

*Subject to change	w/c 24.2.2020 Shrove Tuesday	w/c 2.3.2020	w/c 9.3.2020 Book Day Sports Relief	w/c 16.3.2020 St. Patrick's Day Mother's Day	w/c 23.3.2020	w/c 30.3.2020 Celebration Morning
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<u>Literacy</u>	Individual reading (Monday during the Morning Challenge) PM with Learning Support Assistants (Daily if possible) Daily whole class reading during the Literacy lesson input					
<u>Phonics</u>	<b>Revise Initial letter Sounds and names Phase 2 and 3</b>					
	s, a, t, p	i, n, m, d	g, o, c, k	e, u, r, h, b	f, l, j, v	w,x, y, z
	<b>Revise Digraphs and Trigraphs Phase 2 and 3</b>					
	Digraphs (2 letters that make one sound e.g. 'er' fern, herd)			Trigraphs (3 letters that make one sound e.g. 'ear' hear, beard)		
	Digraphs: ck ff ll ss	Digraphs: ch, sh, th, ng	Digraphs: ai ee oa oo	Digraphs: ar or ur ow	Digraphs: qu zz oi er	Trigraphs: igh ear air ure
	<b>Phase 3: Syllables</b>			<b>Phase 4: Consonants and Vowels</b>		
	Syllables	Syllables	CVC Words	CVCC Words	CCVC Words	CCVCC Words
Sound discrimination, Listening and remembering sounds, Talking about sounds Blending and Segmenting for Reading and Writing						
<u>Handwriting and Presentation</u>	Forming lower case and upper case letters Forming numbers and number words High Frequency and Tricky words					

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<u>Spelling</u>	High Frequency words and Tricky words					
	Exception words		Onset and Rime		Two syllable words	
<u>Grammar and Punctuation</u>	Capital letters	Full stops	Question Marks	Exclamation Marks	Speech Marks	
	Bullet Points					
<u>Reading and Writing</u>	Individual targets Narrative, Poetry, Comprehension and Non-Fiction					
<u>BOOK (s)</u>	Mr Wolf's Pancakes By Jan Fearnley	Tadpole's Promise By Jeanne Willis and Tony Ross	The Bad Tempered Ladybird By Eric Carle	St. Patrick (Tues) • Limericks I Love My Mummy By Giles Andreae and Emma Dodd	The Giant Jam Sandwich By John Vernon Lord	10 Easter Egg Hunters By Janet Schulman
	<ul style="list-style-type: none"> <li>• Lists</li> <li>• Retell the story</li> <li>• Report – How to make a pancake</li> </ul>	<ul style="list-style-type: none"> <li>• Life cycles</li> <li>• Questions</li> <li>• Facts</li> </ul>	<ul style="list-style-type: none"> <li>• Feelings</li> <li>• Character descriptions</li> <li>• Role Play</li> </ul>	<ul style="list-style-type: none"> <li>• Future Tense</li> <li>• I love my mum because...</li> <li>• Gift vouchers</li> </ul>	<ul style="list-style-type: none"> <li>• Story Plan</li> <li>• Narrative Writing</li> <li>• Instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Easter rhymes</li> <li>• Easter cards</li> <li>• Easter Hunt</li> </ul>

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	Learning objectives will be matched to the children's individual targets. Times Tables: Every Thursday (During the morning challenge) Percy Parker/ Todd and Ziggy times table songs					
<u>Numeracy</u> Number	Addition Commutative Law	Subtraction Find the difference	Multiplication Operations	Place Value Missing Numbers	Fractions Combing halves and quarters to make a whole	Division Operations
Measure	Money Equivalent Amounts	Symmetry	Time Analogue	Properties of 3d Shapes How many faces?	Capacity Ordering items	Length Comparative language high / low
<u>Geometry</u> and statistics	Charts Recording Data Sorting and Classifying Similarities and Differences					

<u>Cooking</u>	Pancakes	Mud garden	Spider biscuits	Mother's Day Gift Marbled Chocolate	Jam Sandwiches	Chocolate Easter Nests
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<u>Sensory Play</u>	Corn flour and water	What can you find hidden in the soil?	Mud pies	Jelly and bugs	Digging in the mud – Different digging tools	Water play – move objects using a spoon
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<u>Art</u>	Spider Threading 	Butterfly 	Paper bowl minibeasts 	Mother's Day Cards and crafts	Minibeast Pebbles 	Easter Cards and crafts
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<u>Social context / PSHE</u>	Individual to class/pupil needs – Group sessions, 1:1 tutorials E.g. class and playtime rules, sharing toys and resources, turn-taking Sports Relief, Mother's Day, Easter, Celebration morning
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<u>Life Skills</u>	Finding Your Way	Road Safety	Stranger Danger	Walking	Bus	Train
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**PHONICS Phase 2****Set 1:** s, a, t, p**Set 2:** i, n, m, d**Set 3:** g, o, c, k**Set 4:** ck, e, u, r**Set 5:** h, b, f, ff, l, ll, ss**Phase 2 Tricky Words**

- the
- to
- no
- go
- l

**PHONICS Phase 3****Set 6:** j, v, w, x**Set 7:** y, z, zz, qu**Consonant digraphs:**

ch, sh, th, ng

**Vowel digraphs/trigraphs:**ai, ee, igh, oa, oo, ar, or, ur,  
ow, oi, ear, air, ure, er**Phase 3 Tricky words**

- he
- she
- we
- me
- be
- was
- you
- they
- all
- are
- my
- her

**PHONICS Phase 4 Tricky words**

- said
- have
- like
- so
- do
- some
- come
- were
- there
- little
- one
- when
- out
- what

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HFW word reading challenge 1	HFW word reading challenge 2	HFW word reading challenge 3
<p><b>Phase 2 Tricky Words</b></p> <ul style="list-style-type: none"> <li>• the</li> <li>• to</li> </ul> <p><b><u>Phase 3 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• he</li> <li>• she</li> <li>• we</li> <li>• me</li> </ul> <p><b><u>PHONICS Phase 4 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• said</li> <li>• have</li> <li>• like</li> <li>• so</li> </ul>	<p><b>Phase 2 Tricky Words</b></p> <ul style="list-style-type: none"> <li>• no</li> <li>• go</li> </ul> <p><b><u>Phase 3 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• be</li> <li>• was</li> <li>• you</li> <li>• they</li> </ul> <p><b><u>PHONICS Phase 4 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• do</li> <li>• some</li> <li>• come</li> <li>• were</li> <li>• what</li> </ul>	<p><b>Phase 2 Tricky Words</b></p> <ul style="list-style-type: none"> <li>• I</li> </ul> <p><b><u>Phase 3 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• all</li> <li>• are</li> <li>• my</li> <li>• her</li> </ul> <p><b><u>PHONICS Phase 4 Tricky words</u></b></p> <ul style="list-style-type: none"> <li>• there</li> <li>• little</li> <li>• one</li> <li>• when</li> <li>• out</li> <li>• what</li> </ul>