

## **Behaviour for Learning – Sanction Guidelines**

<b>Stage 1</b>	
The following is a list of examples of poor behaviour choices which could occur in the classroom.	
Example Behaviours	Possible Actions
<ul style="list-style-type: none"> <li>➤ Failure / refusal to follow instructions</li> <li>➤ Disruption of own or others' learning</li> <li>➤ Disregard for agreed school rules (see Behaviour for Learning Expectations)</li> <li>➤ Lying</li> <li>➤ Inappropriate language</li> </ul>	<p>When these behaviours occur, teachers, HLTAs and LSAs refer to the Traffic Light Behaviour Chart.</p>
<b>Stage 2</b>	
Where a behaviour is considered more serious or is repeated, the initial response would be to refer the child to the phase leader. If this is not an option then the teacher will seek support from the HLTA with responsibility for behaviour. The decision will then be made whether to involve SLT.	
Example Behaviours	Possible Actions
<ul style="list-style-type: none"> <li>➤ Spitting</li> <li>➤ Stealing</li> <li>➤ Failure to remain in designated area for learning / play</li> <li>➤ Alleged first incident of bullying behaviour (to be investigated by class teacher with phase leader support where necessary)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Implementation of Restorative Approaches</li> <li>➤ Removal from situation</li> </ul>
<b>Stage 3</b>	
Referral to The Reflection Room; assistant head teacher or deputy head teacher to be involved.	
Example Behaviours	Possible Actions
<ul style="list-style-type: none"> <li>➤ Fighting or aggression</li> <li>➤ Intentionally setting off fire alarm or extinguisher</li> <li>➤ Destruction of property</li> <li>➤ Racism</li> <li>➤ Bullying</li> <li>➤ Swearing directly at another person</li> </ul>	<ul style="list-style-type: none"> <li>➤ Contact with parent / carer.</li> <li>➤ If behaviour is illegal eg. vandalism of property or stealing, the police may be involved.</li> <li>➤ Internal or fixed term exclusion where appropriate.</li> </ul>

#### **Stage 4**

When a behaviour has caused the child or any other person to become vulnerable or unsafe, they must be referred to the deputy or head teacher immediately.

#### **Example Behaviours**

- Exiting school premises
- Attacking an adult
- Intentionally seriously harming another child
- Repeated bullying or racism

#### **Possible Actions**

- Parent / carer contacted by deputy or head teacher
- Internal exclusion
- Fixed term exclusion
- Police involvement
- Permanent exclusion

When dealing with poor behaviour choices outside of the classroom, such as at lunch and break times or on school trips, members of staff should continue to follow the behaviour policy ie. a child can be given 'time out' by staying with the member of staff on duty / leading the trip, therefore missing free choice during that play time. A child may be given the consequence of visiting The Reflection Room during the next lunchtime.

**In ALL instances, where behaviour is worthy of a 'warning' (time out) or the consequence of visiting The Reflection Room, the member of staff dealing with the incident is responsible for informing the class teacher and for entering it on to the electronic behaviour system.**

**Communication is key for ensuring the best possible outcome for all concerned.**

#### **Behaviour for Learning expectations**

1. Keep myself and others safe.
2. Behave respectfully and show care towards all members of our school community.
3. Behave respectfully towards all property as well as our learning environment.
4. Take responsibility for my own choices and actions.
5. Ensure that I am correctly wearing appropriate school uniform at all times.