

Maths

Find excitement and interest in Maths and number within your child's daily life.

Continue with the work from last half term and also model and encourage your child to:

- Order digits to 5, then 10 and 20.
- See how numbers can be partitioned, for example see 4 and 1 in a group of 5.
- Which group is equal to another.
- Subitise amounts to 5
(recognise amounts without counting)

Physical Development

- Pick up buttons or coins using the index finger and thumb on one hand only. Keep the buttons in the palm of that hand.
- Practice forming the letters we have learnt.
- Jump from a standing start with your feet together?

PSED

In PSHE we are learning about 'Dreams and Goals'. We are learning about:

- Persevering even when things get difficult.
- Working with a partner or in a group to complete a task.
- Using kind words to encourage others.
- Know what it means to feel proud.

Shall we share a Calm Me time? Try <https://www.youtube.com/watch?v=UEuFi9PxKuo>

Reception Home Learning Spring 1



Literacy

- Practice the weekly phonics home learning.
- Practice the tricky words sent home.
- Allow your child to read their E-Collins book to you daily.
- Read your child's sharing book to them to develop their love of reading.
- Visit your local Library.

Communication & Language

- Read through, learn and use the vocabulary sent home.

Art & Design



Watch out for Super Milly's challenge!

Understanding the World

We are learning about helping people through the stories, Little Red and Super Milly'. You can support your child by:

- Comparing characters from traditional and modern stories.
- Talk about how some places are different to where they live, such as beaches, a forest or desert for example.

These are some ideas you can use to help support your child at home.
There is no deadline and work does not need to be handed in unless specifically asked for.