



## Ashford Park Primary School

'Inspiring a love for lifelong learning'

30<sup>th</sup> November 2018

Dear Parents / Carers,

In Reception, we have begun to introduce High Frequency Words (HFWs) to the children.

We will be sending a set of these words home each week, along with the homework, for you to practise at home with your child. Once the children get used to learning these words, we will increase to two sets per week.

It is really important that children learn how to read these words as they will make up a large proportion of the words they will be reading in everyday texts. They also need to learn to spell these words as they will find they will need to use them a great deal in their writing.

Research has shown that just 16 words, such as 'and', 'he', 'I' and 'in', but also the more phonetically-difficult 'the', 'to', 'you', 'said', 'are', 'she' and 'was', make up a quarter of the words in a piece of writing, whether it's for adults or children.

**The top 100 high frequency words are:** the, and, a, to, said, in, he, I, of, it, was, you, they, on, she, is, for, at, his, but, that, with, all, we, can, are, up, had, my, her, what, there, out, this, have, went, be, like, some, so, not, then, were, go, little, as, no, mum, one, them, do, me, down, dad, big, when, it's, see, looked, very, look, don't, come, will, into, back, from, children, him, Mr, get, just, now, came, oh, about, got, their, people, your, put, could, house, old, too, by, day, made, time, I'm, if, help, Mrs, called, here, off, asked, saw, make, an.

Here are some ideas to make learning HFWs fun:

1. Copy the words, cut them out and play games of snap or pairs.
2. Jump and grab the words.
3. Create a HFW treasure hunt.
4. Spot words in reading books, magazines, the environment, when shopping etc.
5. Try to make sentences using the words – you may have to sound out words in between so that the sentences make sense.
6. HFWs could be written on post-it notes and stuck around the house or stuck to the fridge for daily reference.

Whatever you do, try to make it fun and keep recapping words previously learnt so that your child becomes increasingly confident when reading, spelling and writing these very important words.

We thank you for your continued support.

Yours sincerely,

Miss Spiers, Miss Fearon and Mr Mackay

Headteacher: Mrs Sarah Tarrant  
Ashford Park Primary School | Station Crescent | Ashford | Middlesex TW15 3HN  
T. 01784 250305 | [www.ashford-park.surrey.sch.uk](http://www.ashford-park.surrey.sch.uk)

