



Long Term Curriculum Overview for Year Reception



Half Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Value	Belonging		Peace		Aspiration		Compassion		Resilience		Challenge	
Theme	Myself and my World		Imaginary Worlds		Helping Others		Celebrating Differences		When I Grow Up		Growing	
Literacy Tree text	The magic Paintbrush	Anansi the Spider	Night Pirates	The Snowman	Super Milly	Little Red	Weirdo	Hairy McClary	Izzy Gizmo	Look Up		Extraordinary Gardener
Other texts	Family Martha Maps it out. China – Non Fiction Ghana – Non Fiction		The Christmas Story		Snowflake		Saving Easter				The Bug Collector The Cautious Caterpillar	
Communication & Language - Listening, Attention & Understanding - Speaking	We learn from experiencing good listening models, for example how to engage in story time. We use ‘Think, Pair, Share’ to practice listening carefully to our friends. We learn and practice using new vocabulary across a range of subjects and to retell stories. We are encouraged to answer questions and ask our own. We use full sentences to share our ideas, thoughts and describe events. We explore and practice using a variety of connectives. We develop our language by learning a range of rhymes, poems and songs and exploring non-fiction books.								We build on our previous skills by; Developing our partner talk to use serve and return conversation. We beginning to answer why questions. We explore and share our feelings about experiences. We are developing our confidence to speak in different sized and one to one groups.			
Physical Education - Fine Motor - Gross Motor	PE Fundamentals UNIT 1 We develop the key physical skills of balancing, running, jumping, changing direction, hopping and travelling in different ways. We develop the social skills of working together safely, and how to help others We develop the emotional skills of honesty, challenging myself and determination.		Gymnastics UNIT 1 We develop the key physical skills of making shapes, balancing, jumping, rocking, rolling and travelling in different ways. We develop the social skills of taking turns, co-operation and communication We develop the emotional skills of confidence and determination. We develop thinking skills of electing and		Dance Unit 1 We develop the key physical skills of travelling, copying and performing actions and co-ordination. We develop the social skills of respect, co-operating with others. We develop the emotional skills of working		Ball Skills Unit 1 We develop the key physical skills of rolling a ball, stopping a rolling ball, throwing at a target, bouncing a ball, dribbling a ball with feet and kicking a ball. We develop the social skills of co-operation and supporting others We develop the emotional skills of honesty and perseverance.		Games Unit 1 We develop the key physical skills of running, balancing, changing direction, striking and throwing a ball. We develop the social skills of communication, co-operation, taking turns, supporting and encouraging others		PE Fundamentals UNIT 2 We develop the key physical skills of hopping, galloping, skipping, sliding, jumping, changing direction, balancing and running. We develop the social skills of working safely, responsibility and working with others. We develop the emotional skills of managing emotions, challenging myself, selecting and applying actions.	



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	We develop thinking skills of decision making, selecting and applying actions and using tactics.	applying skills and creating sequences.	independently and confidence We develop thinking skills of counting, observing and providing feedback, selecting and applying actions.	We develop thinking skills of using tactics and decision making.	We develop the emotional skills of honesty and fair play and managing emotions. We develop thinking skills using tactics, decision making.	
	We develop of fine motor skills through; dough time, funky fingers challenges, handwriting sessions, cutting, drawing, writing, painting and colouring.					
Personal, Social and Emotional Development - Self Regulation - Managing Self - Building Relationships	JIGSAW - Being Me in My World We learn and reflect upon who we are and how do we fit.	JIGSAW - Celebrating Difference We learn about and discuss respect for similarities and differences. We take part in the Anti-bullying week and discuss being unique.	JIGSAW - Dreams and Goals We think about our aspirations, how to achieve goals and understand the emotions that go with this.	JIGSAW - Healthy Me We develop our understanding of being healthy and keeping safe.	Relationships We learn about building positive and healthy relationships.	Changing Me We learn how to cope positively with change.
Expressive Art & Design - Creating with Materials - Being Imaginative and Expressive	We learn from what we have done before and try to make it better. We work together to produce our work. We watch and talk about different types of dance, music and performances. We sing in a group and try to match the pitch and melody. We begin to add storylines to our imaginative play.				When we share our creations we explain how we have made it. We explore and experiment with a range of tools and mixed media. We enjoy telling stories through role play using props and materials. We sing and perform a range of well-known rhyme, songs, and stories; moving in time with the music.	
Understanding the World - Past & Present - People, Culture & Communities - The Natural World	We share our experience of friends and family and how they are the same and different. We talk about where in the world we have family. We use our stories to explore maps, mapping	We learn about Diwali and Christmas. We compare different religious festivals. We learn to compare environments and how they are different to where we live.	We talk about how we can help each other and the people who help us in our community. We compare different versions of familiar	We learn about Easter and the Christian faith. We look at what makes us the same and what makes us different.	We talk about Eid and compare to other religious festivals. We observe and explore natural processes such as how sound and light travel.	We compare Summer to the seasons we have previously learned about and the changes that have taken place. We observe and compare animals. We compare different environments.



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	and the world around us. Starting from our local environment at ending in different countries.	We investigate and understand the effect of changing seasons. We create our own treasure maps.	stories including those written in the past.		We learn about space travel and famous astronauts. We find out about people of the past and now and discuss similarities and differences. We talk about people's roles in our society.	We learn about the life cycles of plants and animals such as caterpillars.
Safety	Sleep routine	Pantasaurus - NSPCC	Internet Safety	Road Safety	Healthy Eating	Brushing Teeth/ keeping clean
Visits and visitors	African Drumming Workshop	Diwali Indian Dance	Theatre visit – Little Red Riding Hood	Judo Experience	Planetarium	Nower Wood Nature Reserve - TBC
Special events		Diwali Christmas Anti-Bullying Week	Superhero Day	Easter World Book Day	Eid	