



# YEAR 5 NEWSLETTER

## SUMMER TERM 2026



|  |   |                |
|--|---|----------------|
| Swift Class  | Swallow Class                                   | Skylark Class  |
| Miss Hannick   | Mrs Scanlan / Miss Kazlauskaitė / Miss Michaels | Miss Gallagher |
| Year 5 LSAs: Mrs Khan, Mrs Salley, Miss Wicks, Mr Hedges |   |                |

**Welcome to the last term of Year 5! We hope you had a wonderful Easter and are back ready to learn!**

Year 5 is the beginning of Upper Key Stage 2 and therefore, the expectations of behaviour and learning are high. We welcome your support in the education of your child and we believe that working together will enable your child to effectively access the more challenging curriculum.

### Home Learning

- We plan homework tasks very carefully to support and consolidate school learning. Therefore, it is vital that you support and encourage your child to complete the tasks sets and communicate with their teacher if they have any problems doing so.
- For additional information on the Year 5 curriculum, please refer to the Long Term Curriculum Overview for Year 5.
- All maths overviews can be located on the school website.
- Information on home learning projects will be sent out shortly with an expected due date.



- Mathematics
  - Mathletics tasks will be assigned for home learning each Thursday which must be completed by the following Thursday. This will be linked to the maths learning in lessons that week.
  - On a daily basis for at least 10 minutes, your child should practice their times tables using the Maths Shed site.



- English
  - Reading - Please ensure that your child reads daily and discusses the text they have read. It is useful to explore new vocabulary using a dictionary. More details on reading books and reading records will follow.
  - Spelling – A Spelling Shed activity will be set each Monday and needs to be completed by the following Monday.
- **Usernames and passwords for online home learning are in their Reading Record.**

### PE Days & PE Kits

Our PE days are on Monday and Friday for all of Year 5. **The expectation is that your child comes into school in their PE kit on those days.** Please ensure each item of your child's PE kit is labelled clearly with their name and that no jewellery is worn on PE days.



Arbor



Please make sure you are signed up to Arbor and include at least two contact phone numbers in case of illness or emergency.

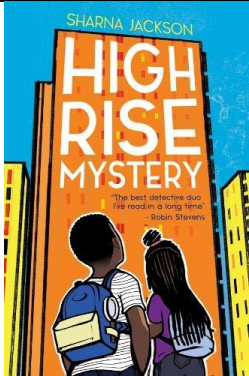
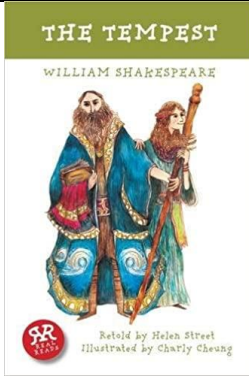
Please pre-order your child's lunches through Arbor. This includes if your child is having packed lunch.

### Important Dates

|   |   |
|---|---|
| 13 <sup>th</sup> April                  | First day of term   |
| 4 <sup>th</sup> May                     | Bank holiday  |
| 6 <sup>th</sup> May                     | PSHE: Changing Me Meeting 3.30pm in the hall- Parents and Carers are welcome to find out more about the curriculum in the hall after school |
| 18 <sup>th</sup> May                    | Cultural Diversity Day 2.45pm   |
| 22 <sup>nd</sup> May                    | INSET Day   |
| 26 <sup>th</sup> – 30 <sup>th</sup> May | Half term   |
| 1 <sup>st</sup> June                    | Back to School  |
| 9 <sup>th</sup> June                    | Class Photos  |
| 11 <sup>th</sup> June                   | Skylark Class Assembly  |
| 18 <sup>th</sup> June                   | Swallow Class Assembly  |
| 2 <sup>nd</sup> July                    | Swift Class Assembly  |
| 16 <sup>th</sup> July                   | Celebration Afternoon   |
| 21 <sup>st</sup> July                   | Last Day of Term – Finish at 2pm  |

