



# RECEPTION NEWSLETTER

## SPRING TERM



Rabbit Class	Dormouse Class	Otter Class
Miss Roberts	Miss Hoad	Miss Buenafe
LSAs: Mrs Fullarton, Mrs Jayawardane, Miss Paxton, Miss Richardson, Mrs Cherian, Miss Jalo, Mrs Pannu		

**Welcome Back! We hope you have had a fantastic Christmas break and are ready to get back to more wonderful learning in Reception!**

Reception is the beginning of your child’s journey here at Ashford Park Primary School and therefore, the expectations of behaviour and learning are high as it sets the foundations for your child’s future progress through the school. We welcome your support in the education of your child and we believe that working together will enable your child to reach their full potential.

### Home Learning

**Home Learning** - Home learning is set every half term. In this, we will suggest ways you can support your child across all areas of learning.

**Vocabulary** - At the start of each new book, we will send home vocabulary sheets. Please take time to go through these with your child, encouraging them to remember and use the new words.

**Phonics** - Phonics home learning is sent home every Friday and will reflect what has been covered in school that week. Please work through this with your child. Flash cards of the tricky words learnt will also be sent home for your child to practice with you.

**Sharing Books** – We send home a sharing book on a Friday, which should be returned the following Thursday. This book is for you to read to your child, encouraging them to join in and talk about the story. Even as children learn to read themselves, they still love listening to stories read aloud and you provide a wonderful model of expression and fluency!

**Reading Books** - Your child is also be assigned a reading book online every Friday. This is a book for your child to read to you. In the early stages of phonics, these may be wordless books. Encourage your child to use the pictures to tell the story. As your child becomes more confident with phonics, they will move on to books matched to their phonics level. Please remember to record your child’s reading in their reading record.

### Uniform

**Please name ALL of your child’s clothes.**

- Red school jumper, sweatshirt or cardigan.
- White polo shirt.
- Black skirt, pinafore dress or school trousers.
- Black school shoes.
- Black or white plain socks. Black or red tights.

<https://www.ksteamwear.co.uk/product-category/club-shop/ashford-park-primary-school/>

### PE Days & PE Kits

**The expectation is that your child comes into school in their PE kit on PE days.** Please ensure **every** item of your child’s PE kit is clearly **labelled** with their name and class.

Otter Class: Monday  
Dormouse Class: Tuesday  
Rabbit Class: Tuesday

### Important Dates

5 <sup>th</sup> January	Children return to school
16 <sup>th</sup> January	Little Red Riding Hood Theatre Visit
10 <sup>th</sup> February	Parents Consultations
11 <sup>th</sup> February	Parents Consultations
13 <sup>th</sup> February	Inset Day
16 <sup>th</sup> February	Half term
23 <sup>rd</sup> February	Back to school
23 <sup>rd</sup> February	World Thinking Day
6 <sup>th</sup> March	Rabbit Class - Share Our Learning 2:45pm
13 <sup>th</sup> March	Dormouse Class - Share Our Learning 2:45pm
20 <sup>th</sup> March	Otter Class – Share Our Learning 2:45 pm
17 <sup>th</sup> March	Judo workshop
27 <sup>th</sup> March	Break up at 2pm

**Please also refer to the weekly newsletters for more information and dates.**



### Communication



Marvellous Me is used to send out key information as well as celebrate your child’s success. It is **essential** that you are signed up to the apps and that you check them regularly.

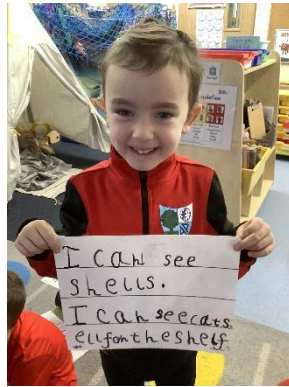
Please make sure you are signed up to Arbor and include at least two contact phone numbers in case of illness or emergency.

**Please use Arbor to order your children’s lunches.**

## Celebration of Autumn Term Learning



In maths we have been finding different ways to show amounts. Here Harvani and George have made different ways to show 4.



We have learnt so many new sounds and tricky words in our phonics lessons. We are using our phonics to begin to read and write. Here is Luna showing how she uses phonics to write.



As part of our 'My World' topic we were taught by how to play a traditional African drum. We had great fun and got rather good!



We went for a walk around the school to search for signs of Autumn. Brody found an Autumn leaf.



We can work together to achieve a goal. Look at how we finished this jigsaw.

## Class Texts



At APPS, we follow The Literary Curriculum with Literacy Tree, which places quality literature at the core of English teaching. Below are the texts that Reception will study over the course of the term. It will really support your children's learning if you are able to discuss the books with your child as we study them. All books are available from bookshops and local libraries.

Spring 1 Helping Others		Spring 2 Celebrating Differences	
			
<b>Little Red</b> David Roberts	<b>Super Milly</b> Stephanie Clarkson and Gwen Millward	<b>Hairy Maclary from Donaldson's Dairy</b> Lynley Dodd	<b>Weirdo</b> Zaide Smith & Nick Laird

For further information or queries, please check the school's website or Twitter accounts.

Website: [www.ashford-park.surrey.sch.uk](http://www.ashford-park.surrey.sch.uk) Twitter: @Ashford\_Park

Should you have any queries, please contact the office on [info@ashford-park.surrey.sch.uk](mailto:info@ashford-park.surrey.sch.uk)

## The Reception Team