



Ashford Park Primary School

Parents' Guide to Remote Learning

The remote learning offer is set out in graduated stages for the different possible scenarios.

Please note that this will be reviewed regularly and may change as the pandemic situation changes or if we are updated with advice from the government or local authority.

We aim to keep parents informed about any changes as soon as the school receives the advice.

Our website has a vast amount of information to support you with your child's learning – during more 'normal' periods and also during times when remote learning is necessary [Learning at Ashford Park Primary School](#)

For further information regarding expectations for remote learning, please refer to the APPS Remote Learning Plan and the APPS Parents' Guide to Remote Learning.

You will receive regular communication from the school via Parentmail and Twitter updates and directly from your class teacher via Marvellous Me.

Scenario 1 – A child is absent due to being unwell

- If a child is unwell due to Covid or any other illness they will not be expected to produce work, they will be expected to stay at home and recover.
- If the child feels well enough to complete work and has a negative Covid test then they can return to school.
- If they have a positive test and feel well, they will need to isolate at home, following NHS advice, but could complete home learning provided by the class teacher set via Google Classroom.

Scenario 2 – A group, class or year group bubble has to self-isolate

- If a positive case of Covid is confirmed in the setting, the school will follow advice from Public Health England to identify which members of the school community are required to self-isolate. Parents and carers will be informed by the school at the soonest possible opportunity with the relevant advice and time scales.
- All children have been given work packs to take home with them in case they have to work 'remotely' from home. These packs are designed to support the child by giving them physical resources to work with; to record their work or share their work during 'check-in sessions' with their class teacher via Google Meet.
- All work will be set on Google Classroom for years 1- 6 and via Seesaw for reception children. Teachers may use Marvellous ME to send reminders. Please refer to the APPS Remote Learning Plan for further details about expectations and tools available to support your child's learning.

Scenario 3 – Staff illness / absence

- If your child's class teacher is absent, year group colleagues will have an overview of the provision so they will be able to liaise with cover staff to ensure continued high quality teaching and learning takes place. Initially, we will endeavour to cover the class with 'known' APPS staff such as Learning Support Assistants. If this is not possible, we will use supply staff – who are all made aware of our Covid safety measures. In the worst case scenario, we may have to close a class bubble in which case we would provide remote learning via Google Classroom – which may not be delivered by your child's normal class teacher.

Scenario 4 – Whole school closure

- If the school is instructed by the government to close, we would move to remote learning for all learners.
- The school may be directed to remain open for children of key workers and vulnerable children. These children will be placed into bubbles and staff will work on a rota system. Where possible, staff will remain with the same bubbles each time. Children will complete all remote learning set by their class teachers on devices provided by the school. Both children at school and at home will complete the same learning.
- Consideration will be given to teachers who have their own children at home. Therefore, some of the remote learning may not be delivered by your child's own teacher but shared amongst the teachers within the year group.