**More information on key school events will follow.**

At APPS, we follow The Literary Curriculum with Literacy Tree, which places quality literature at the core of English teaching. Below are the texts that Year 5 will study over the course of the term. If you are able to discuss the books with your child as we study them, it would really support their learning. All books are available from bookshops and local libraries. Please refer to the whole school text overview on the school's website for the texts studied in the spring and summer terms.

| Summer 1  | Summer 2   |
|---|--|
|  |  |
| <p>High-Rise Mystery<br/>Sharna Jackson</p>                                       | <p>The Tempest<br/>William Shakespeare</p>   |

**Celebration of Spring Term learning**



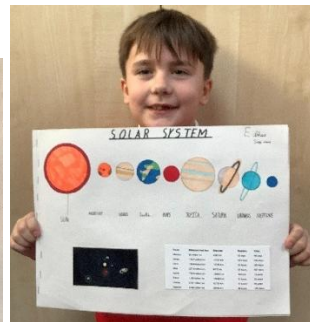
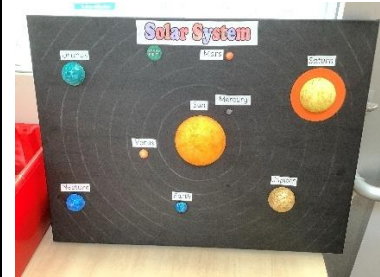
During World Book Day, the children created their own Reading Identity Collages. This activity encouraged them to reflect on what kind of reader they are. Using words and images, they produced collages that represented their personal reading lives - what they read, where they read, how they read, and why reading is important to them. Here are some wonderful examples of their work.

We had a fantastic school trip to the London Museum of Water & Steam, perfectly supporting our learning about the Industrial Revolution. The children loved exploring the exhibits, discovering how steam engines worked, and experiencing a hands-on Victorian Washday. It was a memorable day of learning and fun!

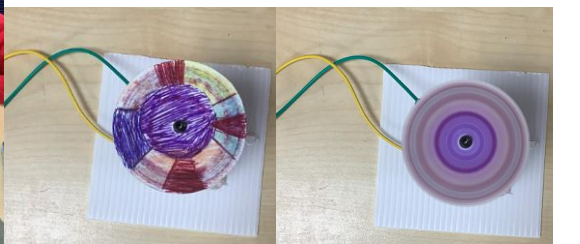
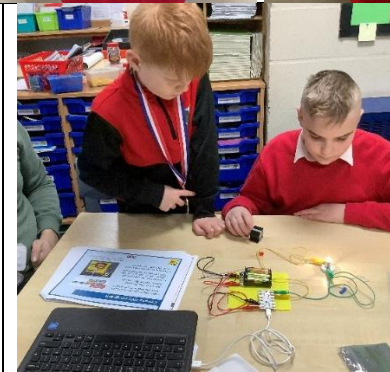




We have seen some wonderful examples of Home Learning this term, and the children have shared their projects with the class with great confidence. The pieces shown were created by Jack, Sara, Sofia, Amba, Kuwarjeet and Ethan and demonstrate fantastic effort and creativity.



Year 5 have had a fantastic time exploring circuits and simple programming using our Crumble kits. Working confidently in groups, they have built their own circuits, programmed different lights to turn on and off, and even created colourful moving spinners.



For further information or queries, please check the school's website or Twitter account.

Website: [www.ashford-park.surrey.sch.uk](http://www.ashford-park.surrey.sch.uk) Twitter: @Ashford\_Park

Should you have any queries, please contact the office on [info@ashford-park.surrey.sch.uk](mailto:info@ashford-park.surrey.sch.uk)

We are very much looking forward to working with you to give your child the best possible learning experience at APPS.

Year 5 Team  
Miss Hannick, Miss Gallagher, Miss Michaels & Miss Kazlauskaite