

*Subject to change	w/c 9.9.2019	w/c 16.9.2019	w/c 23.9.2019	w/c 30.9.2019	w/c 7.10.2019	w/c 14.10.2019
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<u>Literacy</u> <u>Phonics and reading</u>	Individual phonics/spelling; recapping previous sounds, introducing new sounds, sounding out and blending to read words, initial sounds, rhyming skills onset and rime, reading HFW and tricky words Individual reading phase 2 letters and sounds (s a t p l n m d g o c k ck e u r h b f ff l ll ss) – revisit and introduce					
<u>Fine motor/</u> <u>Handwriting</u>	Cutting, knife and fork skills, shoe laces, zips, buttons, threading, hama beads, filling bottles using funnels, finding objects in thera-putty, peg boards, posting, play dough disco Handwriting – overwriting shapes/letters/numbers, writing letters, words, high frequency words, tricky words, numbers, drawing, colouring, sand writing,					
<u>Whole class sessions</u>	<u>Mrs Wishy Washy</u>	<u>Handas Suprise</u>	<u>Jaspers Beanstalk</u>	<u>Eat your Peas</u>	<u>The Very Hungry Caterpillar</u>	<u>Olivers Vegetables</u>
	<ol style="list-style-type: none"> 1. Book handling and appropriate vocabulary 2. Tracking text: left to right 3. 1-to-1 word correspondence 4. Recognition of high-frequency words and current letter sounds 5. Sequencing story (Using colourful semantics sessions) 6. Character descriptions and role play 7. Identifying rhyming strings and initial sounds 					

<u>Numeracy</u> Number	Individual targets					
Measure	Weight – Balance, heavier lighter	Time- times of the day , sequence day, day and night	Weight – Compare and order by weight	Time- Days of the week Months of the year	Weight – non- standard measure	Time – o clock and half past
Geometry and statistics	Tally marks and chart		Record data		Similarities and differences	

<u>Cooking</u>	<u>Properties</u> Exploring fruit and vegetables	<u>Changes</u> Bread – toast Corn – popcorn Cream – Butter	<u>Taster session</u> Fruits	<u>Using own recipes</u> Fruit kebabs	<u>Taster session</u> Vegetables	<u>Using own recipes</u> Salad
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<u>Art</u>	Individual decorations/ Self portraits	3D fruit	Still life drawings (fruit) - pastels	Fruit printing	Still life drawings (vegetables) - charcoal	Vegetable printing
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<u>Social context / PSHE</u>	Individual to class/pupil needs – Group sessions, 1:1 tutorials E.g. class and playtime rules, sharing toys and resources, turn-taking					
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<u>Life Skills</u>	All About Me Hygiene	Dressing	Personal Safety	Routines	Family and Relationships	Attention Skills
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