



Year 2 Summer 1

Home learning



This half term we are going to be learning about living things and coastlines in Geography. Please choose **one** activity from either subject to complete. The deadline for projects to be brought into school is **Friday 14th May 2026**.

Living Things

Living, Dead or Never Been Alive Hunt. Go on a “science hunt” around your home or garden to find: 2 living things, 2 dead things and 2 things that have never been alive. You can draw or photograph each item and label them. Carefully about what makes something alive!

Write a short piece (3–5 sentences) explaining the difference between: living things, dead things and things that have never been alive. You can use sentence starters such as: “A living thing is...” , “A dead thing is...” , “Something that has never been alive is...” . Challenge: Can they include examples for each group?

Who Invented the Tyre? Research about John Boyd Dunlop and create a mini fact file or poster. Include: Who he was? What he invented? Why tyres are important?

Coastlines

Research a coastline and identify the physical features (e.g. beach, cliff, sea, rock pools) and human features (e.g. pier, lighthouse, shops, harbour). Draw a coastal scene or print a coastal map and label at least 3 physical and 3 human features.

Create a Seaside Postcard. Write a postcard as if you have visited the seaside. On the front: a colourful drawing of the coast. On the back: 3–4 sentences describing what you can see, hear, and do (e.g. waves crashing, people swimming, building sandcastles).

Design your dream beach in a creative beach design! Include natural features (sand, dunes, cliffs), things for people (ice cream stand, deck chairs, lifeguard hut) and then explain your ideas with a few sentences: “On my beach there is... because...”.