



# YEAR 4 NEWSLETTER

## Spring TERM 2026



Heron Class	Kingfisher Class	Moorhen Class
Mrs. Cutts	Mrs. Kent: Year & Phase lead	Mrs. Mason

### Welcome back to Year 4! We hope you had a wonderful Christmas and are back ready to learn!

We had an extremely busy start to this academic year and we start 2026 in the same way! Our expectations for behavior and learning are high and we thank you for your continued support.

#### Home Learning

- We plan homework tasks carefully to support and consolidate school learning. Therefore, it is vital that you support and encourage your child to complete the tasks set and communicate with their teacher if they have any problems in doing so.
- For additional information on the Year 4 curriculum please refer to the Long-Term Curriculum Overview for Year 4.
- All maths overviews can be located on the school website.
- Please see separate letter on information for home learning projects.



- Mathematics
  - Mathletics tasks will be assigned for home learning each Thursday which must be completed by the following Thursday. This will be linked to the maths learning in lessons that week.
  - **On a daily basis for at least 15 minutes, your child should practice their times tables using the Ed Shed online learning platform.**
- English
- Please ensure that your child reads **out loud to an adult at least four times a week**, and that their reading diary is signed after each session. Please ask questions about what they have read. If a school book is not available to send home, please have your child read a book from home and record this in the diary as well. Once they have finished their book, we expect them to write a reflection in their reading diary e.g. something that surprised them, they learned of any new words they discovered.
- Thank you for your continued support.



- Spelling –A Spelling Shed activity will be set each Friday and needs to be completed by the following Friday.

- **Usernames and passwords for online home learning are in school diaries.**

#### PE Days & PE Kits

Our PE days are:

Moorhen/Heron: Tuesday and Wednesday

Kingfisher: Tuesday and Friday

**The expectation is that your child comes into school in their PE kit on those days.** Please ensure each item of your child's PE kit is labelled clearly with their name and that **no jewellery** is worn on PE days.

#### Pencil Cases

Children are to use the standard school pencil case (as purchased from the office). Please do not buy new pencil cases to be brought into school as they will be sent home.



#### Marvellous Me



Marvellous Me will be used to send out key information as well as to celebrate your child's successes. It is essential you are signed up to the app and that you check it regularly.



Remember to check if your child is a published author on Pobble!

#### Important Dates

January 5<sup>th</sup> - Children return to school

15<sup>th</sup> January- Moorhen Class assembly at 2.40pm, front gate to open at 2.30pm

22<sup>nd</sup> January - Heron Class assembly at 2.40pm, front gate to open at 2.30pm

29<sup>th</sup> January- Kingfisher Class assembly at 2.40pm, front gate to open at 2.30pm

February 4<sup>th</sup> – High Ashurst information evening for parents.

February 6<sup>th</sup> – 2.45 KS2 Share our Learning with parents Inset day

February 10<sup>th</sup> – 11<sup>th</sup> - Parent/Carer consultations

February 12<sup>th</sup> – Non-uniform day to raise awareness for Children's Mental Health Week. Finish at 3.15pm

February 13<sup>th</sup> - INSET Day Children return to school.

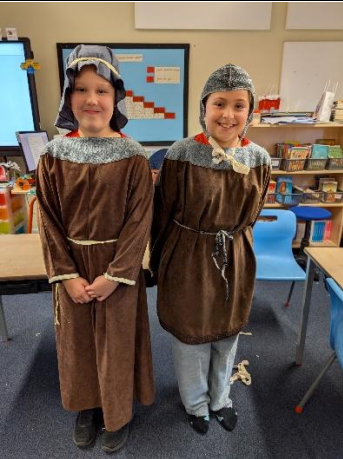


February 16<sup>th</sup> – 20<sup>th</sup> – Half Term

February 23<sup>rd</sup> – Children return to school/World Thinking Day (Sunday was 22<sup>nd</sup>): uniformed groups are invited to wear their uniform.

At APPS, we follow The Literary Curriculum with Literacy Tree, which places quality literature at the core of English teaching. Below are the texts that Year 4 will study over the course of the term. If you are able to discuss the books with your child as we study them, it would really support their learning. All books are available from bookshops and local libraries. Please refer to the whole school text overview on the school’s website for the texts studied in the spring and summer terms.

Spring 1		Spring 2	
A Winter’s Child – Angela Mcallister and Grahame Baker-Smith	Odd and the Frost Giants – Neil Gaiman	Until I met Dudley – Roger McGough and Chris Riddell	The Lion the Witch and the Wardrobe – C.S Lewis

### Celebration of Autumn Term Learning

 	
<p>One of the most exciting activities this term, was when we investigated Anglo-Saxon artefacts that we borrowed from Chertsey Museum. We also got to dress up as Anglo-Saxons.</p>	<p>During our Animals Including Humans topic, we carried out a number of investigations. One of our favourites was soaking eggs in different liquids to see what happened to the shells - Ask us what we found out! We also used different toothpastes to see which was the most effective at removing coffee stains.</p>

For further information or queries, please check the school website or twitter accounts.

Website: [www.ashford-park.surrey.sch.uk](http://www.ashford-park.surrey.sch.uk) Twitter: @Ashford\_Park

Should you have any queries about your child’s learning or progress, please come and see us at the end of the day or make an appointment via the office.

We are very much looking forward to working with you to give your child the very best learning experience at APPS.

Year 4 Team,

Mrs Cutts, Mrs Kent, Mrs Mason.