



Ashford Park Primary School

Remote Learning Plan

In September 2020, we welcomed all of our pupils back to school following the national lockdown due to the global pandemic of Covid-19.

Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class/year bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the government guidance [Remote Education Good Practice](#)

Ashford Park Primary School will use Google Classroom for remote learning for Years 1 to 6, the Acorn Centre and Seesaw for EYFS.

For more information on Google Classroom, please visit our school website [Curriculum Learning at APPS](#). On this page, there is important information regarding remote learning during absence from school including the Google Classroom introductory letter, a Google Classroom presentation for children and a G-Suite Google Meet Acceptable Use Agreement.

EYFS currently have access to the Seesaw platform. If there are any queries, please contact your class teacher via the year group email.

If a child does not have access to a computer, laptop, tablet or the internet, the school will do all it can to provide the family with the necessary technology. Where funding can be accessed, remote devices (e.g. laptops) will be sought, particularly for disadvantaged children. Please make sure that you make the school aware of any barriers to accessing remote learning.

How do I access my children's learning?

You will find below an overview of lessons to be completed each day. When you access Google Classroom or Seesaw, you will find all of the assignments that your teacher would like you to complete. You should complete the activities daily and once completed, on Google Classroom, click on the 'Turn It In' button, along with a photograph of the completed work and on Seesaw add a response along with a photograph of the completed work. If there is an issue with gaining access to the learning on either platform, please email your class teacher on the year group email.

What are the remote learning expectations for my child?

EYFS Reception Classes

Daily:

- Maths – White Rose Maths and Number of the Week (Early Adopters Framework)
- English – Using the work set on Seesaw
- Reading – Using the Bug Club on line scheme
- Phonics (x3 times a week) – Letters and Sounds set on Seesaw

Weekly:

- Creative – Weekly Seesaw tasks based on our Imaginative Learning Project
- PE – Cosmic Yoga or another online platform
- Makaton – Sign of the Week
- Music – various links will be provided on Seesaw – skills based

KS1 – Year 1 and 2

The daily timetable on **Google Classroom** will include:

- Maths – Early Bird Maths and White Rose Maths lessons
- Reading – Using the Bug Club on line scheme
- Writing – Using the work set on Google Classroom
- Spelling – Using Spelling Shed
- Phonics – Using the Letters and Sounds YouTube videos and daily Live teaching on Google Classroom
- One foundation subject which will be set on Google Classroom e.g. music, PE, JigSaw, RE or a lesson linked to the Imaginative Learning Project with a focus on science, history or geography

KS2 – Years 3, 4, 5 and 6

The daily timetable on **Google Classroom** will include:

- Maths – Early Bird Maths and White Rose Maths lessons
- Reading – Using the Bug Club online scheme or additional comprehension activities
- Writing – Using the work set on Google Classroom
- Spelling – Using Spelling Shed
- One foundation subject which will be set on Google Classroom e.g. music, French or Spanish, PE, JigSaw, RE or a lesson linked to the Imaginative Learning Project with a focus on science, history or geography

Acorn Centre – Bumblebee and Butterfly Classes

The daily timetable on **Google Classroom** will include:

- Maths – Using the work set on Google Classroom
- English – Using the work set on Google Classroom
- Reading – Using Bug Club and Teach your monster to read on line schemes
- Writing – Using the work set on Google Classroom
- Phonics – Accessed on Google Classroom
- One Science or foundation subject which will be set on Google Classroom e.g. Art, life skills, PE, PSHE
- Makaton – Sign of the Week

Will my child receive feedback about their work?

- Children should submit all requested pieces of work via Google Classroom or Seesaw.
- This can be done by clicking on the 'Turn it in' on Google Classroom or '+Response' button on Seesaw.
- Teachers will not feedback on every piece of work, but will provide comments for one piece of English, one piece of maths work and one foundation subject per week.
- The live 'check-in' sessions will provide opportunities for teachers to address any misconceptions from the previous session and give verbal feedback as and when appropriate.
- Teachers will continue to celebrate good effort and high standards of work via Marvellous Me.

