

Ashford Park Primary School Newsletter
18th January 2019
Inspiring a love for lifelong learning



**Safeguarding Hotspot
Class Photo Consent –
Photographic Images
of Children**

Please find attached a letter regarding class photo consent, which is also available on our website. Please complete and return the form if you haven't already done so.

It would be appreciated if the form could be signed and returned as soon as possible. Unfortunately, if we have too few responses, it may not be possible for the annual class photographs to go ahead, as it would not be a true reflection of the class if a high number of children were missing from the photo. We would like to continue to offer Parents / Carers the opportunity to purchase the class photographs, so would appreciate as many responses as possible.

Sharing Our Learning

Thank you to all parents and carers who attended the Sharing Our Learning sessions last week. We were so impressed with how many of you came along to support your children and they were so proud to be able to share their learning with you. Please check your email for a link to the online survey. It should only take a couple minutes to complete and as always

we appreciate your feedback.



**Bridge Builders visit
Sainsbury's**

On Friday the 16th of January, our Bridge Builder children had the exciting opportunity to participate in work experience at Sainsbury's supermarket in Staines.



The children were taken on an extensive tour of the store by Bruno, one of

the Bridge Builder mentors and the store manager. They saw where and how all the food is stored, how it is organised for on-line shopping and how any waste is disposed of in an environmentally friendly way.



They were also introduced to the digital technology used in the shop, including a brand new app being trialled as we speak to make the shopping experience faster and more efficient. They had talks from members of the Sainsbury's team including the store manager, members of the finance and IT teams as well as meeting and chatting to lots of people working on the shop floor. A particular highlight of the day was working in the store bakery filling doughnuts and strawberry tarts!! All in all the children had a wonderful time and gained a valuable insight into the world of work and the many different opportunities available to

them when they leave school. Ashford Park would like to say an enormous thank you to all the Bridge Builder mentors who accompanied the children, and to the fantastic staff of Sainsbury's who were so welcoming and informative. Here are just a couple of quotes from the children:

'The work experience day was fun and made me realise what work is about. I enjoyed working in the bakery, packaging cookies, making strawberry tarts and tasting fresh, warm bread.' – Kayla, Osprey class

'The fun part was searching for things, finding out how much they cost using the new digital app. I enjoyed making the strawberry tarts and learning why glazing the tart helps to sell it.' – Ryan, Kestrel class.

Pobble News

We are exceptionally proud this week, as our children have started to become published authors on Pobble. Each week the teachers will select writing to be published on the Pobble platform which can then be read by other teachers, children and the global Pobble community. It will be very special when your child's work is published. In order that you are ready for this, we

invite you as parents and carers to sign up for Pobble at app.pobble.com. Once you have signed up, you will then receive an email when your child's work is published. You will also be able to leave a positive comment next to the children's work which will also motivate the children to reach their full potential as writers.

We are only able to publish work from the children who have received permission, so please do check your emails, including junk, for one from Pobble. You will need to give permission via this email for your child's work to be published. So far the school has received permission to publish work for just over 50% of the children. Thank you again for your continued support in inspiring our young writers.

Sports Day Survey Results

Thank you to everyone who responded to the survey in regard to our Sports Day. There were only 41 respondents, however, 31 wanted to see a change in format for Year 5 and 6. We especially appreciate all the comments made about what you would like to see and we will certainly try to include as

many of these as possible. After we have trialled the new format sports day with Year 5 and 6, we can then think about whether this would also be appropriate for lower down in the school, as this was also mentioned in the comments. In regard to the picnic, this is something that is mentioned each year. However, as we are a growing school, with currently 536 pupils on roll, and growing to 630 by 2021, this simply is no longer possible. Due to increasing numbers of children with severe allergies, we would not feel confident that we could closely monitor food being brought into school, therefore this is unfortunately no longer an option.

The date for the Sports Day for Reception, Year 1, 2, 3 and 4 will remain on Friday 5th July and the new date for your diary is Tuesday 2nd July in the afternoon for the new Year 5 and 6 Sports Day. Thank you again for your contributions.

Sign2Sing MUFTI Day

On Tuesday 5th February we would like to invite the children to wear mufti clothes and bring in a donation to support the charity SignHealth.

A Message from Meals on Wheels at Spelthorne Borough Council

The meals on wheels team have fed back from their clients how lovely it was to receive the Christmas cards that our children made, and that it was very much appreciated by all. One client said, "How delightful it was that someone had gone to all that effort". They said it brought a smile to their clients' faces, so on behalf of their clients and the meals on wheels team a huge thank you to those who offered this kind gesture and made all the lovely cards.

Achievement

Interesting 'Word of the week': 'POLEMICAL'
= Relating to or involving strongly critical, controversial, or disputatious writing or speech.

Maths Shed

Top class - Squirrel
Top Mathematicians:
Squirrel - Adam
Heron - Mahajabeen
Heron - Sireen

Pobble

The class Pobble authors for this week are:
Kingfisher: Lauren
Robin: Kyra, Liberty and Isabella
Heron: Harvey

Spelling Shed

Top class - Kingfisher

Top spellers:
Heron - Augustus
Hedgehog - Agamveer
Heron - Mahajabeen

MAC – Making Attendance Count

Congratulations to the Top Ted winners last week being Badger Class with 99.3%.
Congratulations to the Top Dog winners being Woodpecker Class with 98.8%. Fantastic!

PLEASE find links on our school website to our Attendance Policy, attendance expectations and also to the information provided by Surrey CC re 'Penalty notices. Advice to parents'.

Attendance policy:

<https://www.ashford-park.surrey.sch.uk/attachments/download.asp?file=1797&type=pdf>

Penalty Notice information (Surrey CC):

<https://www.ashford-park.surrey.sch.uk/attachments/download.asp?file=23&type=pdf>

MAC:

<https://www.ashford-park.surrey.sch.uk/attachments/download.asp?file=1777&type=pdf>

AND:

<https://www.ashford-park.surrey.sch.uk/attachments/download.asp?file=3278&type=pdf>

Certificates

Well done to the following children who have

received certificates this week:

Karina B, Penelope H, Liam C, Jasmine C, Keeva H, Harley L, Zoe A & Nathaniel G.



INSET Days 2018/19

The planned INSET Days so far are as follows:

15th February 2019 – Spelthorne Schools Together (SST) joint school INSET Wednesday 24th July 2019.

January

22nd – Year 6

Lincolnsfield trip

23rd – Badger Class Assembly at 2.30pm

25th – Year 2 Windsor Castle trip

25th – Kingfisher Class Assembly at 2.30pm

29th – Reception Height & Weight Checks

30th – Fox Class Assembly at 2.30pm

30th – Year 3 G Live Concert in Guildford

February

5th – Sign2Sing MUFTI Day

8th – Swift Class Assembly at 2.30pm

12th & 13th – Parents' Consultations

14th – PTA Valentines Cake Sale after school, in the spare year 5 class

15th – INSET Day

18th – 22nd Half term