



Long Term Curriculum Overview for Year 3

qHalf Term	Autumn 1		Autumn 2	Spring 1		Spring 2		Summer 1	Summer 2	
Value	Belonging 		Peace 	Aspiration 		Compassion 		Resilience 	Challenge 	
Literacy Tree text	The First Drawing	Leon and the place between	The Tear Thief	The Story of Tutankhamun	The Barnabus Project	Escape From Pompeii	Pied Pipe	BFG	Cloud Tea Monkeys	Flotsum
Reading Roots	Stone Age Boy		Africa, Amazing Africa			Earth Shattering Events			The Iron Man	
Science	Rocks Identify the different types of rocks and describe how these rocks are made. Compare examples of rocks from around the world and sort them based on their properties. Identify and explore the different types of soils that can be found and conduct a soil sample experiment.		Light Understand the need for light to see. Identify how shadows are formed when the light from a light source is blocked by an opaque object and explain how the shadow can change.	Forces and Magnets Explore how things move through the use of different forces. Understand that two forces are needed in order for things to move. Investigate the power of magnets and differentiate between magnetic and non-magnetic materials. Understand the difference between the poles on a magnet and		Plants Explain the function of a plant. Identify what plants require to survive. Describe the journey of water and how it travels in a plant. Sequence and describe the stages of a plant life cycle.		Animals including humans Understand and describe that animals cannot make their own food and where different animals may find their food. Identify the main food groups and understand the impact of a healthy balanced diet. Identify and label the main parts of a	Animals including humans Continued including Nutrition	



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	Rocks - fossils Learn about the work of the scientist Mary Anning. Understand and describe how a fossil is formed.		explore how they can attract and repel.		human and animal skeleton and muscular system	
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History	Stone Age to Iron Age Learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. Chronologically order the different stages of the Stone Age. Research information about late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Begin to learn about the Bronze Age religion, technology and travel, for example, Stonehenge. Understand the importance of Iron Age hill forts and the creation of tribal kingdoms, farming, art and culture.		The Egyptians Study of an Ancient Civilisation achievements of this civilizations Religious beliefs Arts and Culture			Roman Empire Explore what the Roman Empire was and its impact on Britain at the time and the legacy it left us. Learn about who Julius Caesar was and his attempted invasion. Describe the formation of the Roman army. Understand and explain British resistance, for example, Boudicca
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Geography		Southern Europe Major cities & countries		Natural Disasters Understand the formation of volcanoes, earthquakes and tsunamis. Understand where they occur around the world and why. Develop an awareness of the Tropics of Cancer and Capricorn	Rainforests Locate the Amazon Rainforest on a map and understand the layers of the canopy in a rainforest. Locating countries on a map using 4 figure grid reference. Understand the orientation of a map using 4 compass point reference.	
Art and Design	Painting and Printing Paul Klee Create sketchbook records by making observations and reviewing ideas. Explore the work of Paul Klee and use a range of utensils to				Collage Henry Rousseau Use sketchbooks to record observations and to review and revisit ideas. Replicate a piece of artwork inspired by the artist. Explore	Roman Busts Understand what a Roman bust is and its purpose in Roman society. Explore the features of Roman busts and create a clay Roman bust using sculpting



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	produce artwork inspired by his style. Learn how to use lines and wax with colour wash and experiment with shapes to create artwork in the style of Cubism.				tonal variations of colour, reflecting on outcomes and recognising the development of artistic skills. Develop techniques in collage, considering the effects created.	techniques such as shaping, pinching, rolling, slipping, smoothing, and finishing the sculpture with texture and detail.
Design and Technology		Cooking and Nutrition Explore the importance of work conducted by the chef Jamie Oliver . Use our science knowledge to design and create a healthy meal. Use a range of techniques to prepare food e.g. cutting, peeling,	Ancient Egypt - Collars Research, design, and make an Ancient Egyptian Collar. Develop weaving techniques and use a woven section to construct the collar by cutting, joining, and combining materials, followed by evaluation of the finished product.	Earthquake-proof buildings (Structures) Research, design, and create a building inspired by the work of Zaha Hadid . Develop the structure to meet a given specification, ensuring it can withstand the		



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		measuring and weighing. Understand the importance of healthy eating and the impact this has on our bodies. Develop an awareness of where food is grown and how it makes its way to our plates.		impact of a natural disaster.		
Computing	Teach Computing. Programming sequencing sounds using scratch	Teach Computing.	Teach Computing.	Teach Computing.	Teach Computing.	Teach Computing.
Religious Education	Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Key Question: Has Christmas lost its true meaning?	Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	Key Question: What is 'good' about Good Friday?	Key Question: How can Brahman be everywhere and in everything?	Key Question: Would visiting the River Ganges feel special to a non-Hindu?



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	Religion: Hinduism	Religion: Christianity		Religion: Christianity	Religion: Hinduism	Religion: Hinduism
Physical Education	Dodgeball	Basketball	Fitness	Gymnastics	Dance	Athletics
Personal, Social, Health and Emotional	Being me in my world Recognise your self-worth and identify positive things about yourselves and your achievements.	Celebrating differences Learn about families, that they are all different and that sometimes they fall out with each other.	Dreams and goals Identify your own ambitions. Look at examples of people who have overcome challenges to achieve success and discuss what we can learn from these stories.	Healthy Me Understand the importance of exercise and how it helps your body to stay healthy. Explore the heart and lungs, what they do and how they are very important.	Relationships Identify why stereotypes can be unfair and may not be accurate. Understand that anyone can strive to have any career and why stereotypes can be unfair in this context.	Changing me Begin to learn about babies and what they need to grow and develop including parenting. Develop an awareness of how our bodies change as we get older.
Modern Foreign Language (KS2) Spanish	Phonetics 1	I am learning Fr/Sp/It	Animals	Instruments	I am Able... I know how to ...	Fruits or vegetables (check with Claire)
Music	Ukulele – Latin Dance	Nao Chariya De/ Mingulay Boat Song	Ukulele – Latin Dance	March From the Nutcracker	Ukulele – Fly with the Stars	Just three notes Samba with Sergio



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		I've Been to Harlem		From a Railway Carriage		
Safety	E-Safety Understanding what copyright is and the safety of uploading work.	E-Safety Learn about Wikipedia, considering some strategies for evaluating the reliability of online content.	E-Safety Understand to inform an adult if they come across something upsetting or inappropriate.	E-Safety Understanding the implications of bugs in software.	E-Safety Understand that permission needs to be received before filming and taking pictures of others.	E-Safety Learn about some of the legal and ethical requirements for designing online surveys and processing data.
Visits and Visitors	15.09.26 Buster Farm 29.09.26 Magic show workshop		07.01.27 History off the Page Egypt			Ufton Court – Romans TBC Beach TBC
Special events						