

*Subject to change	w/c 6.1.2020	w/c 13.1.2020	w/c 20.1.2020	w/c 27.1.2020	w/c 3.2.2020	w/c 10.2.2020
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<u>Literacy</u>	Individual reading (Monday during the Morning Challenge) PM with Learning Support Assistants (Daily if possible) Daily whole class reading during the Literacy lesson input					
<u>Phonics</u>	Revising Sounds and Letter names					
	l, ll, ss, ai Trigraph: ear	j, v, w, ee Trigraph: air	x, y, z, igh Trigraph: ure	zz, qu, ch,,oa Digraph: er	sh, th, ng, oo Digraph: ay	s, a, t, ar Digraph: ou
	Introduce new sounds and letter names Sound discrimination, Listening and remembering sounds, Talking about sounds Blending and Segmenting for Reading and Writing Digraphs (2 letters that make one sound e.g. 'er' fern, herd) Trigraphs (3 letters that make one sound e.g. 'ear' hear, beard)					
<u>Handwriting and Presentation</u>	Forming lower case and upper case letters Forming numbers and number words High Frequency and Tricky words					
<u>Spelling</u>	High Frequency words and Tricky words Exception words CVC words Onset and Rime Two syllable words					
<u>Grammar and Punctuation</u>	Capital letters Full stops Question Marks Exclamation Marks Speech Marks					

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<u>Reading and Writing</u>	Individual targets Narrative, Poetry, Comprehension and Non-Fiction					
	<u>BOOK (s)</u>					
	Chicken Licken	The Wind Blew by Pat Hutchins	The Great Race (Chinese Zodiac Story) Year of the Rat	Percy the Park Keeper: One Snowy Night By Nick Butterworth	Aesop's Fable: The wind and sun	Weather poetry Valentine Poems
	<ul style="list-style-type: none"> • Apostrophes • Rhyming character names • Speech marks 	<ul style="list-style-type: none"> • Capital letters for names • What might happen next... • Using a thesaurus 	<ul style="list-style-type: none"> • Chinese New Year Facts • My Chinese Zodiac animal • Using an Index, glossary and contents page 	<ul style="list-style-type: none"> • Diary entry • Commands • Time conjunctions 	<ul style="list-style-type: none"> • Retell the Story • Colourful semantics fable plan • Writing fables 	<ul style="list-style-type: none"> • Joining in with rhymes and poems • Reciting and performing poems • Writing poems

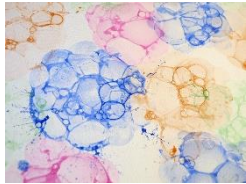


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	Learning objectives will be matched to the children's individual targets. Times Tables: Every Thursday (During the morning challenge) Percy Parker/ Todd and Ziggy times table songs					
<u>Numeracy</u> Number	Addition Number Bonds	Subtraction Two – digit Numbers	Number Ordinal and Cardinal Numbers	Place Value Partitioning Numbers	Fractions Writing Symbols	Addition Two-digit Numbers How Many more?
Measure	Capacity Non Standard Units	Positional Clues	Time Days, weeks, Months	Temperature Cold	Temperature Hot	Making 3d Shapes
<u>Geometry</u> and statistics	Charts Recording Data Sorting and Classifying Similarities and Differences					

<u>Cooking</u>	Jelly or Raindrop Punch	Meringues	Stir Fry for Chinese New Year	<u>Temperature: Cold</u> Ice lolly/Ice cream	<u>Temperature: Hot</u> Mini Pizzas or bread rolls	Love heart shortbread
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<u>Sensory Play</u>	Water play Making rain Sieves	Water play Whisks, bubbles, bubble wands	Water Noodles Chopsticks	Snow Snow ploughs Vehicles	Shaving foam clouds	Hair Gel Heart sequins and beads
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<u>Art</u>	Pipette paintings	Bubble Painting 	Chinese New Year Crafts	Sensory Winter art (foil, paint, glitter, glue) 	Weather mobile Tie Dye Marbling inks 	Valentine's Day Crafts/Cards
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<u>Social context / PSHE</u>	Individual to class/pupil needs – Group sessions, 1:1 tutorials E.g. class and playtime rules, sharing toys and resources, turn-taking Children's Mental Health Week, Sign to Sing
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<u>Life Skills</u>	People	Laws	Jobs	Packing a Bag	First Aid	Emergency Services
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