

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	10.1	68.5	21.3	89.8
Understanding	10.1	74.1	15.7	89.8
Speaking	12.3	77.5	10.1	87.6
Physical development				
Moving and handling	6.74	82.0	11.2	93.2
Health and self-care	7.87	52.8	39.3	92.1
Personal, social and emotional development				
Self-confidence and self-awareness	10.1	76.4	13.4	89.8
Managing feelings and behaviour	8.99	83.1	7.87	91.0
Making relationships	10.1	82.0	7.87	89.8
Literacy				
Reading	16.8	59.5	23.6	83.1
Writing	24.7	61.8	13.4	75.2
Mathematics				
Numbers	16.8	67.4	15.7	83.1
Shape, space and measures	16.8	76.4	6.74	83.1
Understanding the World				
People and communities	7.87	78.6	13.4	92.1
The World	6.74	83.1	10.1	93.2
Technology	5.62	30.3	64.0	94.3
Expressive arts, designing and making				
Exploring using media and materials	6.74	86.5	6.74	93.2
Being imaginative	6.74	87.6	5.62	93.2
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	14.2	73.4	12.2	85.7
Understanding	14.2	71.4	14.2	85.7
Speaking	18.3	71.4	10.2	81.6
Physical development				
Moving and handling	10.2	79.5	10.2	89.8
Health and self-care	12.2	55.1	32.6	87.7
Personal, social and emotional development				
Self-confidence and self-awareness	16.3	73.4	10.2	83.6
Managing feelings and behaviour	14.2	81.6	4.08	85.7
Making relationships	16.3	79.5	4.08	83.6
Literacy				
Reading	24.4	48.9	26.5	75.5
Writing	34.6	51.0	14.2	65.3
Mathematics				
Numbers	22.4	55.1	22.4	77.5
Shape, space and measures	22.4	65.3	12.2	77.5
Understanding the World				
People and communities	12.2	77.5	10.2	87.7
The World	10.2	77.5	12.2	89.8
Technology	10.2	16.3	73.4	89.8
Expressive arts, designing and making				
Exploring using media and materials	10.2	87.7	2.04	89.8
Being imaginative	10.2	87.7	2.04	89.8
Achieved a Good Level of Development				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	5	62.5	32.5	95
Understanding	5	77.5	17.5	95
Speaking	5	85	10	95
Physical development				
Moving and handling	2.5	85	12.5	97.5
Health and self-care	2.5	50	47.5	97.5
Personal, social and emotional development				
Self-confidence and self-awareness	2.5	80	17.5	97.5
Managing feelings and behaviour	2.5	85	12.5	97.5
Making relationships	2.5	85	12.5	97.5
Literacy				
Reading	7.5	72.5	20	92.5
Writing	12.5	75	12.5	87.5
Mathematics				
Numbers	10	82.5	7.5	90
Shape, space and measures	10	90	0	90
Understanding the World				
People and communities	2.5	80	17.5	97.5
The World	2.5	90	7.5	97.5
Technology	0	47.5	52.5	100
Expressive arts, designing and making				
Exploring using media and materials	2.5	85	12.5	97.5
Being imaginative	2.5	87.5	10	97.5
Achieved a Good Level of Development				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.