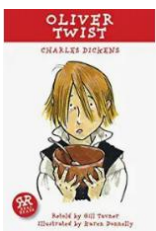

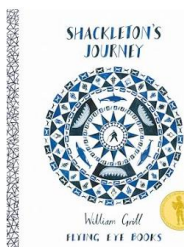
Marvellous Me will be used to send out key information as well as to celebrate your child's successes. It is essential that you are signed up to the app and that you check it regularly.

### Important Dates






5 <sup>th</sup> January	Children return to school
6 <sup>th</sup> February	KS2 Share our Learning (2.45pm)
10 <sup>th</sup> February	Parents evening
11 <sup>th</sup> February	Parents evening
12 <sup>th</sup> February	Non-uniform Day – Children's Mental Health Week
13 <sup>th</sup> February	Inset Day
16 <sup>th</sup> February	Half term
23 <sup>rd</sup> February	Back to school & World Thinking Day
5 <sup>th</sup> March	World Book Day
6 <sup>th</sup> -15 <sup>th</sup> March	British Science Week
27 <sup>th</sup> March	Break up at 2pm
30 <sup>th</sup> March – 10 <sup>th</sup> April	Easter Holidays

**More information on key school events such as parent consultations will follow.**

At APPS, we follow The Literary Curriculum with Literacy Tree, which places quality literature at the core of English teaching. Below are the texts that Year 5 will study over the course of the term. If you are able to discuss the books with your child as we study them, it would really support their learning. All books are available from bookshops and local libraries. Please refer to the whole school text overview on the school's website for the texts studied in the spring and summer terms.

Spring 1		Spring 2	
			
Freedom Bird Jerdine Nolan	Oliver Twist Charles Dickens	Hidden Figures Margot Lee Shetterly	Shackleton's Journey William Grill

### Celebration of Autumn Term Learning

		
In our English lessons, we have been reading the epic poem 'Beowulf' that is set in the fifth century. The children engaged with the text and produced a range of written pieces, inspired by the text including a heroic speech and description of a battle.	In Geography, we learnt about the Distribution of Natural Resources in Britain. We have learnt what renewable and non-renewable resources are and why it is important to conserve our resources.	In Science, we have been learning about the properties of materials. The children have been filtering, sieving, using magnets, evaporating, burning and much more! We also enjoyed observing the changes that occurred to various materials such as: tea, sugar and hot chocolate once water was added to them. All of the children enjoyed investigating irreversible changes when we burnt a variety of materials in the firepit!
In History, our students had a fantastic visit to Hampton Court as part of their Tudor studies. They took part in an engaging Royal Kitchens workshop and explored a range of fascinating areas, including Henry VIII's magnificent apartments. It was a memorable experience that brought their learning to life!		A big thank you to the Ashford Rotary Club for their generosity! During a special assembly, every Year 5 child was delighted to receive their very own dictionary—a wonderful resource to support their learning and love of words. 

For further information or queries, please check the school's website or Twitter accounts.

Website: [www.ashford-park.surrey.sch.uk](http://www.ashford-park.surrey.sch.uk) Twitter: @Ashford\_Park

Should you have any queries, please contact the office on [info@ashford-park.surrey.sch.uk](mailto:info@ashford-park.surrey.sch.uk)

We are very much looking forward to working with you to give your child the best possible learning experience at APPS.

Year 5 Team

Miss Hannick, Miss Gallagher, Mrs Herselman & Miss Kazlauskaitė