



Ashford Park Primary School
Inspiring a love for lifelong learning

2018 KS1 Teacher Assessment percentages (%) as submitted to LA and DfE:

	Reading		Writing		Maths	
	EXS	GDS	EXS	GDS	EXS	GDS
National 2016	74	24	65	13	73	18
APPS 2016	62	15	45	7	68	3
National 2017	76	25	68	16	75	21
APPS 2017	78	22	73	20	80	27
National 2018						
APPS 2018	66	28	64	17	74	30

EXS = Working At the Expected Standard

GDS = Working at Greater Depth within the Expected Standard

Phonics - Year 1

	2015	2016	2017	2017 Ave score	2018	2018 Ave Score
APPS	85%	80%	82%	33.7	70%	
National	77%	81%	81%	34	82.5%	

EYFS – Good Level of Development (GLD)

GLD	Ashford Park	National
2016	71%	69%
2017	77%	71%
2018	74%	72%

2018 KS2 **unvalidated** Results

	Reading		Writing		Maths		GPS		RWM	RWM
	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
National 2016	66	19	74	15	70	17	73	23	53	
APPS 2016	48	11	66	6	55	16	61	18	40	
National 2017	71	25	76	18	75	23	77	31	61	9
APPS 2017	63	22	68	8	60	10	77	33	52	3
Without Acorn	69	24	73	9	65	11	84	36	55	
National 2018	75	28	78		76	24	78	34	64	10
APPS 2018	67	24	71	12	62	21	74	31	53	10
Without Acorn	75	27	79	13	69	23	83	35	60	10

EXS = Working At the Expected Standard

GDS = Working At Greater Depth within the Expected Standard

PLEASE be advised that at Ashford Park, we present our data in **two** data sub-sets, **one including the outcomes for the children in the Acorn Centre**, and **one data sub-set without the Acorn Centre outcomes**.

The data that is published and compared to **National** is the data sub-set **which includes the Acorn Centre pupil outcomes**, for children who DID NOT sit the KS2 SATs.

Floor Standards: Attainment RWM combined 65%

APPS 53% (60% without Acorn) **National 64%**

Higher standard RWM: APPS 10% **National 10%**

Progress scores of at least (in all subjects):

National 2017: Reading -5

Writing -7

Maths -5

APPS: 2018: Reading - 1.3 (-2.8 to 0.2) Writing -0.9 (-2.4 to 0.6)

Maths -1.6 (-3.0 to -0.2)

Without Acorn: Reading - -0.9 (-2.5 to 0.7) Writing

Maths -0.6 (-2.2 to 1.0)

Reading and mathematics progress scores are NOT SIGNIFICANTLY DIFFERENT FROM NATIONAL AVERAGE.