Will my child be able to talk to their teacher?

With a move to remote teaching, both teachers and pupils miss out on the daily face-to-face contact that would happen if the children were in school.

To ensure that these connections and relationships are maintained throughout the day, class teachers will have three live check-in sessions with the children in their class. These are purely for the children and not for parents or carers.

The purpose of the check-in sessions are as follows:

	Purpose
Session 1	A well-being catch-up and the opportunity to answer any questions the children may have To introduce the morning activity Sharing expectations for the morning sessions and where to access the lessons and links
Session 2	Reflection on the morning activities Opportunities for the children to ask questions Sharing expectations for the afternoon sessions
Session 3	Reflection on the afternoons' learning Opportunities for the children to ask questions Reminders for home learning Sign-off for the day

Year Groups	Session 1	Session 2	Session 3
EYFS	9.45-10.05	11.20-11.40	2.00-2.15
Years 1 & 2	9.25-9.45	11.40-12.00	2.15-2.35
Years 3 & 4	9.05-9.25	12.00-12.20	2.35-2.55
Years 5 & 6	8.45-9.05	12.20-12.40	2.55-3.15
Acorn Centre	9.45-10.05	11.20-11.40	2.00-2.15

If there is a cross-over of times due to siblings using the same device, please split the session into two parts (10mins each) to allow your child to join the check-in session with their teacher. Please inform both / all classroom teachers that this is the case so that they know when to expect your child to attend their session – allowing them to sign-off so that their sibling/s can attend their own check-in sessions.

How do parents and carers contact the school or class teacher?

During periods of remote learning, parents are able to contact the school via the year group email address, the main school telephone number 01784 250 305 or via the school office email address info@ashford-park.surrey.sch.uk.

Teachers will monitor the year group email twice per week so if you have any urgent enquiries please communicate via the office.

Please see below, the links to various educational platforms that we will use to deliver and support a high-quality remote education for all learners.

SUBJECT	WEB LINK	DETAIL
GOOGLE CLASSROOM	Google Classroom	All links and learning will be found here.
SEESAW (EYFS ONLY)	Seesaw	
MATHS	Google Classroom White Rose Maths	<p>White Rose Maths We will be providing lesson slides and activities via Google Classroom.</p> <p>Additional videos to support the learning are available on the White Rose Maths website. A link will be provided to signpost the children to the appropriate year group and to one of the topics available.</p> <p>They then select a lesson to complete; this includes a video and subsequent questions.</p>
READING	Bug Club	<p>Bug Club Reading is everything. Read as much as you can at home. Children are to read from their own reading book or read a book from their account on Bug Club. Please make sure that your child answers the corresponding questions, represented by a 'bug'.</p> <p>Additional slides or comprehension activities may also be added to the platform.</p>

SUBJECT	WEB LINK	DETAIL
MATHS	Times Tables Rockstars Maths Shed Mathletics	<p>TTRockstars (KS2) Who will be the next Times Tables Rockstars Legend? Children have their own TT Rockstars login details to practice and rehearse their times tables at the appropriate level.</p> <p>MathShed (KS1) Practice your fluency skills by answering these quick fire questions. Who will be the Mathstronaut of the week?</p> <p>Mathletics Reinforce the learning from the lessons by completing assigned activities. Will you receive a certificate this week?</p>
READING	Bug Club	<p>Bug Club We love reading at Ashford Park! Read as much as you can at home.</p> <p>Children are to read from their own reading book or read a book from their account on BugClub. Please make sure that your child answers the questions assigned to them by the bug.</p>
SPELLING	Spelling Shed	<p>Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.</p>

Please refer to the Parent Guide to Remote Learning and the Remote Learning Policy for additional information and guidance.